## BASELIUS COLLEGE KOTTAYAM



ESTD 1964

## CURRICULUM FEED BACK BY UG STUDENTS

2016-17

## Questions related to curriculum in the questionnaire

| Sl. <br> No. | Statement |
| :---: | :--- |
| $\mathbf{1}$ | Syllabus covers all fundamental aspects. |
| 2 | There is depth and variety in the courses offered |
| 3 | The curriculum has an inter-disciplinary approach in the form of <br> languages, open courses etc. |
| 4 | The programme offers relevant specialization and electives |
| 5 | Syllabus can be comfortably covered in the semesters |
| 6 | The curriculum provides room for participatory and experiential learning <br> in the form of field visits, projects and assignments, Industrial visits or <br> study tours etc. |
| 7 | The curriculum delivery in the institution is according to plan and there is <br> transparency in the same. |
| 8 | There is value-based learning and is inclusive of areas like environment, <br> gender equity, human rights etc. |

5 options for the above questions -<br>Strongly agree, Agree, Neutral, Disagree and Strongly Disagree ( 5,4,3,2 and 1)

## An open ended question

- Your suggestions for betterment

Syllabus Coverage

| Particulars | Frequency | Percentage |
| :---: | :---: | :---: |
| Strongly Disagree | 4 | 5.0 |
| Disagree | 3 | 3.8 |
| Neutral | 12 | 15.0 |
| Agree | 41 | 51.3 |
| Strongly Agree | 20 | 25.0 |
| Total | 80 | 100.0 |

Syllabus Coverage
Year: 2016-17


Depth and Variety of Course

| Particulars | Frequency | Percentage |
| :---: | :---: | :---: |
| Strongly Disagree | 1 | 1.3 |
| Disagree | 6 | 7.5 |
| Neutral | 12 | 15.0 |
| Agree | 43 | 53.8 |
| Strongly Agree | 18 | 22.5 |
| Total | 80 | 100.0 |

Depth and Variety of Course
Year: 2016-17


## Inter-disciplinary Approach

| Particulars | Frequency | Percentage |
| :---: | :---: | :---: |
| Strongly Disagree | 1 | 1.3 |
| Disagree | 2 | 2.5 |
| Neutral | 11 | 13.8 |
| Agree | 42 | 52.5 |
| Strongly Agree | 24 | 30.0 |
| Total | 80 | 100.0 |

Inter-disciplinary Approach


Specialization and Electives

| Particulars | Frequency | Percentage |
| :---: | :---: | :---: |
| Strongly Disagree | 2 | 2.5 |
| Disagree | 2 | 2.5 |
| Neutral | 17 | 21.3 |
| Agree | 46 | 57.5 |
| Strongly Agree | 13 | 16.3 |
| Total | 80 | 100.0 |

Specialization and Electives
Year: 2016-17


Syllabus and Semester

| Particulars | Frequency | Percentage |
| :---: | :---: | :---: |
| Strongly Disagree | 8 | 10.0 |
| Disagree | 14 | 17.5 |
| Neutral | 19 | 23.8 |
| Agree | 26 | 32.5 |
| Strongly Agree | 13 | 16.3 |
| Total | 80 | 100.0 |

Syllabus and Semesters
Year: 2016-17


## Experiential Learning

| Particulars | Frequency | Percentage |
| :---: | :---: | :---: |
| Strongly Disagree | 3 | 3.8 |
| Disagree | 6 | 7.5 |
| Neutral | 13 | 16.3 |
| Agree | 32 | 40.0 |
| Strongly Agree | 26 | 32.5 |
| Total | 80 | 100.0 |

Experiential Learning
Year: 2016-17

## Accordance to Plan and Transparency

| Particulars | Frequency | Percentage |
| :---: | :---: | :---: |
| Strongly Disagree | 1 | 1.3 |
| Disagree | 2 | 2.5 |
| Neutral | 19 | 23.8 |
| Agree | 40 | 50.0 |
| Strongly Agree | 18 | 22.5 |
| Total | 80 | 100.0 |

Accordance to Plan and Transparency
Year: 2016-17


Value-based Learning

| Particulars | Frequency | Percentage |
| :---: | :---: | :---: |
| Strongly Disagree | 1 | 1.3 |
| Disagree | 4 | 5.0 |
| Neutral | 9 | 11.3 |
| Agree | 39 | 48.8 |
| Strongly Agree | 27 | 33.8 |
| Total | 80 | 100.0 |

Value-based Learning
Year: 2016-17


## Overall Score

| Statements | $\mathbf{N}$ | Mean | Std. Deviation |
| :--- | :---: | :---: | :---: |
| Syllabus Coverage | 80 | 3.88 | 1.00 |
| Depth and Variety of Course | 80 | 3.89 | .89 |
| Inter-disciplinary Approach | 80 | 4.07 | .81 |
| Specialization and Electives | 80 | 3.83 | .82 |
| Syllabus and Semesters | 80 | 3.27 | 1.22 |
| Experiential Learning | 80 | 3.90 | 1.06 |
| Accordance to Plan and <br> Transparency | 80 | 3.90 | .82 |
| Value-based Learning | 80 | 4.09 | .87 |
| Overall Mean Score - UG | 80 | 3.85 | .63 |

Department Wise Analysis

| Department | Overall Mean Score |
| :---: | :---: |
| BBA | 4.21 |
| Botany | 4.34 |
| Chemistry | 3.78 |
| Commerce (Aided) | 3.70 |
| Economics | 2.44 |
| English | 3.42 |
| Malayalam | 4.06 |
| Mathematics | 3.91 |
| Physics | 3.79 |
| Political Science | 4.28 |
| Commerce (Self Financing) | 3.53 |
| Zoology | 3.81 |

Action taken report attached separately

## BASELIUS COLLEGE

## KOTTAYAM



ESTD 1964

## CURRICULUM FEED BACK BY PG STUDENTS

2016-17

## Questions related to curriculum in the questionnaire

| Sl. <br> No. | Statement |
| :---: | :--- |
| $\mathbf{1}$ | Syllabus covers all fundamental aspects. |
| 2 | There is depth and variety in the courses offered |
| 3 | The curriculum has an inter-disciplinary approach in the form of <br> languages, open courses etc. |
| 4 | The programme offers relevant specialization and electives |
| 5 | Syllabus can be comfortably covered in the semesters |
| 6 | The curriculum provides room for participatory and experiential learning <br> in the form of field visits, projects and assignments, Industrial visits or <br> study tours etc. |
| 7 | The curriculum delivery in the institution is according to plan and there is <br> transparency in the same. |
| 8 | There is value-based learning and is inclusive of areas like environment, <br> gender equity, human rights etc. |

## 5 options for the above questions -

Strongly agree, Agree, Neutral, Disagree and Strongly Disagree ( 5,4,3,2 and 1)

## An open ended question

- Your suggestions for betterment


## Responses for the statements

Syllabus Coverage

| Particulars | Frequency | Percentage |
| :---: | :---: | :---: |
| Strongly Disagree | - | - |
| Disagree | 1 | 3.6 |
| Neutral | 3 | 10.7 |
| Agree | 17 | 60.7 |
| Strongly Agree | 7 | 25.0 |
| Total | 28 | 100.0 |

Syllabus Coverage
Year: 2016-17


## Depth and Variety of Course

| Particulars | Frequency | Percentage |
| :---: | :---: | :---: |
| Strongly Disagree | 1 | 3.6 |
| Disagree | - | - |
| Neutral | 9 | 32.1 |
| Agree | 12 | 42.9 |
| Strongly Agree | 6 | 21.4 |
| Total | 28 | 100.0 |

Depth and Variety of Course
Year: 2016-17


## Inter-disciplinary Approach

| Particulars | Frequency | Percentage |
| :---: | :---: | :---: |
| Strongly Disagree | 2 | 7.1 |
| Disagree | 1 | 3.6 |
| Neutral | 9 | 32.1 |
| Agree | 11 | 39.3 |
| Strongly Agree | 5 | 17.9 |
| Total | 28 | 100.0 |

Inter-disciplinary Approach


## Specialization and Electives

| Particulars | Frequency | Percentage |
| :---: | :---: | :---: |
| Strongly Disagree | 1 | 3.6 |
| Disagree | 4 | 14.3 |
| Neutral | 6 | 21.4 |
| Agree | 11 | 39.3 |
| Strongly Agree | 6 | 21.4 |
| Total | 28 | 100.0 |

Specialization and Electives
Year: 2016-17


## Syllabus and Semesters

| Particulars | Frequency | Percentage |
| :---: | :---: | :---: |
| Strongly Disagree | 5 | 17.9 |
| Disagree | 4 | 14.3 |
| Neutral | 4 | 14.3 |
| Agree | 8 | 28.6 |
| Strongly Agree | 7 | 25.0 |
| Total | 28 | 100.0 |

Syllabus and Semesters
Year: 2016-17


## Experiential Learning

| Particulars | Frequency | Percentage |
| :---: | :---: | :---: |
| Strongly Disagree | 4 | 14.3 |
| Disagree | 1 | 3.6 |
| Neutral | 7 | 25.0 |
| Agree | 10 | 35.7 |
| Strongly Agree | 6 | 21.4 |
| Total | 28 | 100.0 |

Experiential Learning
Year: 2016-17


## Accordance to Plan and Transparency

| Particulars | Frequency | Percentage |
| :---: | :---: | :---: |
| Strongly Disagree | 2 | 7.1 |
| Disagree | 3 | 10.7 |
| Neutral | 4 | 14.3 |
| Agree | 12 | 42.9 |
| Strongly Agree | 7 | 25.0 |
| Total | 28 | 100.0 |

Accordance to Plan and Transparency
Year: 2016-17


Value-based Learning

| Particulars | Frequency | Percentage |
| :---: | :---: | :---: |
| Strongly Disagree | 3 | 10.7 |
| Disagree | - | - |
| Neutral | 8 | 28.6 |
| Agree | 11 | 39.3 |
| Strongly Agree | 6 | 21.4 |
| Total | 28 | 100.0 |

Value-based Learning
Year: 2016-17


## Overall Score

| Statements | $\mathbf{N}$ | Mean | Std. Deviation |
| :--- | :---: | :---: | :---: |
| Syllabus Coverage | 28 | 4.07 | .72 |
| Depth and Variety of Course | 28 | 3.79 | .92 |
| Inter-disciplinary Approach | 28 | 3.57 | 1.07 |
| Specialization and Electives | 28 | 3.61 | 1.10 |
| Syllabus and Semesters | 28 | 3.29 | 1.46 |
| Experiential Learning | 28 | 3.46 | 1.29 |
| Accordance to Plan and <br> Transparency | 28 | 3.68 | 1.19 |
| Value-based Learning | 28 | 3.61 | 1.17 |
| Overall Mean Score - PG | 28 | 3.63 | .96 |

## Department Wise Analysis

| Department | Overall Mean Score |
| :---: | :---: |
| Chemistry | 3.98 |
| Commerce (Aided) | 3.30 |
| Economics | 4.58 |
| English | 3.40 |
| Physics | 2.71 |
| Commerce ( Self Financing) | 3.48 |

Action Taken report attached separately

