# STUDENT SATISFACTION SURVEY REPORT 2020-21

**Report prepared by the IQAC based on responses from students during the academic year 2020-21**

**BASELIUS COLLEGE, KOTTAYAM**

The IQAC of Baselius College conducted a Student Satisfaction Survey on the Teaching Learning Evaluation Process. Google forms were circulated, and the report prepared after analysing the responses is presented below:

**The Process**

- The questions are in tune with the questions suggested by NAAC for the SSS process. An awareness was also given to the students regarding the NAAC accreditation process and the survey initiated by IQAC for the quality improvement and maintenance.

- A total of 743 students responded within the stipulated time and it constitutes almost half of the total student strength. The sample size is adequate for a generalization.

- 20 questions were given, and each had four options to mark the level of satisfaction or agreement. The scaling was done on a Five- point basis with scores from 4 to 0 representing highest satisfaction and lowest satisfaction level respectively. The final question was an open-ended question wherein the students were asked for suggestions of improvement on the process. Relevant suggestions have been added towards the end of this report. Though outside the purview of this survey, the suggestions given regarding other aspects like infrastructure, learning resources etc. have been reported separately for necessary action.

**20.1 Class Wise Scores on Overall Satisfaction Score**

| Class | Frequency | Mean | Median | Rank |
|-------|-----------|--------|--------|------|
| D1 Class | 201 | 3.7239 | 3.8500 | 2 |
| D2 Class | 204 | 3.7490 | 3.9000 | 1 |
| D3 Class | 213 | 3.4845 | 3.6500 | 5 |
| M1 Class | 81 | 3.7074 | 3.8500 | 3 |
| M2 Class | 44 | 3.7034 | 3.8500 | 4 |
| **Total** | **743** | **3.6592** | **3.8500** | |

The overall satisfaction score of 3.66 with a median score of 3.85 indicates a high level of satisfaction expressed by the students. D2 classes expressed the highest degree of satisfaction on the TLE process with a mean score of 3.749.

## 20.2 Gender Wise Scores

| Gender | Frequency | Mean | Median |
|--------|-----------|------|--------|
| Female | 534 | 3.7029 | 3.8500 |
| Male | 209 | 3.5474 | 3.7000 |
| **Total** | **743** | **3.6592** | **3.8500** |

Gender-wise score indicates that female students have expressed higher degree of satisfaction than male students.

## 20.3 Department-wise Response Rates and Overall Scores

| Department | Frequency | Mean | Median |
|------------|-----------|------|--------|
| Malayalam | 18 | 3.9389 | 4.0000 |
| Chemistry | 93 | 3.8274 | 3.9500 |
| Economics | 64 | 3.7945 | 3.9500 |
| Mathematics | 64 | 3.7047 | 3.8500 |
| Botany | 60 | 3.6867 | 3.8000 |
| Commerce SF | 38 | 3.6776 | 3.8500 |
| Political Science | 25 | 3.6260 | 3.8500 |
| Zoology | 61 | 3.6238 | 3.7500 |
| BBA | 39 | 3.6013 | 3.7000 |
| Commerce (Aided) | 168 | 3.5935 | 3.8500 |
| Physics | 32 | 3.5453 | 3.7000 |
| English | 81 | 3.4778 | 3.6500 |
| **Total** | **743** | **3.6592** | **3.8500** |

Commerce Department (Aided) had the maximum response and Malayalam Department had the lowest response rate as is evident from the Table 20.3. Department-wise satisfaction scores are presented in the Table. The highest mean score is obtained for Malayalam Department; however, the responses from the students of the department being very less, there are limitations on comparison. The response rates from the Departments of Malayalam, Political Science, Commerce SF and Physics are found to be lower.

## 20.4a Class-wise Analysis of Responses and Overall Scores

| Batch | Department | Number of responses | Mean Score |
|---|---|---|---|
| **D1 Class** | English | 17 | 3.69* |
| | Malayalam | 7 | 3.89* |
| | Economics | 21 | 3.85* |
| | Political Science | 19 | 3.69* |
| | Mathematics | 21 | 3.73* |
| | Physics | 9 | 3.83* |
| | Chemistry | 14 | 3.76* |
| | Botany | 18 | 3.58 |
| | Zoology | 4 | 3.73* |
| | Commerce (Aided) | 49 | 3.68* |
| | BBA | 14 | 3.77* |
| | Commerce SF | 8 | 3.72* |
| **D2 Class** | English | 19 | 3.37 |
| | Malayalam | 11 | 3.97* |
| | Economics | 15 | 3.85* |
| | Political Science | 1 | 3.90* |
| | Mathematics | 10 | 3.78* |
| | Physics | 4 | 3.93* |
| | Chemistry | 24 | 3.90* |
| | Botany | 24 | 3.81* |
| | Zoology | 24 | 3.72* |
| | Commerce (Aided) | 47 | 3.85* |
| | BBA | 12 | 3.30 |
| | Commerce SF | 13 | 3.62* |
| **D3 Class** | English | 19 | 3.17 |
| | Malayalam | No Response | |
| | Economics | 14 | 3.82* |
| | Political Science | 5 | 3.34 |
| | Mathematics | 27 | 3.75* |

| | Subject | | |
|---|---|---:|---:|
| | Physics | 10 | 3.08 |
| | Chemistry | 26 | 3.85* |
| | Botany | 18 | 3.63 |
| | Zoology | 33 | 3.54 |
| | Commerce (Aided) | 46 | 3.12 |
| | BBA | 13 | 3.70* |
| | Commerce SF | 2 | 2.93 |
| **M1 Class** | English | 16 | 3.59 |
| | Economics | 13 | 3.67* |
| | Mathematics/Data Analytics | 6 | 3.30 |
| | Physics | 7 | 3.71* |
| | Chemistry | 15 | 3.93* |
| | Commerce (Aided) | 13 | 3.64 |
| | Commerce SF | 11 | 3.91* |
| **M2 Class** | English | 10 | 3.72* |
| | Economics | 1 | 3.05 |
| | Physics | 2 | 3.28 |
| | Chemistry | 14 | 3.61* |
| | Commerce (Aided) | 13 | 3.97* |
| | Commerce SF | 4 | 3.53 |

(* indicates more than average)

Class-wise response rate and scores on overall satisfaction are given in the Tale 20.4. Of the 48 classes that responded, 32 classes had average higher than the overall average score. D2 Malayalam and M2 Commerce aided had the highest satisfaction score with 3.97.

The department-wise quick glance scores are presented in the following Table 20.4 b

**Table 20.4b – Department-wise Mean Score break up**

| Department | | Count | Overall Mean Score |
|---|---|---|---|
| **English** | D1 Class | 17 | 3.69 |
| | D2 Class | 19 | 3.37 |
| | D3 Class | 19 | 3.17 |
| | M1 Class | 16 | 3.59 |
| | M2 Class | 10 | 3.72 |
| **Malayalam** | D1 Class | 7 | 3.89 |
| | D2 Class | 11 | 3.97 |
| | D3 Class | | No Response |
| **Economics** | D1 Class | 21 | 3.85 |
| | D2 Class | 15 | 3.85 |
| | D3 Class | 14 | 3.82 |
| | M1 Class | 13 | 3.67 |
| | M2 Class | 1 | 3.05 |
| **Political Science** | D1 Class | 19 | 3.69 |
| | D2 Class | 1 | 3.90 |
| | D3 Class | 5 | 3.34 |
| **Mathematics** | D1 Class | 21 | 3.73 |
| | D2 Class | 10 | 3.78 |
| | D3 Class | 27 | 3.75 |
| | M1 Class | 6 | 3.30 |
| **Physics** | D1 Class | 9 | 3.83 |
| | D2 Class | 4 | 3.93 |
| | D3 Class | 10 | 3.08 |
| | M1 Class | 7 | 3.71 |
| | M2 Class | 2 | 3.28 |
| **Chemistry** | D1 Class | 14 | 3.76 |
| | D2 Class | 24 | 3.90 |
| | D3 Class | 26 | 3.85 |

| | | | |
|---|---|---|---|
| | M1 Class | 15 | 3.93 |
| | M2 Class | 14 | 3.61 |
| **Botany** | D1 Class | 18 | 3.58 |
| | D2 Class | 24 | 3.81 |
| | D3 Class | 18 | 3.63 |
| **Zoology** | D1 Class | 4 | 3.73 |
| | D2 Class | 24 | 3.72 |
| | D3 Class | 33 | 3.54 |
| **Commerce (Aided)** | D1 Class | 49 | 3.68 |
| | D2 Class | 47 | 3.85 |
| | D3 Class | 46 | 3.12 |
| | M1 Class | 13 | 3.64 |
| | M2 Class | 13 | 3.97 |
| **BBA** | D1 Class | 14 | 3.77 |
| | D2 Class | 12 | 3.30 |
| | D3 Class | 13 | 3.70 |
| **Commerce SF** | D1 Class | 8 | 3.72 |
| | D2 Class | 13 | 3.62 |
| | D3 Class | 2 | 2.93 |
| | M1 Class | 11 | 3.91 |
| | M2 Class | 4 | 3.53 |

## 20.5 Statement Wise Analysis

| Statements | Mean | Median |
|---|---|---|
| How much of the syllabus was covered in the class? | 3.8721 | 4 |
| How well did the teachers prepare for the classes? | 3.7402 | 4 |
| How well were the teachers able to communicate? | 3.8345 | 4 |
| The teacher's approach to teaching can best be described as | 3.646 | 4 |
| Fairness of the internal evaluation process by the teachers. | 3.7645 | 4 |
| Was your performance in assignments discussed with you? | 3.5101 | 4 |
| The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | 3.3769 | 4 |
| The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | 3.5195 | 4 |
| The institution provides multiple opportunities to learn and grow. | 3.6703 | 4 |
| Teachers inform you about your expected competencies, course outcomes and programme outcomes. | 3.6999 | 4 |
| Your mentor does a necessary follow-up with an assigned task to you | 3.6756 | 4 |
| The teachers illustrate the concepts through examples and applications. | 3.7524 | 4 |
| The teachers identify your strengths and encourage you with providing right level of challenges | 3.6676 | 4 |
| Teachers are able to identify your weaknesses and help you to overcome them. | 3.5612 | 4 |
| The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | 3.6245 | 4 |
| The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 3.646 | 4 |
| Teachers encourage you to participate in extracurricular activities. | 3.747 | 4 |
| Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | 3.6595 | 4 |
| What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. | 3.4482 | 4 |
| The overall quality of teaching-learning process in your institute is very good. | 3.7672 | 4 |
| **Overall Mean Score of Satisfaction** | **3.6592** | **3.85** |

The mean-score of each statement has been presented in the Table 20.5. It is evident that the highest score is obtained for the coverage of portions in the class and the lowest score is obtained for the promotion of filed visit, student exchange, internship etc.

The scores on the responses by each class on each statement are given in the ensuing Tables.

# CLASS WISE ANALYSIS OF STATEMENTS

**Table 20.6.1 - How much of the syllabus was covered in the class?**

4 – 85 to 100%
3 – 70 to 84%
2 – 55 to 69%
1– 30 to 54%
0 –Below 30%

| Department | Class | Mean |
|---|---|---|
| English | D1 Class | 3.82 |
| | D2 Class | 3.79 |
| | D3 Class | 3.89 |
| | M1 Class | 3.69 |
| | M2 Class | 3.80 |
| Malayalam | D1 Class | 3.71 |
| | D2 Class | 4.00 |
| | D3 Class | No Response |
| Economics | D1 Class | 3.76 |
| | D2 Class | 3.93 |
| | D3 Class | 3.93 |
| | M1 Class | 3.46 |
| | M2 Class | 4.00 |
| Political Science | D1 Class | 3.79 |
| | D2 Class | 4.00 |
| | D3 Class | 3.80 |
| Mathematics | D1 Class | 4.00 |
| | D2 Class | 4.00 |
| | D3 Class | 3.96 |
| | M1 Class | 3.17 |
| Physics | D1 Class | 4.00 |
| | D2 Class | 4.00 |
| | D3 Class | 3.50 |
| | M1 Class | 4.00 |
| | M2 Class | 3.50 |

| | | |
|---|---|---|
| Chemistry | D1 Class | 4.00 |
| | D2 Class | 3.96 |
| | D3 Class | 4.00 |
| | M1 Class | 4.00 |
| | M2 Class | 3.93 |
| Botany | D1 Class | 3.83 |
| | D2 Class | 3.75 |
| | D3 Class | 3.94 |
| Zoology | D1 Class | 3.50 |
| | D2 Class | 3.96 |
| | D3 Class | 3.85 |
| Commerce (Aided) | D1 Class | 3.92 |
| | D2 Class | 3.89 |
| | D3 Class | 3.91 |
| | M1 Class | 3.54 |
| | M2 Class | 4.00 |
| BBA | D1 Class | 4.00 |
| | D2 Class | 3.92 |
| | D3 Class | 4.00 |
| Commerce SF | D1 Class | 4.00 |
| | D2 Class | 3.69 |
| | D3 Class | 3.50 |
| | M1 Class | 4.00 |
| | M2 Class | 3.75 |

**Table 20.6.2 - How well did the teachers prepare for the classes?**

4 –Thoroughly
3 – Satisfactorily
2 – Poorly
1 – Indifferently
0 – Won't teach at all

| Department | Class | Mean |
|---|---|---|
| English | D1 Class | 3.71 |
| | D2 Class | 3.63 |
| | D3 Class | 3.58 |
| | M1 Class | 3.75 |
| | M2 Class | 3.80 |
| Malayalam | D1 Class | 3.86 |
| | D2 Class | 3.82 |
| | D3 Class | No Response |
| Economics | D1 Class | 3.90 |
| | D2 Class | 3.80 |
| | D3 Class | 3.71 |
| | M1 Class | 3.69 |
| | M2 Class | 4.00 |
| Political Science | D1 Class | 3.84 |
| | D2 Class | 4.00 |
| | D3 Class | 3.80 |
| Mathematics | D1 Class | 3.86 |
| | D2 Class | 3.80 |
| | D3 Class | 3.78 |
| | M1 Class | 3.33 |
| Physics | D1 Class | 3.78 |
| | D2 Class | 4.00 |
| | D3 Class | 3.40 |
| | M1 Class | 3.71 |
| | M2 Class | 3.00 |
| Chemistry | D1 Class | 3.93 |

| | | |
|---|---|---|
| | D2 Class | 3.71 |
| | D3 Class | 3.92 |
| | M1 Class | 4.00 |
| | M2 Class | 3.64 |
| Botany | D1 Class | 3.56 |
| | D2 Class | 3.83 |
| | D3 Class | 3.72 |
| Zoology | D1 Class | 3.50 |
| | D2 Class | 3.88 |
| | D3 Class | 3.67 |
| Commerce (Aided) | D1 Class | 3.80 |
| | D2 Class | 3.87 |
| | D3 Class | 3.43 |
| | M1 Class | 3.77 |
| | M2 Class | 4.00 |
| BBA | D1 Class | 3.71 |
| | D2 Class | 3.25 |
| | D3 Class | 3.85 |
| Commerce SF | D1 Class | 3.75 |
| | D2 Class | 3.62 |
| | D3 Class | 3.50 |
| | M1 Class | 3.82 |
| | M2 Class | 3.50 |

**Table 20.6.3- How well were the teachers able to communicate?**

4 – Always effective
3 – Sometimes effective
2 – Just satisfactorily
1– Generally ineffective
0– Very poor communication

| Department | Class | Mean |
|---|---|---|
| English | D1 Class | 3.76 |
| | D2 Class | 3.74 |
| | D3 Class | 3.58 |
| | M1 Class | 3.94 |
| | M2 Class | 3.90 |
| Malayalam | D1 Class | 4.00 |
| | D2 Class | 3.82 |
| | D3 Class | No Response |
| Economics | D1 Class | 3.95 |
| | D2 Class | 4.00 |
| | D3 Class | 4.00 |
| | M1 Class | 4.00 |
| | M2 Class | 4.00 |
| Political Science | D1 Class | 3.84 |
| | D2 Class | 4.00 |
| | D3 Class | 3.80 |
| Mathematics | D1 Class | 3.90 |
| | D2 Class | 3.80 |
| | D3 Class | 3.78 |
| | M1 Class | 3.67 |
| Physics | D1 Class | 3.78 |
| | D2 Class | 4.00 |
| | D3 Class | 3.40 |
| | M1 Class | 3.71 |
| | M2 Class | 3.50 |
| Chemistry | D1 Class | 3.79 |

| | D2 Class | 4.00 |
|---|---|---|
| | D3 Class | 3.88 |
| | M1 Class | 3.93 |
| | M2 Class | 3.93 |
| Botany | D1 Class | 3.89 |
| | D2 Class | 3.79 |
| | D3 Class | 3.94 |
| Zoology | D1 Class | 3.75 |
| | D2 Class | 3.96 |
| | D3 Class | 3.73 |
| Commerce (Aided) | D1 Class | 3.86 |
| | D2 Class | 3.89 |
| | D3 Class | 3.59 |
| | M1 Class | 3.85 |
| | M2 Class | 3.92 |
| BBA | D1 Class | 3.93 |
| | D2 Class | 3.50 |
| | D3 Class | 3.92 |
| Commerce SF | D1 Class | 4.00 |
| | D2 Class | 3.69 |
| | D3 Class | 3.50 |
| | M1 Class | 4.00 |
| | M2 Class | 4.00 |

**Table 20.6.4 - The teachers' approach to teaching can best be described as**

4– Excellent
3 – Very good
2 – Good
1 – Fair
0– Poor

| Department | Class | Mean |
|---|---|---|
| English | D1 Class | 3.71 |
| | D2 Class | 3.58 |
| | D3 Class | 3.58 |
| | M1 Class | 3.50 |
| | M2 Class | 3.90 |
| Malayalam | D1 Class | 3.86 |
| | D2 Class | 4.00 |
| | D3 Class | No Response |
| Economics | D1 Class | 3.90 |
| | D2 Class | 3.93 |
| | D3 Class | 3.86 |
| | M1 Class | 3.77 |
| | M2 Class | 3.00 |
| Political Science | D1 Class | 3.47 |
| | D2 Class | 4.00 |
| | D3 Class | 3.60 |
| Mathematics | D1 Class | 3.81 |
| | D2 Class | 3.60 |
| | D3 Class | 3.78 |
| | M1 Class | 3.00 |
| Physics | D1 Class | 3.89 |
| | D2 Class | 4.00 |
| | D3 Class | 3.20 |
| | M1 Class | 3.86 |
| | M2 Class | 3.50 |
| Chemistry | D1 Class | 3.79 |

| | D2 Class | 3.92 |
|---|---|---|
| | D3 Class | 3.69 |
| | M1 Class | 3.87 |
| | M2 Class | 3.21 |
| Botany | D1 Class | 3.44 |
| | D2 Class | 3.71 |
| | D3 Class | 3.67 |
| Zoology | D1 Class | 3.75 |
| | D2 Class | 3.58 |
| | D3 Class | 3.70 |
| Commerce (Aided) | D1 Class | 3.63 |
| | D2 Class | 3.79 |
| | D3 Class | 3.17 |
| | M1 Class | 3.77 |
| | M2 Class | 3.92 |
| BBA | D1 Class | 3.64 |
| | D2 Class | 2.92 |
| | D3 Class | 3.62 |
| Commerce SF | D1 Class | 3.50 |
| | D2 Class | 3.46 |
| | D3 Class | 3.00 |
| | M1 Class | 3.82 |
| | M2 Class | 3.50 |

**Table 20.6.5- Fairness of the internal evaluation process by the teachers.**

4 – Always fair
3 – Usually fair
2 – Sometimes unfair
1 – Usually unfair
0– Unfair

| Department | Class | Mean |
|---|---|---|
| English | D1 Class | 3.88 |
| | D2 Class | 3.42 |
| | D3 Class | 3.47 |
| | M1 Class | 3.63 |
| | M2 Class | 3.60 |
| Malayalam | D1 Class | 4.00 |
| | D2 Class | 4.00 |
| | D3 Class | No Response |
| Economics | D1 Class | 3.90 |
| | D2 Class | 3.93 |
| | D3 Class | 3.79 |
| | M1 Class | 3.85 |
| | M2 Class | 2.00 |
| Political Science | D1 Class | 3.95 |
| | D2 Class | 4.00 |
| | D3 Class | 3.60 |
| Mathematics | D1 Class | 3.90 |
| | D2 Class | 3.90 |
| | D3 Class | 3.96 |
| | M1 Class | 3.67 |
| Physics | D1 Class | 3.78 |
| | D2 Class | 4.00 |
| | D3 Class | 3.10 |
| | M1 Class | 3.86 |
| | M2 Class | 3.50 |
| Chemistry | D1 Class | 3.86 |

|  | D2 Class | 3.96 |
|---|---|---|
|  | D3 Class | 3.88 |
|  | M1 Class | 3.87 |
|  | M2 Class | 3.79 |
| Botany | D1 Class | 3.72 |
|  | D2 Class | 3.92 |
|  | D3 Class | 3.67 |
| Zoology | D1 Class | 3.75 |
|  | D2 Class | 3.79 |
|  | D3 Class | 3.76 |
| Commerce (Aided) | D1 Class | 3.86 |
|  | D2 Class | 3.85 |
|  | D3 Class | 3.13 |
|  | M1 Class | 3.77 |
|  | M2 Class | 4.00 |
| BBA | D1 Class | 3.86 |
|  | D2 Class | 3.42 |
|  | D3 Class | 3.85 |
| Commerce SF | D1 Class | 3.88 |
|  | D2 Class | 3.92 |
|  | D3 Class | 3.50 |
|  | M1 Class | 4.00 |
|  | M2 Class | 3.75 |

**Table 20.6.6- Was your performance in assignments discussed with you?**

4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0– Never

| Department | Class | Mean |
|---|---|---|
| English | D1 Class | 3.35 |
| | D2 Class | 3.11 |
| | D3 Class | 2.95 |
| | M1 Class | 3.38 |
| | M2 Class | 3.60 |
| Malayalam | D1 Class | 3.71 |
| | D2 Class | 4.00 |
| | D3 Class | No Response |
| Economics | D1 Class | 3.76 |
| | D2 Class | 3.73 |
| | D3 Class | 3.79 |
| | M1 Class | 3.77 |
| | M2 Class | 3.00 |
| Political Science | D1 Class | 3.47 |
| | D2 Class | 4.00 |
| | D3 Class | 3.00 |
| Mathematics | D1 Class | 3.38 |
| | D2 Class | 3.70 |
| | D3 Class | 3.41 |
| | M1 Class | 3.17 |
| Physics | D1 Class | 3.67 |
| | D2 Class | 4.00 |
| | D3 Class | 3.20 |
| | M1 Class | 3.57 |
| | M2 Class | 3.50 |
| Chemistry | D1 Class | 3.50 |

| | | |
|---|---|---|
| | D2 Class | 3.79 |
| | D3 Class | 3.69 |
| | M1 Class | 3.93 |
| | M2 Class | 3.43 |
| Botany | D1 Class | 3.33 |
| | D2 Class | 3.75 |
| | D3 Class | 3.56 |
| Zoology | D1 Class | 3.50 |
| | D2 Class | 3.42 |
| | D3 Class | 3.42 |
| Commerce (Aided) | D1 Class | 3.47 |
| | D2 Class | 3.87 |
| | D3 Class | 2.70 |
| | M1 Class | 3.62 |
| | M2 Class | 4.00 |
| BBA | D1 Class | 3.57 |
| | D2 Class | 3.50 |
| | D3 Class | 3.69 |
| Commerce SF | D1 Class | 3.63 |
| | D2 Class | 3.62 |
| | D3 Class | 2.50 |
| | M1 Class | 3.91 |
| | M2 Class | 3.50 |

**Table 20.6.7- The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.**

4 – Regularly
3 – Often
2 – Sometimes
1 – Rarely
0– Never

| Department | Class | Mean |
|---|---|---|
| English | D1 Class | 3.24 |
| | D2 Class | 2.95 |
| | D3 Class | 2.11 |
| | M1 Class | 3.38 |
| | M2 Class | 3.20 |
| Malayalam | D1 Class | 4.00 |
| | D2 Class | 4.00 |
| | D3 Class | No Response |
| Economics | D1 Class | 3.71 |
| | D2 Class | 3.80 |
| | D3 Class | 3.50 |
| | M1 Class | 3.54 |
| | M2 Class | 2.00 |
| Political Science | D1 Class | 3.74 |
| | D2 Class | 2.00 |
| | D3 Class | 3.20 |
| Mathematics | D1 Class | 3.43 |
| | D2 Class | 3.80 |
| | D3 Class | 3.48 |
| | M1 Class | 3.00 |
| Physics | D1 Class | 3.78 |
| | D2 Class | 4.00 |
| | D3 Class | 2.70 |
| | M1 Class | 3.71 |
| | M2 Class | 3.00 |

| | | |
|---|---|---|
| Chemistry | D1 Class | 3.00 |
| | D2 Class | 3.75 |
| | D3 Class | 3.85 |
| | M1 Class | 3.60 |
| | M2 Class | 3.21 |
| Botany | D1 Class | 3.06 |
| | D2 Class | 3.67 |
| | D3 Class | 3.06 |
| Zoology | D1 Class | 3.75 |
| | D2 Class | 3.17 |
| | D3 Class | 3.09 |
| Commerce (Aided) | D1 Class | 3.51 |
| | D2 Class | 3.79 |
| | D3 Class | 2.48 |
| | M1 Class | 3.54 |
| | M2 Class | 3.92 |
| BBA | D1 Class | 3.79 |
| | D2 Class | 2.75 |
| | D3 Class | 3.46 |
| Commerce SF | D1 Class | 3.63 |
| | D2 Class | 3.46 |
| | D3 Class | 2.50 |
| | M1 Class | 3.73 |
| | M2 Class | 3.50 |

**Table 20.6.8- The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.**

4 – Significantly
3 – Very well
2 – Moderately
1 – Marginally
0– Not at all

| Department | Class | Mean |
|---|---|---|
| English | D1 Class | 3.47 |
| | D2 Class | 3.11 |
| | D3 Class | 3.05 |
| | M1 Class | 3.38 |
| | M2 Class | 3.70 |
| Malayalam | D1 Class | 3.71 |
| | D2 Class | 4.00 |
| | D3 Class | No Response |
| Economics | D1 Class | 3.81 |
| | D2 Class | 3.80 |
| | D3 Class | 3.71 |
| | M1 Class | 3.38 |
| | M2 Class | 3.00 |
| Political Science | D1 Class | 3.58 |
| | D2 Class | 4.00 |
| | D3 Class | 3.40 |
| Mathematics | D1 Class | 3.62 |
| | D2 Class | 3.60 |
| | D3 Class | 3.78 |
| | M1 Class | 2.83 |
| Physics | D1 Class | 3.67 |
| | D2 Class | 3.75 |
| | D3 Class | 3.00 |
| | M1 Class | 3.71 |
| | M2 Class | 3.00 |

| | | |
|---|---|---|
| | D1 Class | 3.57 |
| | D2 Class | 3.83 |
| Chemistry | D3 Class | 3.81 |
| | M1 Class | 3.87 |
| | M2 Class | 3.57 |
| | D1 Class | 2.94 |
| Botany | D2 Class | 3.75 |
| | D3 Class | 3.28 |
| | D1 Class | 4.00 |
| Zoology | D2 Class | 3.63 |
| | D3 Class | 3.18 |
| | D1 Class | 3.51 |
| | D2 Class | 3.85 |
| Commerce (Aided) | D3 Class | 2.83 |
| | M1 Class | 3.62 |
| | M2 Class | 3.92 |
| | D1 Class | 3.57 |
| BBA | D2 Class | 3.00 |
| | D3 Class | 3.77 |
| | D1 Class | 3.50 |
| | D2 Class | 3.69 |
| Commerce SF | D3 Class | 3.00 |
| | M1 Class | 3.82 |
| | M2 Class | 3.25 |

**Table 20.6.9 - The institution provides multiple opportunities to learn and grow.**

4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0– Strongly disagree

| Department | Class | Mean |
|---|---|---|
| English | D1 Class | 3.76 |
| | D2 Class | 3.21 |
| | D3 Class | 3.26 |
| | M1 Class | 3.63 |
| | M2 Class | 3.60 |
| Malayalam | D1 Class | 3.71 |
| | D2 Class | 4.00 |
| | D3 Class | No Response |
| Economics | D1 Class | 3.81 |
| | D2 Class | 3.87 |
| | D3 Class | 3.79 |
| | M1 Class | 3.62 |
| | M2 Class | 3.00 |
| Political Science | D1 Class | 3.84 |
| | D2 Class | 4.00 |
| | D3 Class | 3.40 |
| Mathematics | D1 Class | 3.81 |
| | D2 Class | 3.80 |
| | D3 Class | 3.81 |
| | M1 Class | 3.00 |
| Physics | D1 Class | 3.89 |
| | D2 Class | 3.75 |
| | D3 Class | 2.90 |
| | M1 Class | 3.57 |
| | M2 Class | 3.50 |
| Chemistry | D1 Class | 3.93 |

|  | D2 Class | 3.88 |
|---|---|---|
|  | D3 Class | 3.85 |
|  | M1 Class | 3.93 |
|  | M2 Class | 3.79 |
| Botany | D1 Class | 3.50 |
|  | D2 Class | 3.88 |
|  | D3 Class | 3.56 |
| Zoology | D1 Class | 3.75 |
|  | D2 Class | 3.67 |
|  | D3 Class | 3.48 |
| Commerce (Aided) | D1 Class | 3.78 |
|  | D2 Class | 3.85 |
|  | D3 Class | 3.22 |
|  | M1 Class | 3.54 |
|  | M2 Class | 4.00 |
| BBA | D1 Class | 3.93 |
|  | D2 Class | 3.17 |
|  | D3 Class | 3.62 |
| Commerce SF | D1 Class | 3.63 |
|  | D2 Class | 3.85 |
|  | D3 Class | 2.50 |
|  | M1 Class | 3.91 |
|  | M2 Class | 3.50 |

**Table 20.6.10- Teachers inform you about your expected competencies, course outcomes and programme outcomes.**

4 – Every time
3 – Usually
2– Occasionally/Sometimes
1 – Rarely
0– Never

| Department | Class | Mean |
|---|---|---|
| English | D1 Class | 3.82 |
| | D2 Class | 3.37 |
| | D3 Class | 2.95 |
| | M1 Class | 3.56 |
| | M2 Class | 3.90 |
| Malayalam | D1 Class | 3.71 |
| | D2 Class | 3.91 |
| | D3 Class | No Response |
| Economics | D1 Class | 3.95 |
| | D2 Class | 3.80 |
| | D3 Class | 3.79 |
| | M1 Class | 3.77 |
| | M2 Class | 3.00 |
| Political Science | D1 Class | 3.74 |
| | D2 Class | 4.00 |
| | D3 Class | 3.20 |
| Mathematics | D1 Class | 3.71 |
| | D2 Class | 3.70 |
| | D3 Class | 3.85 |
| | M1 Class | 3.17 |
| Physics | D1 Class | 4.00 |
| | D2 Class | 4.00 |
| | D3 Class | 3.00 |
| | M1 Class | 3.86 |
| | M2 Class | 3.00 |

| | | |
|---|---|---|
| Chemistry | D1 Class | 3.93 |
| | D2 Class | 3.92 |
| | D3 Class | 3.88 |
| | M1 Class | 4.00 |
| | M2 Class | 3.64 |
| Botany | D1 Class | 3.94 |
| | D2 Class | 3.92 |
| | D3 Class | 3.56 |
| Zoology | D1 Class | 3.75 |
| | D2 Class | 3.88 |
| | D3 Class | 3.55 |
| Commerce (Aided) | D1 Class | 3.73 |
| | D2 Class | 3.87 |
| | D3 Class | 3.22 |
| | M1 Class | 3.77 |
| | M2 Class | 4.00 |
| BBA | D1 Class | 3.79 |
| | D2 Class | 3.50 |
| | D3 Class | 3.62 |
| Commerce SF | D1 Class | 3.63 |
| | D2 Class | 3.77 |
| | D3 Class | 3.00 |
| | M1 Class | 3.91 |
| | M2 Class | 3.00 |

**Table 20.6.11- Your mentor does a necessary follow-up with an assigned task to you**

4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0 – I don't have a mentor

| Department | Class | Mean |
| --- | --- | --- |
| English | D1 Class | 3.71 |
| | D2 Class | 3.42 |
| | D3 Class | 3.16 |
| | M1 Class | 3.50 |
| | M2 Class | 3.90 |
| Malayalam | D1 Class | 3.86 |
| | D2 Class | 4.00 |
| | D3 Class | No Response |
| Economics | D1 Class | 3.86 |
| | D2 Class | 3.73 |
| | D3 Class | 3.93 |
| | M1 Class | 3.54 |
| | M2 Class | 3.00 |
| Political Science | D1 Class | 3.63 |
| | D2 Class | 4.00 |
| | D3 Class | 3.20 |
| Mathematics | D1 Class | 3.43 |
| | D2 Class | 3.70 |
| | D3 Class | 3.67 |
| | M1 Class | 3.17 |
| Physics | D1 Class | 3.78 |
| | D2 Class | 4.00 |
| | D3 Class | 3.30 |
| | M1 Class | 3.86 |
| | M2 Class | 3.00 |
| Chemistry | D1 Class | 3.93 |

| | | |
|---|---|---|
| | D2 Class | 3.92 |
| | D3 Class | 3.92 |
| | M1 Class | 4.00 |
| | M2 Class | 3.79 |
| Botany | D1 Class | 3.89 |
| | D2 Class | 3.79 |
| | D3 Class | 3.61 |
| Zoology | D1 Class | 4.00 |
| | D2 Class | 3.75 |
| | D3 Class | 3.42 |
| Commerce (Aided) | D1 Class | 3.63 |
| | D2 Class | 3.85 |
| | D3 Class | 3.22 |
| | M1 Class | 3.77 |
| | M2 Class | 4.00 |
| BBA | D1 Class | 3.79 |
| | D2 Class | 3.75 |
| | D3 Class | 3.69 |
| Commerce SF | D1 Class | 3.75 |
| | D2 Class | 3.62 |
| | D3 Class | 3.00 |
| | M1 Class | 4.00 |
| | M2 Class | 3.50 |

**Table 20.6.12- The teachers illustrate the concepts through examples and applications.**

4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1– Rarely
0 – Never

| Department | Class | Mean |
|---|---|---|
| English | D1 Class | 3.76 |
| | D2 Class | 3.53 |
| | D3 Class | 3.37 |
| | M1 Class | 3.75 |
| | M2 Class | 3.80 |
| Malayalam | D1 Class | 3.86 |
| | D2 Class | 4.00 |
| | D3 Class | No Response |
| Economics | D1 Class | 3.95 |
| | D2 Class | 3.80 |
| | D3 Class | 3.86 |
| | M1 Class | 3.92 |
| | M2 Class | 3.00 |
| Political Science | D1 Class | 3.79 |
| | D2 Class | 4.00 |
| | D3 Class | 3.60 |
| Mathematics | D1 Class | 3.81 |
| | D2 Class | 3.80 |
| | D3 Class | 3.74 |
| | M1 Class | 3.50 |
| Physics | D1 Class | 3.67 |
| | D2 Class | 4.00 |
| | D3 Class | 3.00 |
| | M1 Class | 3.57 |
| | M2 Class | 3.50 |
| Chemistry | D1 Class | 3.79 |

| | D2 Class | 3.96 |
|---|---|---|
| | D3 Class | 3.92 |
| | M1 Class | 4.00 |
| | M2 Class | 3.57 |
| Botany | D1 Class | 3.56 |
| | D2 Class | 3.92 |
| | D3 Class | 3.78 |
| Zoology | D1 Class | 3.75 |
| | D2 Class | 3.67 |
| | D3 Class | 3.91 |
| Commerce (Aided) | D1 Class | 3.78 |
| | D2 Class | 3.87 |
| | D3 Class | 3.37 |
| | M1 Class | 3.69 |
| | M2 Class | 3.92 |
| BBA | D1 Class | 3.86 |
| | D2 Class | 3.83 |
| | D3 Class | 3.85 |
| Commerce SF | D1 Class | 3.63 |
| | D2 Class | 3.77 |
| | D3 Class | 3.00 |
| | M1 Class | 4.00 |
| | M2 Class | 3.50 |

**Table 20.6.13- The teachers identify your strengths and encourage you with providing right level of challenges**

4 – Fully
3 – Reasonably
2 – Partially
1 – Slightly
0– Unable to

| Department | Class | Mean |
|---|---|---|
| English | D1 Class | 3.82 |
| | D2 Class | 3.32 |
| | D3 Class | 3.16 |
| | M1 Class | 3.56 |
| | M2 Class | 3.80 |
| Malayalam | D1 Class | 4.00 |
| | D2 Class | 4.00 |
| | D3 Class | No Response |
| Economics | D1 Class | 3.90 |
| | D2 Class | 4.00 |
| | D3 Class | 3.93 |
| | M1 Class | 3.54 |
| | M2 Class | 4.00 |
| Political Science | D1 Class | 3.74 |
| | D2 Class | 4.00 |
| | D3 Class | 3.00 |
| Mathematics | D1 Class | 3.81 |
| | D2 Class | 3.70 |
| | D3 Class | 3.70 |
| | M1 Class | 3.50 |
| Physics | D1 Class | 3.67 |
| | D2 Class | 4.00 |
| | D3 Class | 3.10 |
| | M1 Class | 3.71 |
| | M2 Class | 3.00 |

| | | |
|---|---|---|
| | D1 Class | 3.93 |
| | D2 Class | 3.96 |
| Chemistry | D3 Class | 3.88 |
| | M1 Class | 3.93 |
| | M2 Class | 3.50 |
| | D1 Class | 3.44 |
| Botany | D2 Class | 3.83 |
| | D3 Class | 3.72 |
| | D1 Class | 3.75 |
| Zoology | D2 Class | 3.83 |
| | D3 Class | 3.58 |
| | D1 Class | 3.78 |
| | D2 Class | 3.87 |
| Commerce (Aided) | D3 Class | 3.02 |
| | M1 Class | 3.46 |
| | M2 Class | 3.92 |
| | D1 Class | 3.50 |
| BBA | D2 Class | 3.17 |
| | D3 Class | 3.77 |
| | D1 Class | 3.88 |
| | D2 Class | 3.62 |
| Commerce SF | D3 Class | 2.50 |
| | M1 Class | 3.91 |
| | M2 Class | 3.50 |

**Table 20.6.14- Teachers are able to identify your weaknesses and help you to overcome them.**

4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0 – Never

| Department | Class | Mean |
|---|---|---|
| English | D1 Class | 3.65 |
| | D2 Class | 3.42 |
| | D3 Class | 2.58 |
| | M1 Class | 3.63 |
| | M2 Class | 3.80 |
| Malayalam | D1 Class | 4.00 |
| | D2 Class | 4.00 |
| | D3 Class | No Response |
| Economics | D1 Class | 3.81 |
| | D2 Class | 4.00 |
| | D3 Class | 3.79 |
| | M1 Class | 3.69 |
| | M2 Class | 3.00 |
| Political Science | D1 Class | 3.47 |
| | D2 Class | 4.00 |
| | D3 Class | 3.00 |
| Mathematics | D1 Class | 3.62 |
| | D2 Class | 3.80 |
| | D3 Class | 3.70 |
| | M1 Class | 3.67 |
| Physics | D1 Class | 3.78 |
| | D2 Class | 4.00 |
| | D3 Class | 3.10 |
| | M1 Class | 3.43 |
| | M2 Class | 3.00 |

| | | |
|---|---|---|
| | D1 Class | 3.64 |
| | D2 Class | 3.96 |
| Chemistry | D3 Class | 3.88 |
| | M1 Class | 3.93 |
| | M2 Class | 3.50 |
| | D1 Class | 3.39 |
| Botany | D2 Class | 3.83 |
| | D3 Class | 3.56 |
| | D1 Class | 3.25 |
| Zoology | D2 Class | 3.67 |
| | D3 Class | 3.15 |
| | D1 Class | 3.53 |
| | D2 Class | 3.74 |
| Commerce (Aided) | D3 Class | 2.83 |
| | M1 Class | 3.46 |
| | M2 Class | 4.00 |
| | D1 Class | 3.71 |
| BBA | D2 Class | 3.00 |
| | D3 Class | 3.69 |
| | D1 Class | 3.75 |
| | D2 Class | 3.46 |
| Commerce SF | D3 Class | 3.00 |
| | M1 Class | 3.91 |
| | M2 Class | 3.25 |

**Table 20.6.15- The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.**

4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree

| Department | Class | Mean |
|---|---|---|
| English | D1 Class | 3.76 |
| | D2 Class | 3.37 |
| | D3 Class | 3.00 |
| | M1 Class | 3.63 |
| | M2 Class | 3.60 |
| Malayalam | D1 Class | 4.00 |
| | D2 Class | 4.00 |
| | D3 Class | No Response |
| Economics | D1 Class | 3.90 |
| | D2 Class | 3.80 |
| | D3 Class | 3.71 |
| | M1 Class | 3.69 |
| | M2 Class | 3.00 |
| Political Science | D1 Class | 3.68 |
| | D2 Class | 4.00 |
| | D3 Class | 3.20 |
| Mathematics | D1 Class | 3.62 |
| | D2 Class | 3.90 |
| | D3 Class | 3.78 |
| | M1 Class | 3.00 |
| Physics | D1 Class | 4.00 |
| | D2 Class | 3.75 |
| | D3 Class | 3.00 |
| | M1 Class | 3.43 |
| | M2 Class | 3.50 |

| | | |
|---|---|---|
| | D1 Class | 3.43 |
| | D2 Class | 3.92 |
| Chemistry | D3 Class | 3.88 |
| | M1 Class | 3.93 |
| | M2 Class | 3.57 |
| | D1 Class | 3.50 |
| Botany | D2 Class | 3.83 |
| | D3 Class | 3.56 |
| | D1 Class | 3.75 |
| Zoology | D2 Class | 3.58 |
| | D3 Class | 3.39 |
| | D1 Class | 3.61 |
| | D2 Class | 3.89 |
| Commerce (Aided) | D3 Class | 3.09 |
| | M1 Class | 3.69 |
| | M2 Class | 4.00 |
| | D1 Class | 3.71 |
| BBA | D2 Class | 3.25 |
| | D3 Class | 3.62 |
| | D1 Class | 3.75 |
| | D2 Class | 3.62 |
| Commerce SF | D3 Class | 3.00 |
| | M1 Class | 3.91 |
| | M2 Class | 3.25 |

**Table 20.6.16- The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.**

4 – To a great extent

3 – Moderate

2 – Some what

1 – Very little

0 – Not at all

| Department | Class | Mean |
|---|---|---|
| English | D1 Class | 3.65 |
| | D2 Class | 3.26 |
| | D3 Class | 3.05 |
| | M1 Class | 3.50 |
| | M2 Class | 3.80 |
| Malayalam | D1 Class | 4.00 |
| | D2 Class | 4.00 |
| | D3 Class | No Response |
| Economics | D1 Class | 3.81 |
| | D2 Class | 3.87 |
| | D3 Class | 3.79 |
| | M1 Class | 3.62 |
| | M2 Class | 3.00 |
| Political Science | D1 Class | 3.68 |
| | D2 Class | 4.00 |
| | D3 Class | 3.20 |
| Mathematics | D1 Class | 3.81 |
| | D2 Class | 4.00 |
| | D3 Class | 3.85 |
| | M1 Class | 3.33 |
| Physics | D1 Class | 3.78 |
| | D2 Class | 4.00 |
| | D3 Class | 3.30 |
| | M1 Class | 3.71 |
| | M2 Class | 3.50 |

| | | |
|---|---|---|
| | D1 Class | 3.71 |
| | D2 Class | 3.96 |
| Chemistry | D3 Class | 3.88 |
| | M1 Class | 3.93 |
| | M2 Class | 3.57 |
| | D1 Class | 3.67 |
| Botany | D2 Class | 3.75 |
| | D3 Class | 3.61 |
| | D1 Class | 3.50 |
| Zoology | D2 Class | 3.83 |
| | D3 Class | 3.45 |
| | D1 Class | 3.51 |
| | D2 Class | 3.85 |
| Commerce (Aided) | D3 Class | 3.11 |
| | M1 Class | 3.62 |
| | M2 Class | 3.92 |
| | D1 Class | 3.86 |
| BBA | D2 Class | 3.25 |
| | D3 Class | 3.54 |
| | D1 Class | 3.63 |
| | D2 Class | 3.62 |
| Commerce SF | D3 Class | 2.50 |
| | M1 Class | 4.00 |
| | M2 Class | 3.50 |

**Table 20.6.17- Teachers encourage you to participate in extracurricular activities.**

4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree

| Department | Class | Mean |
|---|---|---|
| English | D1 Class | 4.00 |
| | D2 Class | 3.42 |
| | D3 Class | 3.53 |
| | M1 Class | 3.81 |
| | M2 Class | 4.00 |
| Malayalam | D1 Class | 4.00 |
| | D2 Class | 4.00 |
| | D3 Class | No Response |
| Economics | D1 Class | 3.86 |
| | D2 Class | 3.93 |
| | D3 Class | 3.93 |
| | M1 Class | 3.77 |
| | M2 Class | 3.00 |
| Political Science | D1 Class | 3.74 |
| | D2 Class | 4.00 |
| | D3 Class | 4.00 |
| Mathematics | D1 Class | 3.86 |
| | D2 Class | 3.80 |
| | D3 Class | 3.67 |
| | M1 Class | 3.67 |
| Physics | D1 Class | 3.89 |
| | D2 Class | 3.50 |
| | D3 Class | 2.50 |
| | M1 Class | 3.86 |
| | M2 Class | 3.50 |

| | | |
|---|---|---|
| | D1 Class | 3.93 |
| | D2 Class | 3.92 |
| Chemistry | D3 Class | 3.88 |
| | M1 Class | 3.93 |
| | M2 Class | 3.64 |
| | D1 Class | 3.83 |
| Botany | D2 Class | 3.92 |
| | D3 Class | 3.83 |
| | D1 Class | 4.00 |
| Zoology | D2 Class | 3.92 |
| | D3 Class | 3.70 |
| | D1 Class | 3.78 |
| | D2 Class | 3.81 |
| Commerce (Aided) | D3 Class | 3.11 |
| | M1 Class | 3.77 |
| | M2 Class | 4.00 |
| | D1 Class | 3.86 |
| BBA | D2 Class | 3.33 |
| | D3 Class | 3.85 |
| | D1 Class | 3.88 |
| | D2 Class | 3.85 |
| Commerce SF | D3 Class | 2.50 |
| | M1 Class | 4.00 |
| | M2 Class | 3.75 |

**Table 20.6.18- Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.**

4 – To a great extent
3 – Moderate
2 – Some what
1 – Very little
0 – Not at all

| Department | Class | Mean |
|---|---|---|
| English | D1 Class | 3.65 |
| | D2 Class | 3.32 |
| | D3 Class | 3.16 |
| | M1 Class | 3.44 |
| | M2 Class | 3.80 |
| Malayalam | D1 Class | 4.00 |
| | D2 Class | 4.00 |
| | D3 Class | No Response |
| Economics | D1 Class | 3.86 |
| | D2 Class | 3.93 |
| | D3 Class | 4.00 |
| | M1 Class | 3.69 |
| | M2 Class | 3.00 |
| Political Science | D1 Class | 3.42 |
| | D2 Class | 4.00 |
| | D3 Class | 2.60 |
| Mathematics | D1 Class | 3.81 |
| | D2 Class | 3.70 |
| | D3 Class | 3.85 |
| | M1 Class | 3.17 |
| Physics | D1 Class | 3.78 |
| | D2 Class | 4.00 |
| | D3 Class | 2.90 |
| | M1 Class | 3.57 |
| | M2 Class | 3.50 |

| | | |
|---|---|---|
| | D1 Class | 3.71 |
| | D2 Class | 3.96 |
| Chemistry | D3 Class | 3.81 |
| | M1 Class | 4.00 |
| | M2 Class | 3.36 |
| | D1 Class | 3.83 |
| Botany | D2 Class | 3.79 |
| | D3 Class | 3.50 |
| | D1 Class | 4.00 |
| Zoology | D2 Class | 3.71 |
| | D3 Class | 3.48 |
| | D1 Class | 3.69 |
| | D2 Class | 3.81 |
| Commerce (Aided) | D3 Class | 3.28 |
| | M1 Class | 3.62 |
| | M2 Class | 3.92 |
| | D1 Class | 3.93 |
| BBA | D2 Class | 3.25 |
| | D3 Class | 3.62 |
| | D1 Class | 3.75 |
| | D2 Class | 3.69 |
| Commerce SF | D3 Class | 3.00 |
| | M1 Class | 4.00 |
| | M2 Class | 3.75 |

**Table 20.6.19 - What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?**

4 – Above 90%
3 – 70 – 89%
2 – 50 – 69%
1 – 30 – 49%
0 – Below 29%

| Department | Class | Mean |
|---|---|---|
| English | D1 Class | 3.41 |
| | D2 Class | 2.79 |
| | D3 Class | 2.47 |
| | M1 Class | 3.44 |
| | M2 Class | 3.30 |
| Malayalam | D1 Class | 3.71 |
| | D2 Class | 3.91 |
| | D3 Class | |
| Economics | D1 Class | 3.67 |
| | D2 Class | 3.47 |
| | D3 Class | 3.64 |
| | M1 Class | 3.15 |
| | M2 Class | 2.00 |
| Political Science | D1 Class | 3.58 |
| | D2 Class | 4.00 |
| | D3 Class | 2.80 |
| Mathematics | D1 Class | 3.62 |
| | D2 Class | 3.60 |
| | D3 Class | 3.52 |
| | M1 Class | 3.67 |
| Physics | D1 Class | 4.00 |
| | D2 Class | 3.75 |
| | D3 Class | 2.40 |
| | M1 Class | 3.86 |
| | M2 Class | 2.50 |

| | | |
|---|---|---|
| | D1 Class | 3.86 |
| | D2 Class | 3.83 |
| Chemistry | D3 Class | 3.65 |
| | M1 Class | 4.00 |
| | M2 Class | 3.79 |
| | D1 Class | 3.67 |
| Botany | D2 Class | 3.75 |
| | D3 Class | 3.50 |
| | D1 Class | 3.75 |
| Zoology | D2 Class | 3.63 |
| | D3 Class | 3.64 |
| | D1 Class | 3.47 |
| | D2 Class | 3.91 |
| Commerce (Aided) | D3 Class | 2.33 |
| | M1 Class | 3.31 |
| | M2 Class | 3.92 |
| | D1 Class | 3.57 |
| BBA | D2 Class | 2.83 |
| | D3 Class | 3.15 |
| | D1 Class | 3.63 |
| | D2 Class | 2.92 |
| Commerce SF | D3 Class | 2.50 |
| | M1 Class | 3.64 |
| | M2 Class | 3.75 |

**Table 20.6.20- The overall quality of teaching-learning process in your institute is very good.**

4 –Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree

| Department | Class | Mean |
|---|---|---|
| English | D1 Class | 3.94 |
| | D2 Class | 3.63 |
| | D3 Class | 3.53 |
| | M1 Class | 3.75 |
| | M2 Class | 3.60 |
| Malayalam | D1 Class | 4.00 |
| | D2 Class | 4.00 |
| | D3 Class | |
| Economics | D1 Class | 3.90 |
| | D2 Class | 3.87 |
| | D3 Class | 4.00 |
| | M1 Class | 3.92 |
| | M2 Class | 3.00 |
| Political Science | D1 Class | 3.74 |
| | D2 Class | 4.00 |
| | D3 Class | 3.40 |
| Mathematics | D1 Class | 3.81 |
| | D2 Class | 3.90 |
| | D3 Class | 3.85 |
| | M1 Class | 3.33 |
| Physics | D1 Class | 4.00 |
| | D2 Class | 4.00 |
| | D3 Class | 3.50 |
| | M1 Class | 3.71 |
| | M2 Class | 3.50 |

| | | |
|---|---|---|
| | D1 Class | 3.93 |
| | D2 Class | 3.96 |
| Chemistry | D3 Class | 3.88 |
| | M1 Class | 4.00 |
| | M2 Class | 3.71 |
| | D1 Class | 3.61 |
| Botany | D2 Class | 3.88 |
| | D3 Class | 3.89 |
| | D1 Class | 3.75 |
| Zoology | D2 Class | 3.83 |
| | D3 Class | 3.73 |
| | D1 Class | 3.76 |
| | D2 Class | 3.87 |
| Commerce (Aided) | D3 Class | 3.37 |
| | M1 Class | 3.69 |
| | M2 Class | 4.00 |
| | D1 Class | 3.86 |
| BBA | D2 Class | 3.33 |
| | D3 Class | 3.85 |
| | D1 Class | 3.63 |
| | D2 Class | 3.46 |
| Commerce SF | D3 Class | 3.00 |
| | M1 Class | 3.91 |
| | M2 Class | 3.50 |

# DEPARTMENT-WISE ANALYSIS OF STATEMENTS

The department-wise scores on each statement are presented in the following Tables. Scores which are higher than the average are indicated in bold with a * sign.

## Table 20.7.1- Department of English

| Statements | Mean |
| --- | --- |
| How much of the syllabus was covered in the class? | 3.80 |
| How well did the teachers prepare for the classes? | 3.68 |
| How well were the teachers able to communicate? | 3.77 |
| The teacher's approach to teaching can best be described as | 3.63 |
| Fairness of the internal evaluation process by the teachers. | 3.59 |
| Was your performance in assignments discussed with you? | 3.23 |
| The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | 2.93 |
| The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | 3.30 |
| The institution provides multiple opportunities to learn and grow. | 3.47 |
| Teachers inform you about your expected competencies, course outcomes and programme outcomes. | 3.47 |
| Your mentor does a necessary follow-up with an assigned task to you | 3.49 |
| The teachers illustrate the concepts through examples and applications. | 3.62 |
| The teachers identify your strengths and encourage you with providing right level of challenges | 3.49 |
| Teachers are able to identify your weaknesses and help you to overcome them. | 3.36 |
| The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | 3.44 |
| The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 3.41 |
| Teachers encourage you to participate in extracurricular activities. | 3.72 |
| Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | 3.43 |
| What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. | 3.04 |
| The overall quality of teaching-learning process in your institute is very good. | 3.69 |

(Scored more than the average on no question)

### Table 20.7.2 Department of Malayalam

| Statements | Mean |
|---|---|
| **How much of the syllabus was covered in the class?** | **3.89\*** |
| How well did the teachers prepare for the classes? | **3.83\*** |
| How well were the teachers able to communicate? | **3.89\*** |
| The teacher's approach to teaching can best be described as | **3.94\*** |
| Fairness of the internal evaluation process by the teachers. | **4.00\*** |
| Was your performance in assignments discussed with you? | **3.89\*** |
| The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | **4.00\*** |
| The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | **3.89\*** |
| The institution provides multiple opportunities to learn and grow. | **3.89\*** |
| Teachers inform you about your expected competencies, course outcomes and programme outcomes. | **3.83\*** |
| Your mentor does a necessary follow-up with an assigned task to you | **3.94\*** |
| The teachers illustrate the concepts through examples and applications. | **3.94\*** |
| The teachers identify your strengths and encourage you with providing right level of challenges | **4.00\*** |
| Teachers are able to identify your weaknesses and help you to overcome them. | **4.00\*** |
| The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | **4.00\*** |
| The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | **4.00\*** |
| Teachers encourage you to participate in extracurricular activities. | **4.00\*** |
| Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | **4.00\*** |
| What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. | **3.83\*** |
| The overall quality of teaching-learning process in your institute is very good. | **4.00\*** |

(Scored more than average on all questions)

## Table 20.7.3- Department of Economics

| Statements | Mean |
|---|:---:|
| How much of the syllabus was covered in the class? | 3.78 |
| How well did the teachers prepare for the classes? | **3.80*** |
| How well were the teachers able to communicate? | **3.98*** |
| The teacher's approach to teaching can best be described as | **3.86*** |
| Fairness of the internal evaluation process by the teachers. | **3.84*** |
| Was your performance in assignments discussed with you? | **3.75*** |
| The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | **3.63*** |
| The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | **3.69*** |
| The institution provides multiple opportunities to learn and grow. | **3.77*** |
| Teachers inform you about your expected competencies, course outcomes and programme outcomes. | **3.83*** |
| Your mentor does a necessary follow-up with an assigned task to you | **3.77*** |
| The teachers illustrate the concepts through examples and applications. | **3.88*** |
| The teachers identify your strengths and encourage you with providing right level of challenges | **3.86*** |
| Teachers are able to identify your weaknesses and help you to overcome them. | **3.81*** |
| The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | **3.78*** |
| The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | **3.77*** |
| Teachers encourage you to participate in extracurricular activities. | **3.86*** |
| Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | **3.86*** |
| What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. | **3.48*** |
| The overall quality of teaching-learning process in your institute is very good. | **3.91*** |

(Scored more than average on 19 questions)

**Table 20.7.4- Department of Political Science**

| Statements | Mean |
|---|:---:|
| How much of the syllabus was covered in the class? | 3.80 |
| How well did the teachers prepare for the classes? | **3.84*** |
| How well were the teachers able to communicate? | **3.84*** |
| The teacher's approach to teaching can best be described as | 3.52 |
| Fairness of the internal evaluation process by the teachers. | **3.88*** |
| Was your performance in assignments discussed with you? | 3.40 |
| The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | **3.56*** |
| The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | **3.56*** |
| The institution provides multiple opportunities to learn and grow. | **3.76*** |
| Teachers inform you about your expected competencies, course outcomes and programme outcomes. | 3.64 |
| Your mentor does a necessary follow-up with an assigned task to you | 3.56 |
| The teachers illustrate the concepts through examples and applications. | **3.76*** |
| The teachers identify your strengths and encourage you with providing right level of challenges | 3.60 |
| Teachers are able to identify your weaknesses and help you to overcome them. | 3.40 |
| The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | 3.60 |
| The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 3.60 |
| Teachers encourage you to participate in extracurricular activities. | **3.80*** |
| Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | 3.28 |
| What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. | 3.44 |
| The overall quality of teaching-learning process in your institute is very good. | **3.68*** |

(Scored more than average on 9 questions)

## Table 20.7.5- Department of Mathematics

| Statements | Mean |
|---|---|
| How much of the syllabus was covered in the class? | **3.91*** |
| How well did the teachers prepare for the classes? | **3.77*** |
| How well were the teachers able to communicate? | 3.81 |
| The teacher's approach to teaching can best be described as | **3.69*** |
| Fairness of the internal evaluation process by the teachers. | **3.91*** |
| Was your performance in assignments discussed with you? | 3.42 |
| The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | **3.47*** |
| The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | **3.61*** |
| The institution provides multiple opportunities to learn and grow. | **3.73*** |
| Teachers inform you about your expected competencies, course outcomes and programme outcomes. | **3.72*** |
| Your mentor does a necessary follow-up with an assigned task to you | 3.55 |
| The teachers illustrate the concepts through examples and applications. | 3.75 |
| The teachers identify your strengths and encourage you with providing right level of challenges | **3.72*** |
| Teachers are able to identify your weaknesses and help you to overcome them. | **3.69*** |
| The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | **3.67*** |
| The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | **3.81*** |
| Teachers encourage you to participate in extracurricular activities. | 3.75 |
| Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | **3.75*** |
| What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. | **3.58*** |
| The overall quality of teaching-learning process in your institute is very good. | **3.80*** |

(Scored more than average on 15 questions)

**Table 20.7.6- Department of Physics**

| Statements | Mean |
|---|:---:|
| How much of the syllabus was covered in the class? | 3.81 |
| How well did the teachers prepare for the classes? | 3.63 |
| How well were the teachers able to communicate? | 3.66 |
| The teacher's approach to teaching can best be described as | **3.66\*** |
| Fairness of the internal evaluation process by the teachers. | 3.59 |
| Was your performance in assignments discussed with you? | **3.53\*** |
| The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | **3.41\*** |
| The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | 3.44 |
| The institution provides multiple opportunities to learn and grow. | 3.47 |
| Teachers inform you about your expected competencies, course outcomes and programme outcomes. | 3.59 |
| Your mentor does a necessary follow-up with an assigned task to you | 3.63 |
| The teachers illustrate the concepts through examples and applications. | 3.47 |
| The teachers identify your strengths and encourage you with providing right level of challenges | 3.50 |
| Teachers are able to identify your weaknesses and help you to overcome them. | 3.47 |
| The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | 3.50 |
| The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 3.63 |
| Teachers encourage you to participate in extracurricular activities. | 3.38 |
| Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | 3.47 |
| What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. | 3.34 |
| The overall quality of teaching-learning process in your institute is very good. | **3.75\*** |

(Scored more than average on 4 questions)

**Table 20.7.7- Department of Chemistry**

| Statements | Mean |
|---|---|
| How much of the syllabus was covered in the class? | 3.98* |
| How well did the teachers prepare for the classes? | 3.84* |
| How well were the teachers able to communicate? | 3.91* |
| The teacher's approach to teaching can best be described as | 3.72* |
| Fairness of the internal evaluation process by the teachers. | 3.88* |
| Was your performance in assignments discussed with you? | 3.69* |
| The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | 3.56* |
| The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | 3.75* |
| The institution provides multiple opportunities to learn and grow. | 3.87* |
| Teachers inform you about your expected competencies, course outcomes and programme outcomes. | 3.88* |
| Your mentor does a necessary follow-up with an assigned task to you | 3.91* |
| The teachers illustrate the concepts through examples and applications. | 3.87* |
| The teachers identify your strengths and encourage you with providing right level of challenges | 3.86* |
| Teachers are able to identify your weaknesses and help you to overcome them. | 3.82* |
| The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | 3.78* |
| The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 3.84* |
| Teachers encourage you to participate in extracurricular activities. | 3.87* |
| Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | 3.80* |
| What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. | 3.81* |
| The overall quality of teaching-learning process in your institute is very good. | 3.90* |

(Scored more than average on all questions)

### Table 20.7.8 - Department of Botany

| Statements | Mean |
|---|:---:|
| How much of the syllabus was covered in the class? | **3.83** |
| How well did the teachers prepare for the classes? | 3.72 |
| How well were the teachers able to communicate? | **3.87** |
| The teacher's approach to teaching can best be described as | 3.62 |
| Fairness of the internal evaluation process by the teachers. | **3.78** |
| Was your performance in assignments discussed with you? | **3.57** |
| The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | 3.30 |
| The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | 3.37 |
| The institution provides multiple opportunities to learn and grow. | 3.67 |
| Teachers inform you about your expected competencies, course outcomes and programme outcomes. | **3.82** |
| Your mentor does a necessary follow-up with an assigned task to you | **3.77** |
| The teachers illustrate the concepts through examples and applications. | **3.77** |
| The teachers identify your strengths and encourage you with providing right level of challenges | **3.68** |
| Teachers are able to identify your weaknesses and help you to overcome them. | **3.62** |
| The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | **3.65** |
| The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | **3.68** |
| Teachers encourage you to participate in extracurricular activities. | **3.87** |
| Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | **3.72** |
| What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. | **3.65** |
| The overall quality of teaching-learning process in your institute is very good. | **3.80** |

(Scored more than average on 15 statements)

### Table 20.7.9 - Department of Zoology

| Statements | Mean |
|---|:---:|
| How much of the syllabus was covered in the class? | 3.87 |
| How well did the teachers prepare for the classes? | 3.74 |
| How well were the teachers able to communicate? | 3.82 |
| The teacher's approach to teaching can best be described as | **3.66*** |
| Fairness of the internal evaluation process by the teachers. | **3.77*** |
| Was your performance in assignments discussed with you? | 3.43 |
| The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | 3.16 |
| The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | 3.41 |
| The institution provides multiple opportunities to learn and grow. | 3.57 |
| Teachers inform you about your expected competencies, course outcomes and programme outcomes. | 3.69 |
| Your mentor does a necessary follow-up with an assigned task to you | 3.59 |
| The teachers illustrate the concepts through examples and applications. | **3.80*** |
| The teachers identify your strengths and encourage you with providing right level of challenges | **3.69*** |
| Teachers are able to identify your weaknesses and help you to overcome them. | 3.36 |
| The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | 3.49 |
| The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 3.61 |
| Teachers encourage you to participate in extracurricular activities. | **3.80*** |
| Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | 3.61 |
| What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. | **3.64*** |
| The overall quality of teaching-learning process in your institute is very good. | **3.77*** |

(Scored more than average on 7 statements)

**Table 20.7.10- Department of Commerce (Aided)**

| Statements | Mean |
|---|---|
| How much of the syllabus was covered in the class? | **3.89\*** |
| How well did the teachers prepare for the classes? | 3.73 |
| How well were the teachers able to communicate? | 3.80 |
| The teacher's approach to teaching can best be described as | 3.58 |
| Fairness of the internal evaluation process by the teachers. | 3.66 |
| Was your performance in assignments discussed with you? | 3.42 |
| The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | 3.34 |
| The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | 3.46 |
| The institution provides multiple opportunities to learn and grow. | 3.64 |
| Teachers inform you about your expected competencies, course outcomes and programme outcomes. | 3.65 |
| Your mentor does a necessary follow-up with an assigned task to you | 3.62 |
| The teachers illustrate the concepts through examples and applications. | 3.70 |
| The teachers identify your strengths and encourage you with providing right level of challenges | 3.58 |
| Teachers are able to identify your weaknesses and help you to overcome them. | 3.43 |
| The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | 3.58 |
| The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 3.54 |
| Teachers encourage you to participate in extracurricular activities. | 3.62 |
| Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | 3.63 |
| What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. | 3.30 |
| The overall quality of teaching-learning process in your institute is very good. | 3.70 |

(Scored more than average on One question)

### Table 20.7.11- Department of BBA

| Statements | Mean |
|---|---|
| How much of the syllabus was covered in the class? | **3.97** |
| How well did the teachers prepare for the classes? | 3.62 |
| How well were the teachers able to communicate? | 3.79 |
| The teacher's approach to teaching can best be described as | 3.41 |
| Fairness of the internal evaluation process by the teachers. | 3.72 |
| Was your performance in assignments discussed with you? | **3.59** |
| The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | 3.36 |
| The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | 3.46 |
| The institution provides multiple opportunities to learn and grow. | 3.59 |
| Teachers inform you about your expected competencies, course outcomes and programme outcomes. | 3.64 |
| Your mentor does a necessary follow-up with an assigned task to you | **3.74** |
| The teachers illustrate the concepts through examples and applications. | **3.85** |
| The teachers identify your strengths and encourage you with providing right level of challenges | 3.49 |
| Teachers are able to identify your weaknesses and help you to overcome them. | 3.49 |
| The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | 3.54 |
| The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 3.56 |
| Teachers encourage you to participate in extracurricular activities. | 3.69 |
| Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | 3.62 |
| What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. | 3.21 |
| The overall quality of teaching-learning process in your institute is very good. | 3.69 |

(Scored more than average on 4 questions)

## Table 20.7.12- Department of Commerce SF

| Statements | Mean |
|---|---|
| How much of the syllabus was covered in the class? | 3.84 |
| How well did the teachers prepare for the classes? | 3.68 |
| How well were the teachers able to communicate? | **3.87** |
| The teacher's approach to teaching can best be described as | 3.55 |
| Fairness of the internal evaluation process by the teachers. | **3.89** |
| Was your performance in assignments discussed with you? | **3.63** |
| The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | **3.53** |
| The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | **3.61** |
| The institution provides multiple opportunities to learn and grow. | **3.71** |
| Teachers inform you about your expected competencies, course outcomes and programme outcomes. | 3.66 |
| Your mentor does a necessary follow-up with an assigned task to you | **3.71** |
| The teachers illustrate the concepts through examples and applications. | 3.74 |
| The teachers identify your strengths and encourage you with providing right level of challenges | **3.68** |
| Teachers are able to identify your weaknesses and help you to overcome them. | **3.61** |
| The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | **3.66** |
| The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | **3.66** |
| Teachers encourage you to participate in extracurricular activities. | **3.82** |
| Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | **3.76** |
| What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. | 3.34 |
| The overall quality of teaching-learning process in your institute is very good. | 3.61 |

(Scored more than average on 13 questions)

**Suggestions and Observations by Students**

The relevant suggestions and observations made by the students are outlines below:

*Suggestions and Observation of D1 Students*

- More practical oriented approach
- Projects for experiential learning
- More digital materials to be provided
- Introduction of job-oriented courses including add on
- Internships must be arranged
- Develop language skills, especially English communication skills
- To give more clarifications on course expectations and outcomes

*Suggestions and Observation of D2 Students*

- More smart class rooms to be set up
- Employability skills shall be inculcated
- More career guidance programmes shall be conducted, and internships shall be arranged
- Introduction of certificate courses
- More focus on learning outcomes
- Possibility of online library facility shall be explored
- Opportunities for experiential learning shall be increased
- More recorded videos and ICT tools
- Arrange video lectures of expert
- Group works and class discussions to be encouraged more.

*Suggestions and Observation of D3 Students*

- More practical approach in certain courses
- Better use of ICT tools
- Improve learning infrastructure
- Smart classrooms required
- More focus of SSP and remedial classes, especially during online learning
- Internships and Filed Visits to be arranged
- E-books must be provided
- Improving library facilities

*Suggestions and Observation of M1Students*

- Conducting group discussions
- Improvement in library facilities

- Feedback for internal examinations shall be provided in a prompt manner
- Use of more ICT tools
- Industrial visits
- Arrangement to teach in UG classes as a part of gaining teaching experience
- More video lectures

*Suggestions and Observation of M2 Students*

- More use of projectors and ICT facilities
- Regular class tests
- Application-level teaching and student interaction
- Internships, student exchange programme

Besides, the students have pointed out issues like gap after each semester, timely publication of results, syllabus reduction during pandemic etc. which can be pointed out to the University authorities.

Dr. BIJU THOMAS
PRINCIPAL
BASELIUS COLLEGE
KOTTAYAM