

**BASELIUS COLLEGE
KOTTAYAM**



ESTD 1964

CURRICULUM FEEDBACK BY STUDENTS

2020-21

IQAC FEEDBACK REPORT

Introduction

The year 2020-21 presented an unprecedented picture in the history of education. The pandemic and consequent lockdown results in the shifting of the education to online platforms and the students could attend a very few offline sessions and that too with restrictions. As such, the mode of delivery of curriculum underwent a rapid transformation and change. Many experiential learning methodologies including field trips, study tours were all put on a hold on account of the restrictions. However, quite a few e-content was added.

As a part of collecting feedback from the outgoing students on the curriculum and its impact, a survey was done through google forms. P G students and UG students representing the various groups created for discussions (online) responded to the survey. Detailed survey was conducted on the Teaching Learning and Evaluation process and a comprehensive report has been prepared. The present report covers only the aspects of curriculum. A summary of the analysis of the responses is given below.

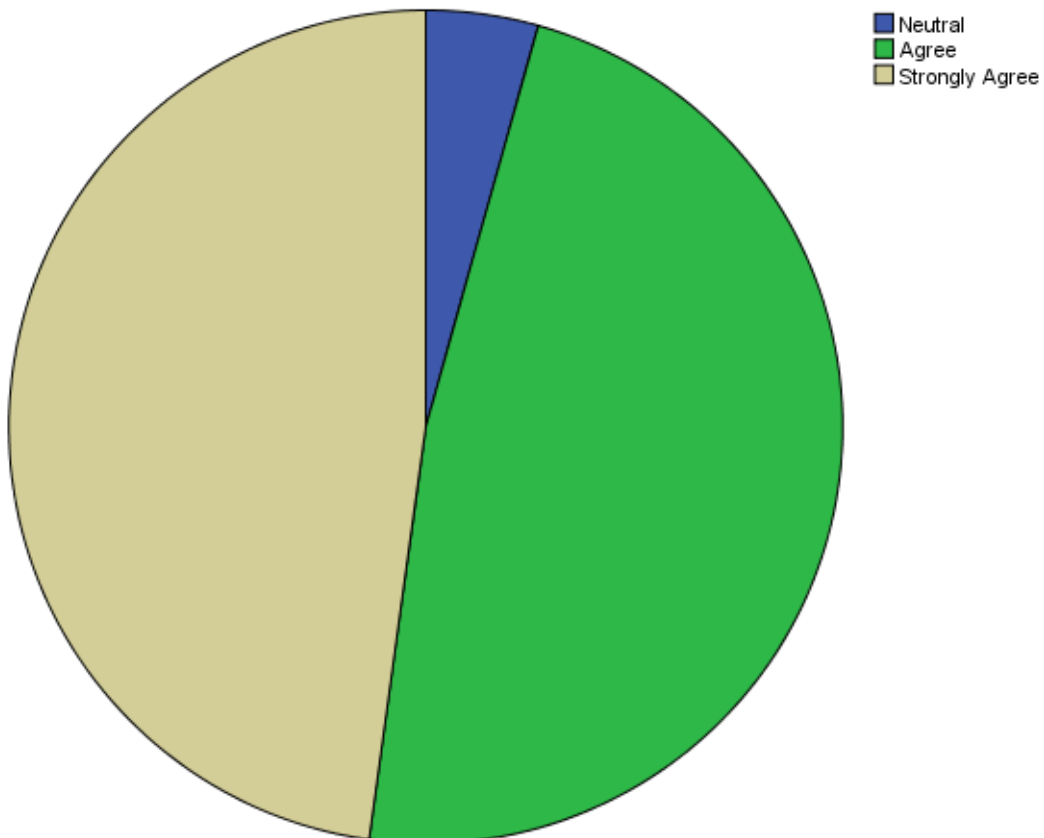
CURRICULUM FEEDBACK BY OUTGOING PG STUDENTS

Syllabus Covers All Fundamental Aspects

Particulars	Frequency	Percentage
Strongly Disagree	-	-
Disagree	-	-
Neutral	1	4.3
Agree	11	47.8
Strongly Agree	11	47.8
Total	23	100.0

Syllabus covers all fundamental aspects.

Course: PG

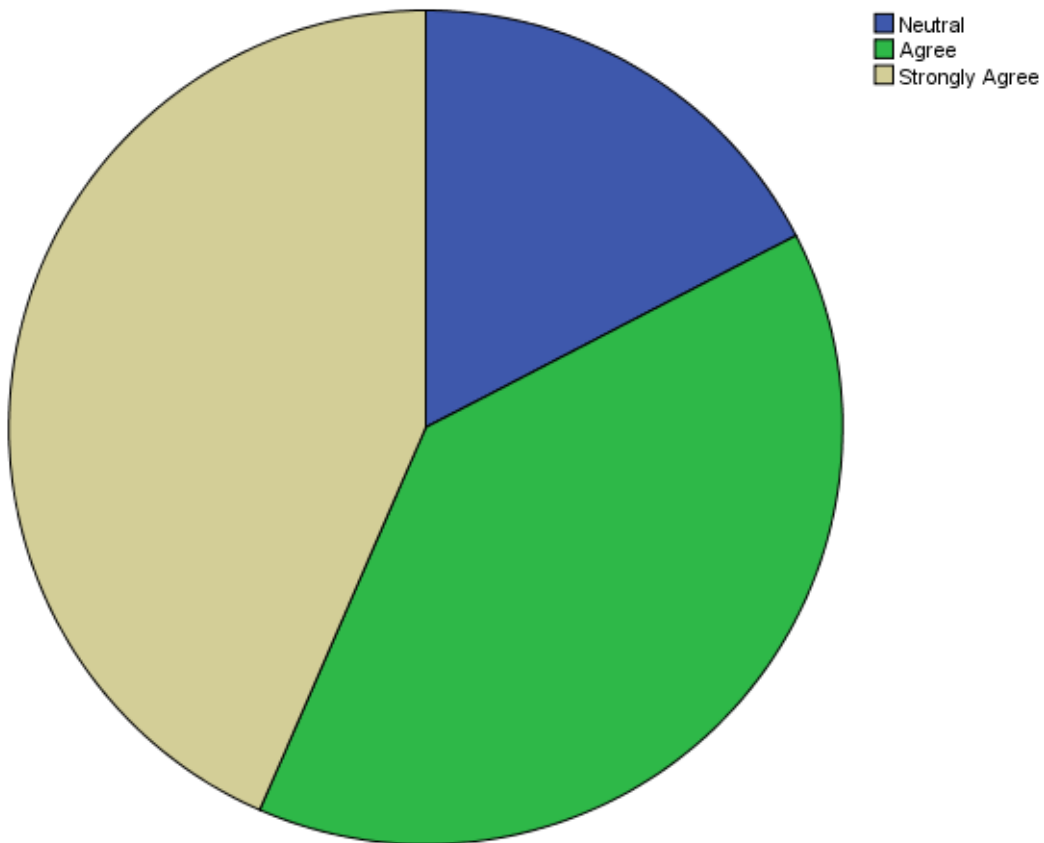


There is depth and variety in the courses offered

Particulars	Frequency	Percentage
Strongly Disagree	-	-
Disagree	-	-
Neutral	4	17.4
Agree	9	39.1
Strongly Agree	10	43.5
Total	23	100.0

There is depth and variety in the courses offered

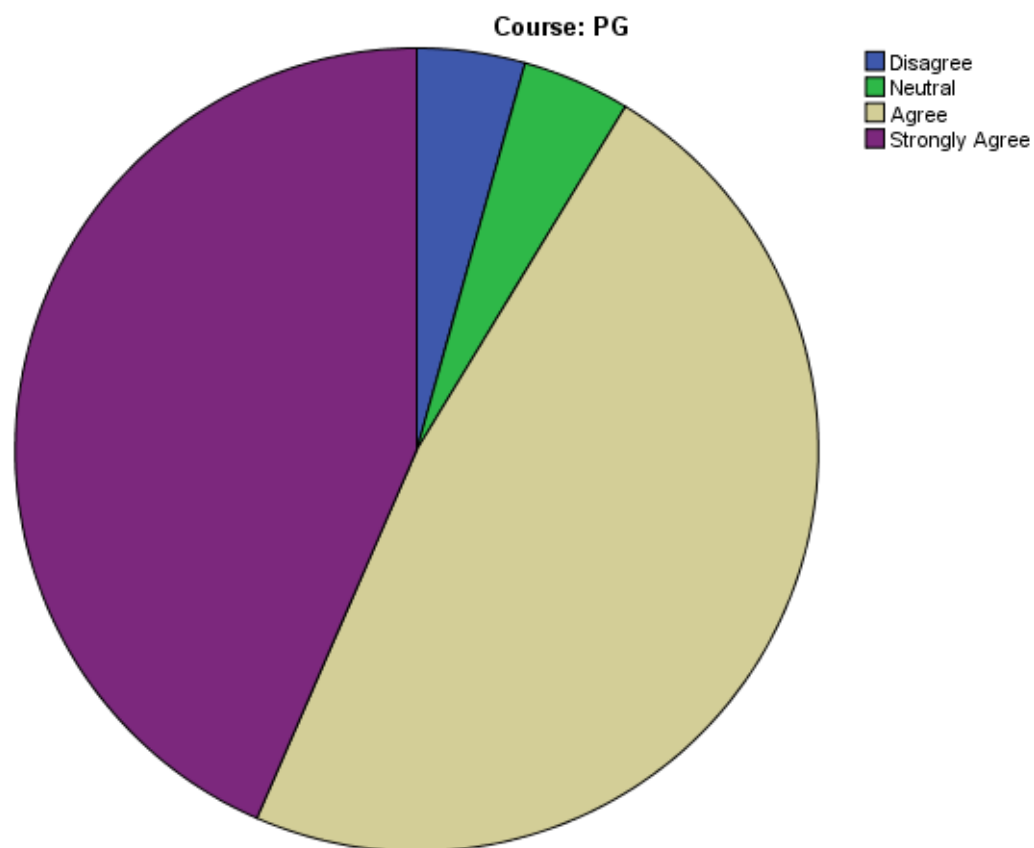
Course: PG



The curriculum has an inter-disciplinary approach in the form of languages, open courses, etc.

Particulars	Frequency	Percentage
Strongly Disagree	-	-
Disagree	1	4.3
Neutral	1	4.3
Agree	11	47.8
Strongly Agree	10	43.5
Total	23	100.0

The curriculum has an inter-disciplinary approach in the form of languages, open courses etc.

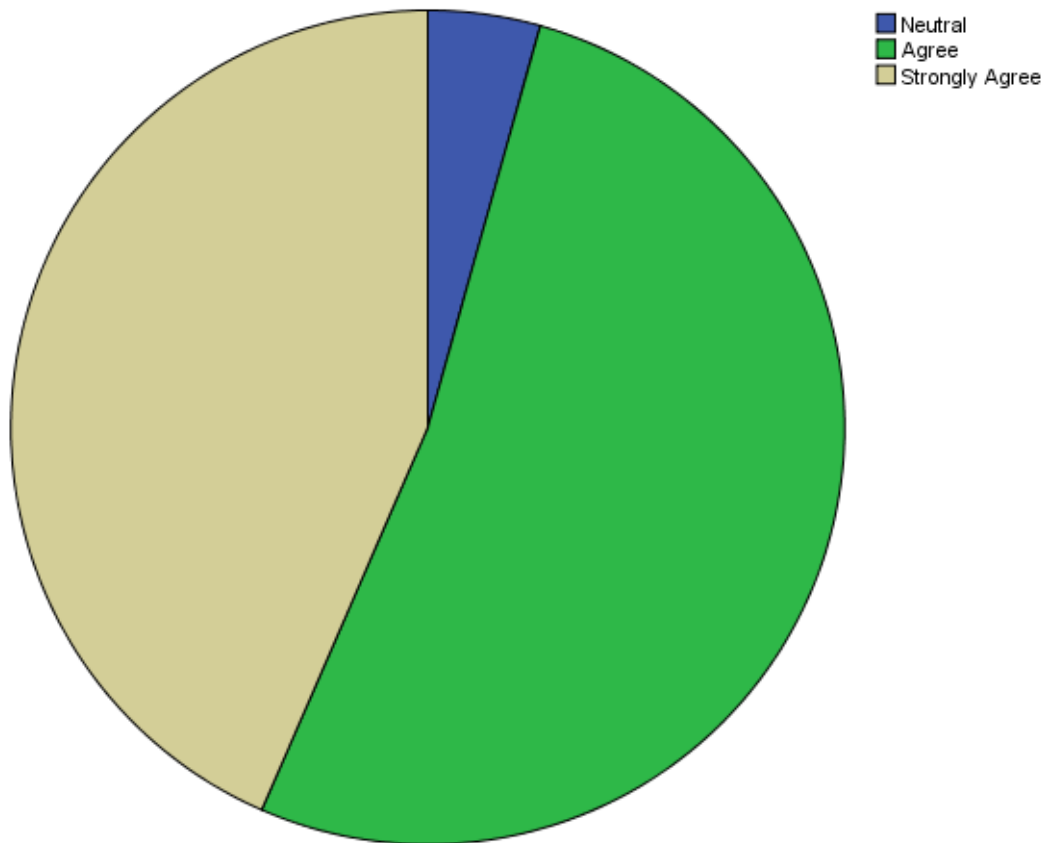


The programme offers relevant specialization and electives

Particulars	Frequency	Percentage
Strongly Disagree	-	-
Disagree		
Neutral	1	4.3
Agree	12	52.2
Strongly Agree	10	43.5
Total	23	100.0

The programme offers relevant specialization and electives

Course: PG

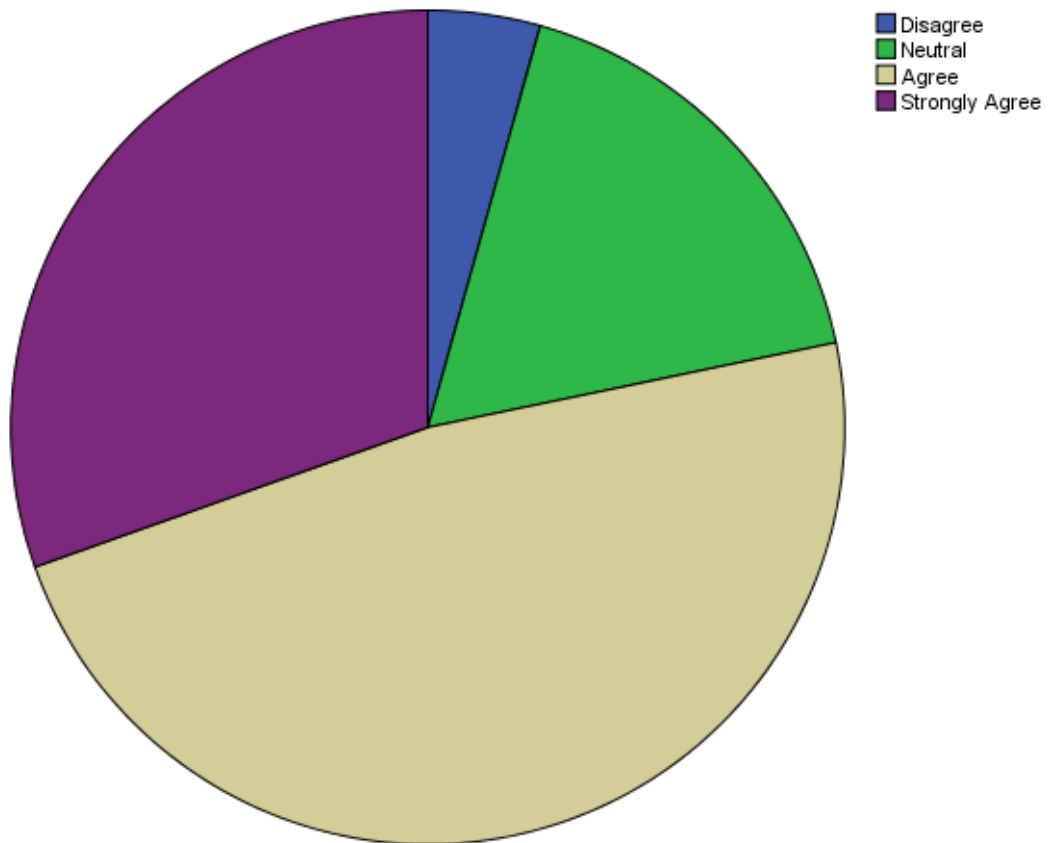


Syllabus can be comfortably covered in the semesters

Particulars	Frequency	Percentage
Strongly Disagree	-	-
Disagree	1	4.3
Neutral	4	17.4
Agree	11	47.8
Strongly Agree	7	30.4
Total	23	100.0

Syllabus can be comfortably covered in the semesters

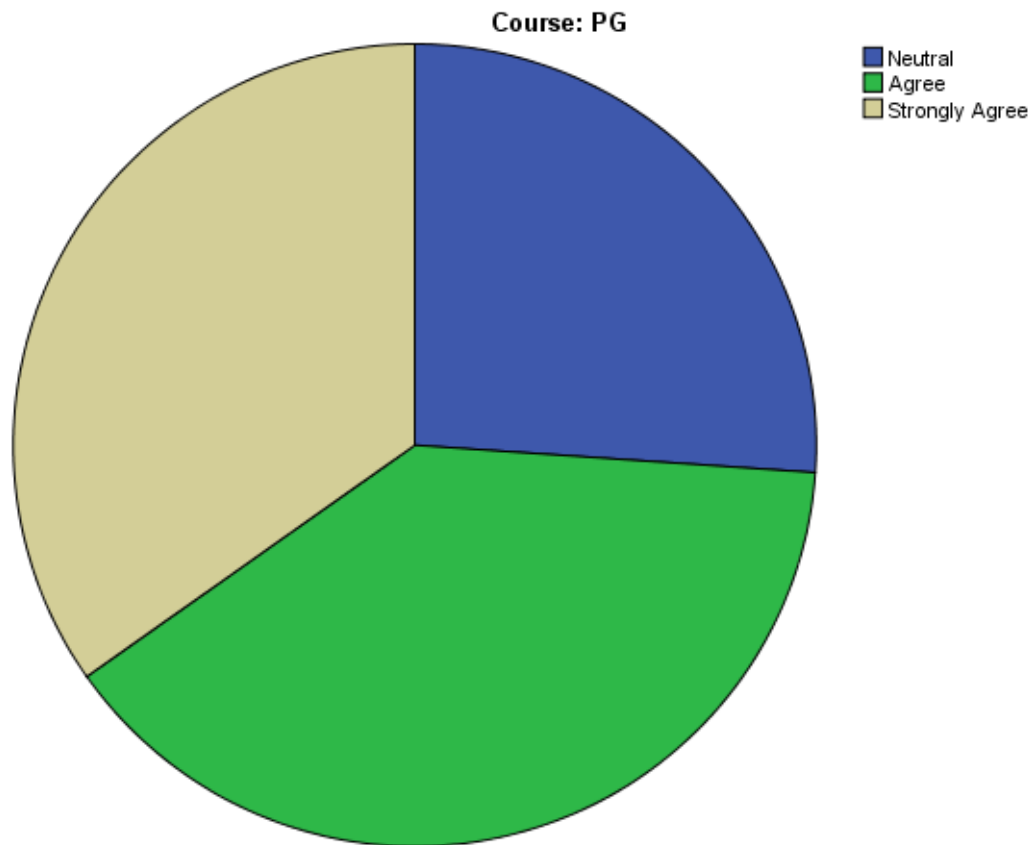
Course: PG



The curriculum provides room for participatory and experiential learning in the form of field visits, projects and assignments, Industrial visits or study tours etc

Particulars	Frequency	Percentage
Strongly Disagree	-	-
Disagree	-	-
Neutral	6	26.1
Agree	9	39.1
Strongly Agree	8	34.8
Total	23	100.0

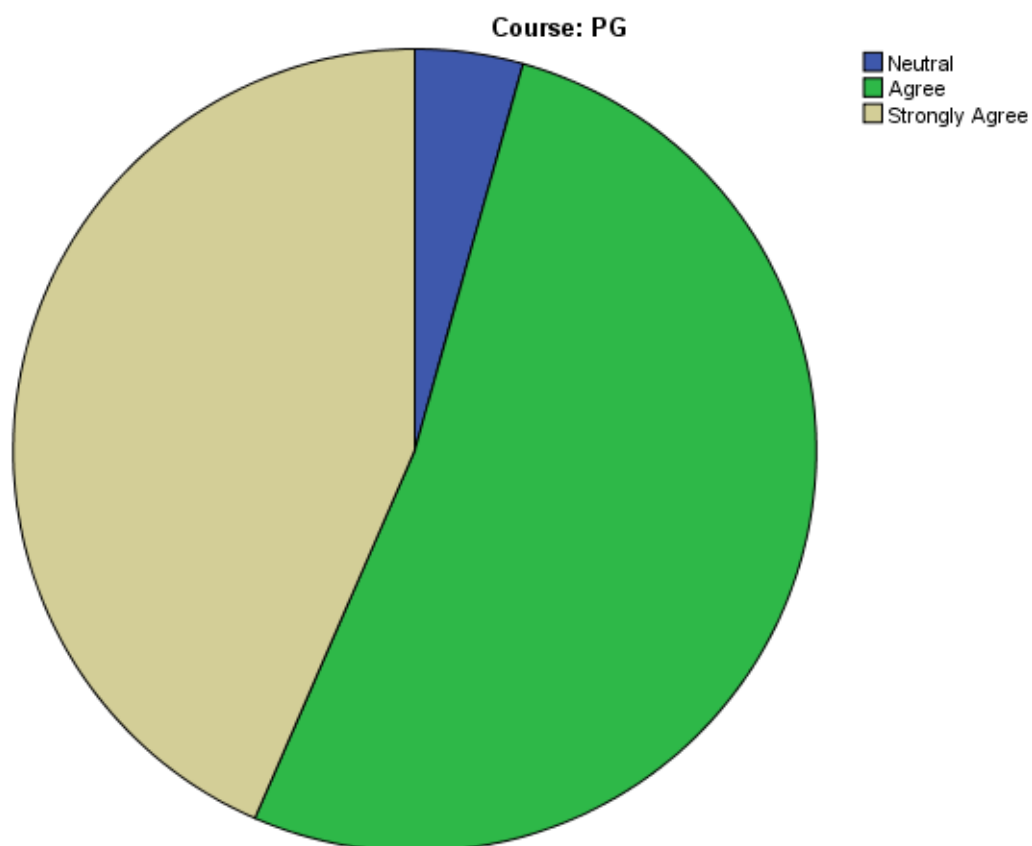
The curriculum provides room for participatory and experiential learning in the form of field visits, projects and assignments, Industrial visits or study tours etc.



The curriculum delivery in the institution is according to plan and there is transparency in the same

Particulars	Frequency	Percentage
Strongly Disagree	-	-
Disagree	-	-
Neutral	1	4.3
Agree	12	52.2
Strongly Agree	10	43.5
Total	23	100.0

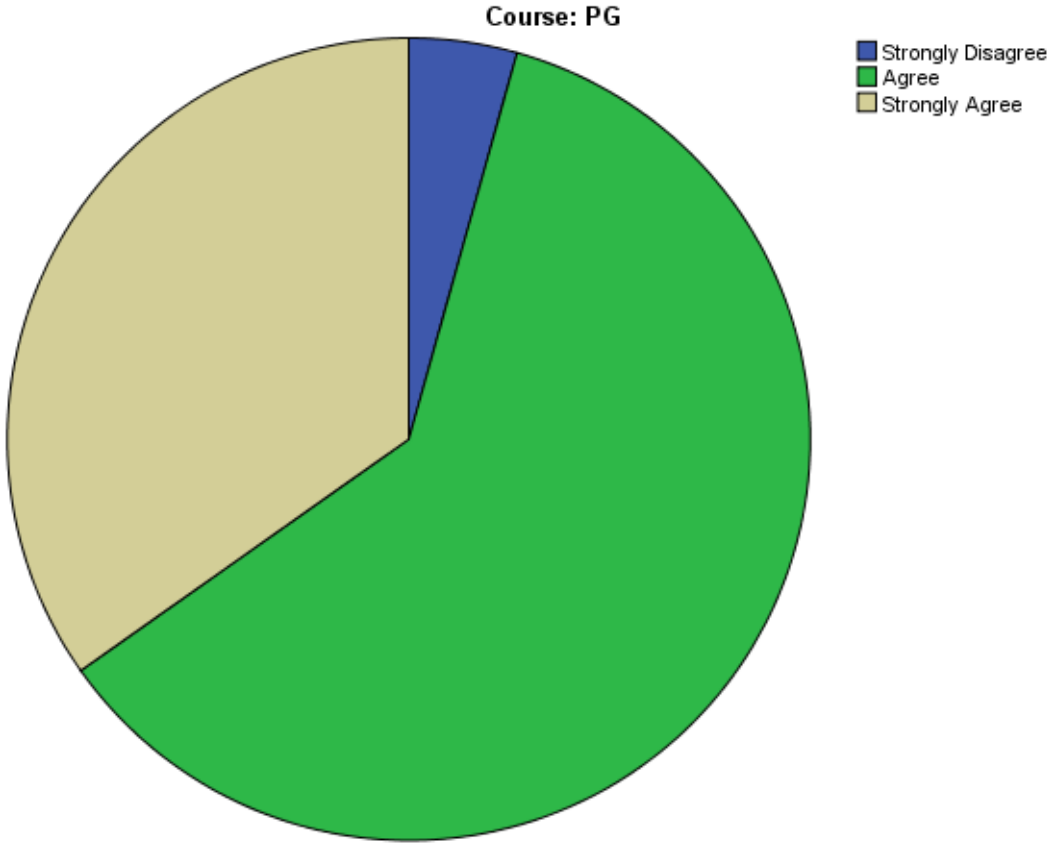
The curriculum delivery in the institution is according to plan and there is transparency in the same.



There is value-based learning and is inclusive of areas like environment, gender equity, human rights etc.

Particulars	Frequency	Percentage
Strongly Disagree	1	4.3
Disagree	-	-
Neutral	-	-
Agree	14	60.9
Strongly Agree	8	34.8
Total	23	100.0

There is value-based learning and is inclusive of areas like environment, gender equity, human rights etc.



OVERALL MEAN SCORE

Statements	Mean	Std. Deviation
Syllabus covers all fundamental aspects.	4.4348	.58977
There is depth and variety in the courses offered	4.2609	.75181
The curriculum has an inter-disciplinary approach in the form of languages, open courses etc.	4.3043	.76484
The programme offers relevant specialization and electives	4.3913	.58303
Syllabus can be comfortably covered in the semesters	4.0435	.82453
The curriculum provides room for participatory and experiential learning in the form of field visits, projects and assignments, Industrial visits or study tours etc.	4.0870	.79275
The curriculum delivery in the institution is according to plan and there is transparency in the same.	4.3913	.58303
There is value-based learning and is inclusive of areas like environment, gender equity, human rights etc.	4.2174	.85048
Overall Mean Score	4.2663	.56067

Interpretation

The overall means score of 4.2663 indicates a high level of satisfaction and agreement of the students on the curriculum and its delivery. Generally, P G students are satisfied with the coverage of the syllabus and in additional reports sent, they have mentioned about the advantages that they get while appearing for NET examinations. However, there is a slight difference of opinion on the time availability per semester to cover the portions. The students are quite satisfied with the planning and delivery of curriculum. In spite of being a part of a new syllabus, the students agree that the coverage and utility of the syllabus is good.

As a part of suggestions, students have asked for more add on courses at P G level too including skill-based training courses to enhance employability. Some students have suggested inclusion of teaching practice and internship.

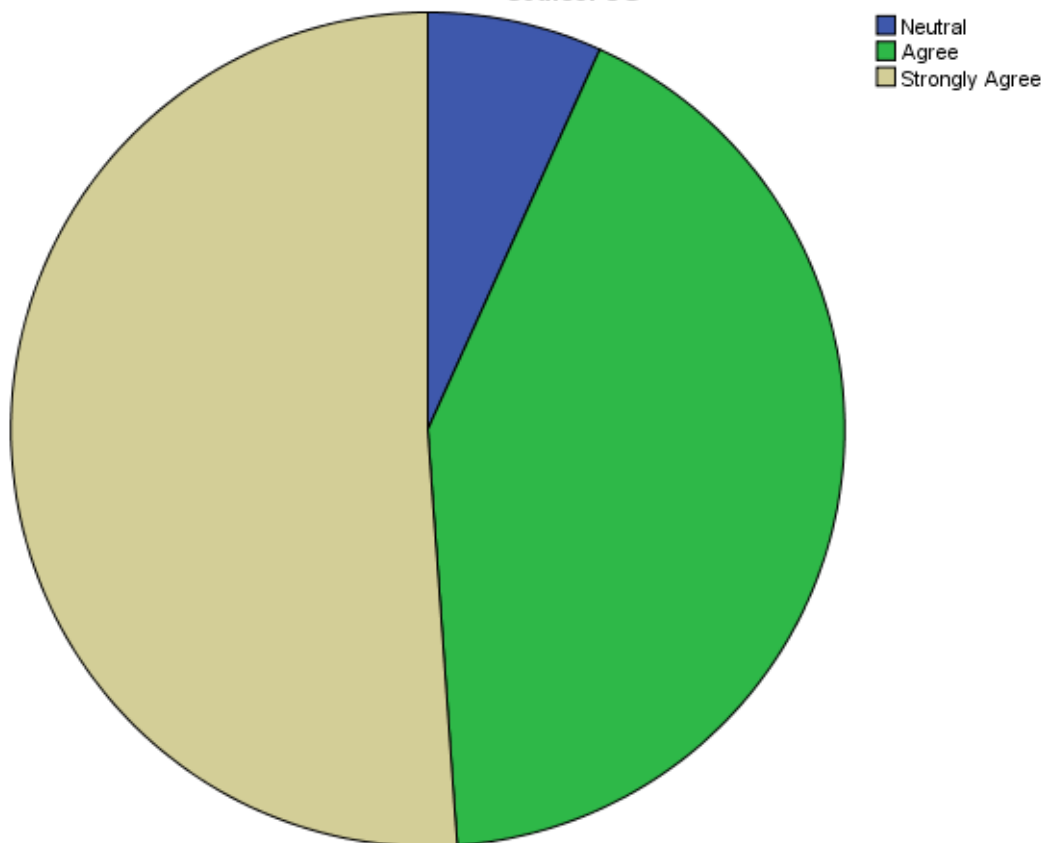
CURRICULUM FEEDBACK BY OUTGOING UG STUDENTS

Syllabus covers all fundamental aspects

Particulars	Frequency	Percentage
Strongly Disagree	-	-
Disagree	-	-
Neutral	9	6.8
Agree	56	42.1
Strongly Agree	68	51.1
Total	133	100.0

Syllabus covers all fundamental aspects.

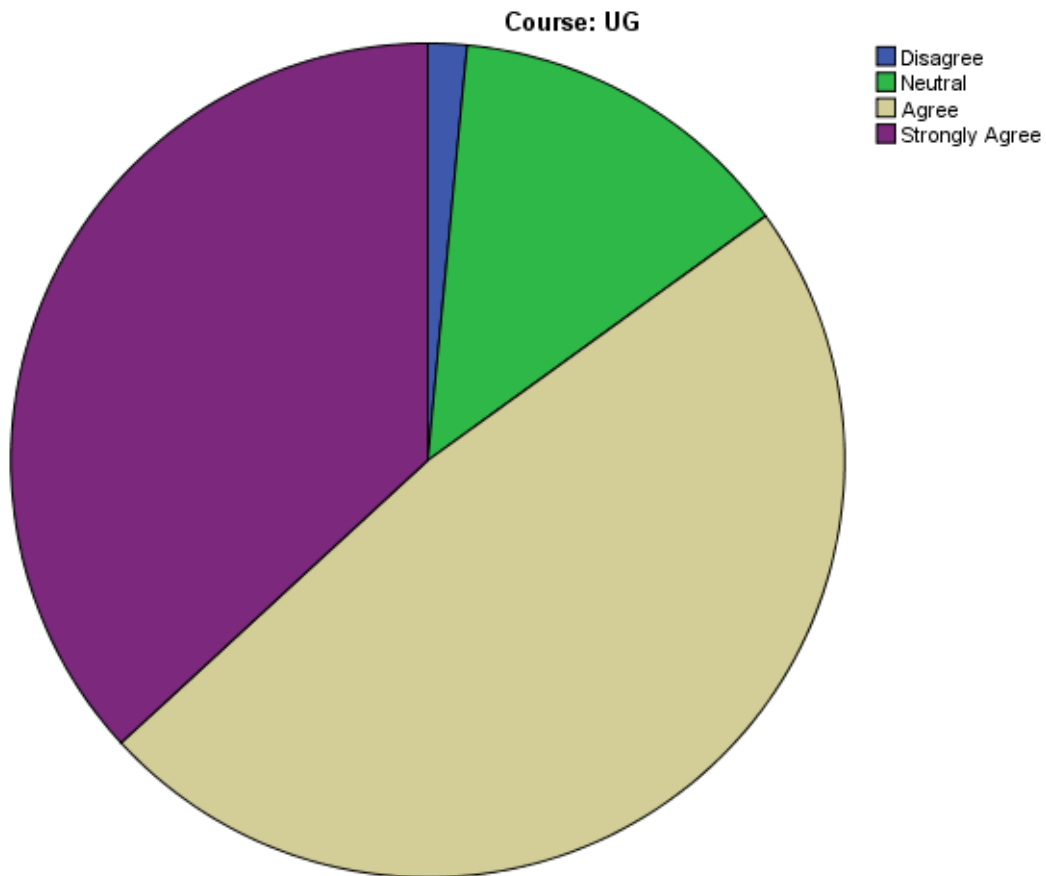
Course: UG



There is depth and variety in the courses offered

Particulars	Frequency	Percentage
Strongly Disagree	-	-
Disagree	2	1.5
Neutral	18	13.5
Agree	64	48.1
Strongly Agree	49	36.8
Total	133	100.0

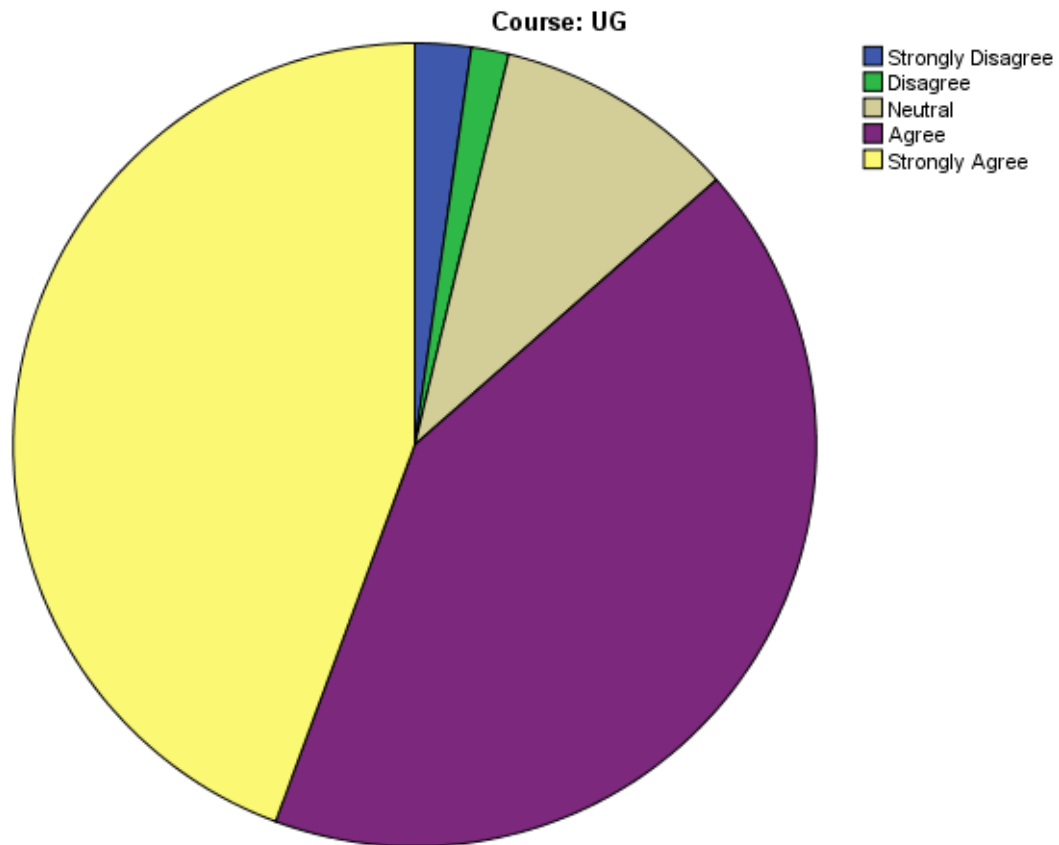
There is depth and variety in the courses offered



The curriculum has an inter-disciplinary approach in the form of languages, open courses etc

Particulars	Frequency	Percentage
Strongly Disagree	3	2.3
Disagree	2	1.5
Neutral	13	9.8
Agree	56	42.1
Strongly Agree	59	44.4
Total	133	100.0

The curriculum has an inter-disciplinary approach in the form of languages, open courses etc.

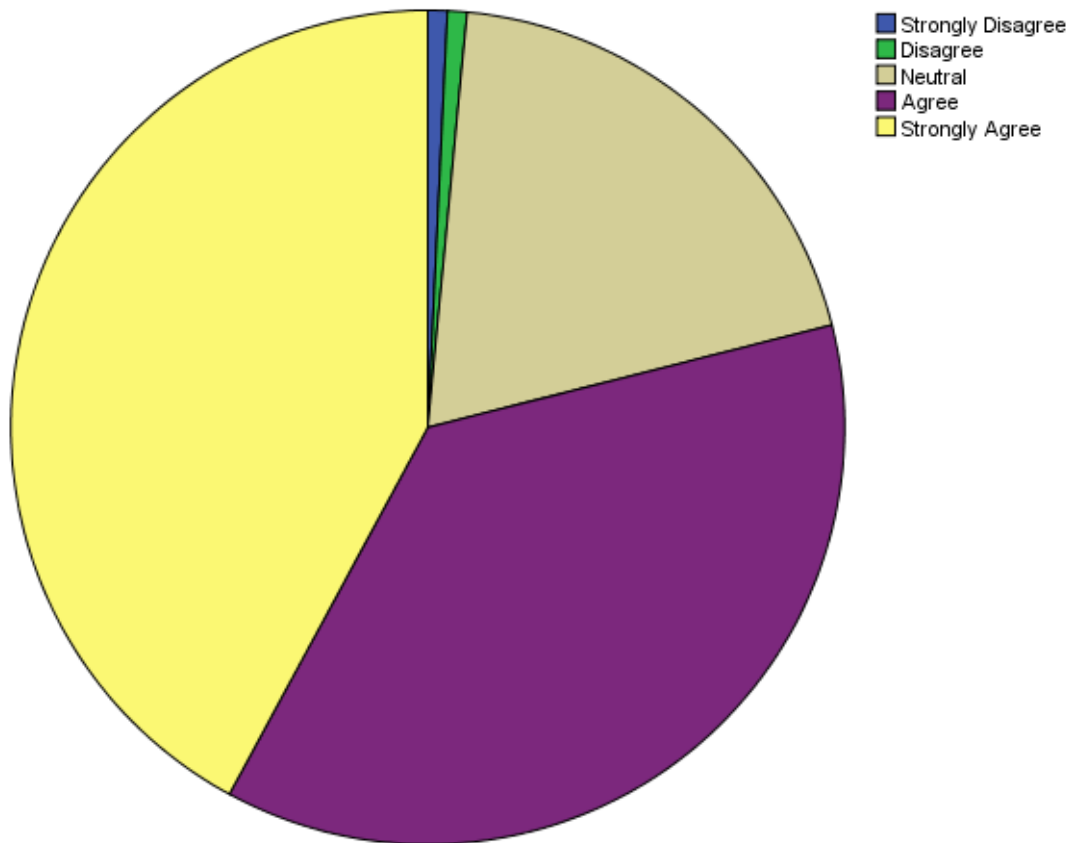


The programme offers relevant specialization and electives

Particulars	Frequency	Percentage
Strongly Disagree	1	.8
Disagree	1	.8
Neutral	26	19.5
Agree	49	36.8
Strongly Agree	56	42.1
Total	133	100.0

The programme offers relevant specialization and electives

Course: UG

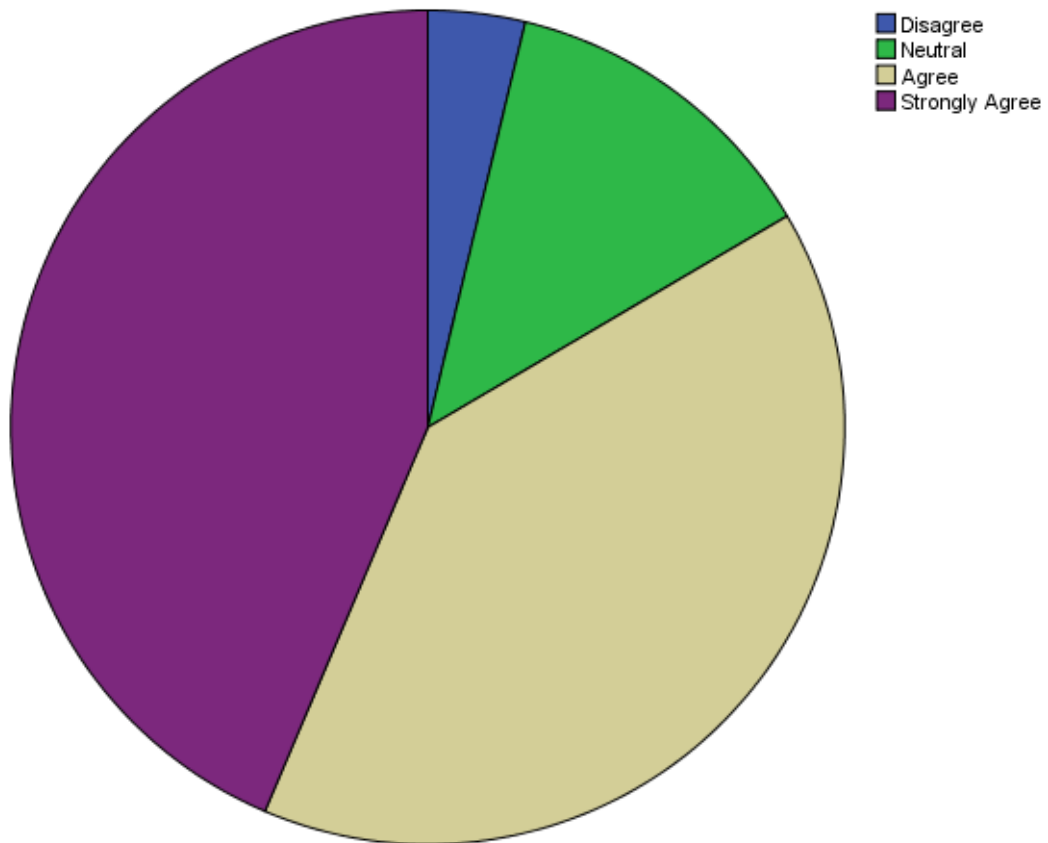


Syllabus can be comfortably covered in the semesters

Particulars	Frequency	Percentage
Strongly Disagree	-	-
Disagree	5	3.8
Neutral	17	12.8
Agree	53	39.8
Strongly Agree	58	43.6
Total	133	100.0

Syllabus can be comfortably covered in the semesters

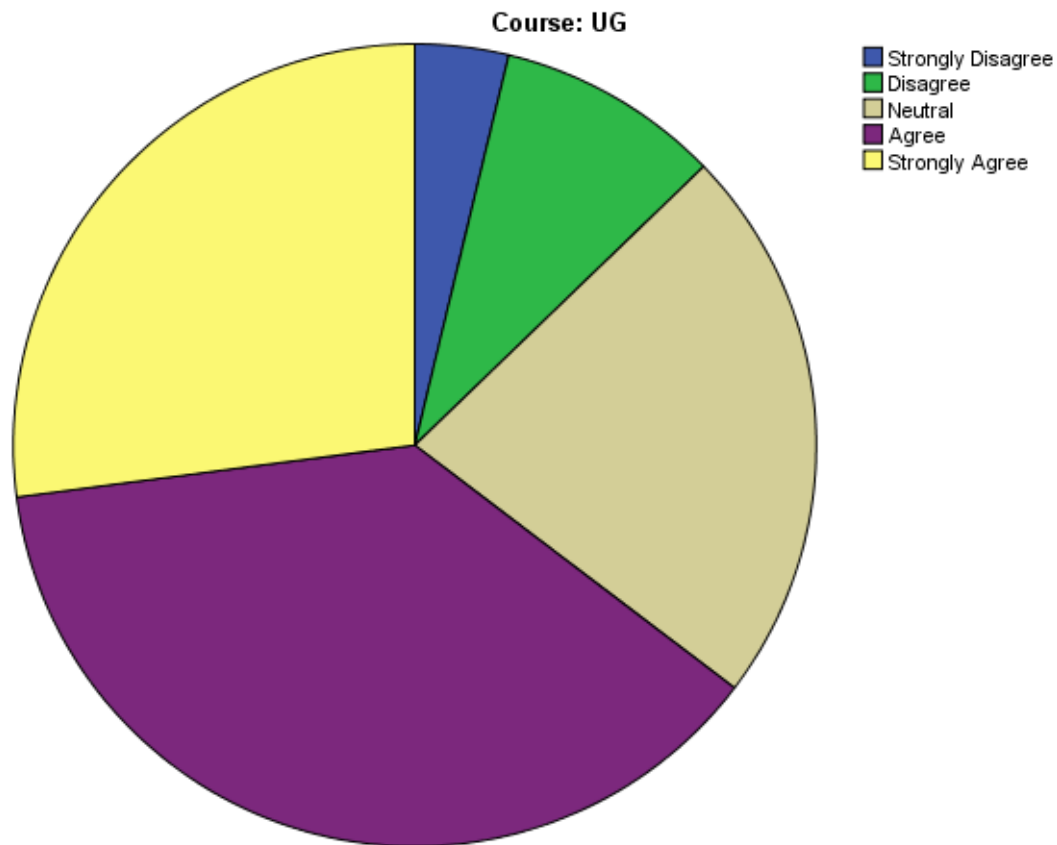
Course: UG



The curriculum provides room for participatory and experiential learning in the form of field visits, projects and assignments, Industrial visits or study tours etc

Particulars	Frequency	Percentage
Strongly Disagree	5	3.8
Disagree	12	9.0
Neutral	30	22.6
Agree	50	37.6
Strongly Agree	36	27.1
Total	133	100.0

The curriculum provides room for participatory and experiential learning in the form of field visits, projects and assignments, Industrial visits or study tours etc.

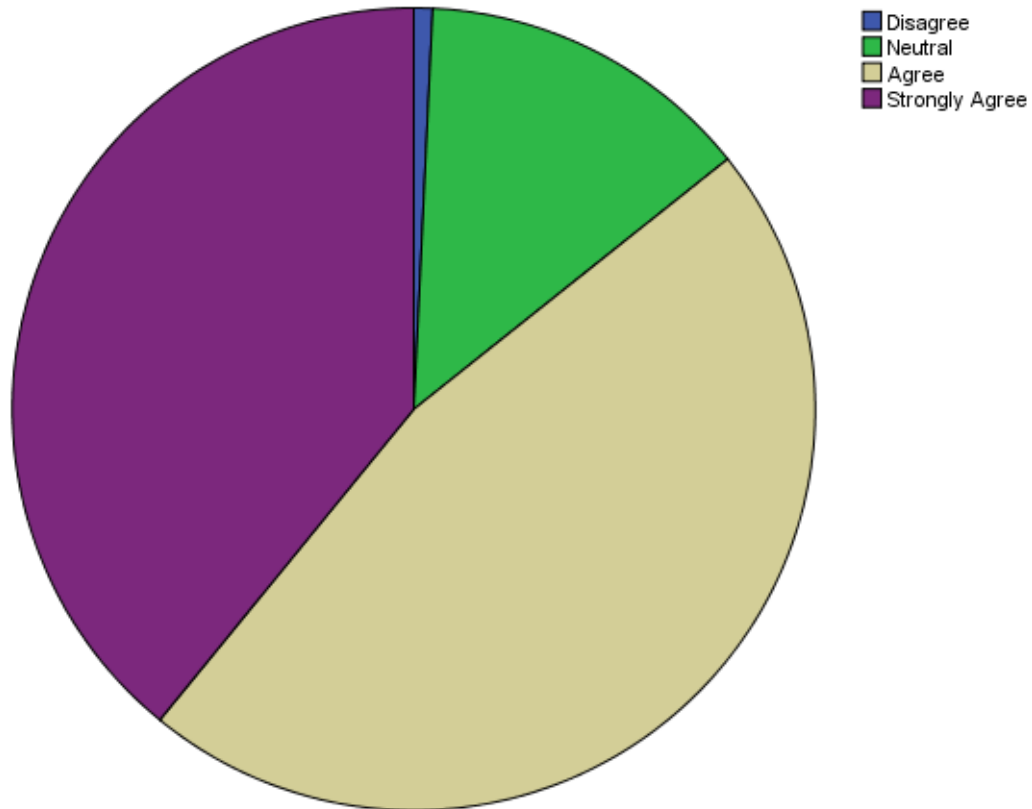


The curriculum delivery in the institution is according to plan and there is transparency in the same

Particulars	Frequency	Percentage
Strongly Disagree	-	-
Disagree	1	.8
Neutral	18	13.5
Agree	62	46.6
Strongly Agree	52	39.1
Total	133	100.0

The curriculum delivery in the institution is according to plan and there is transparency in the same.

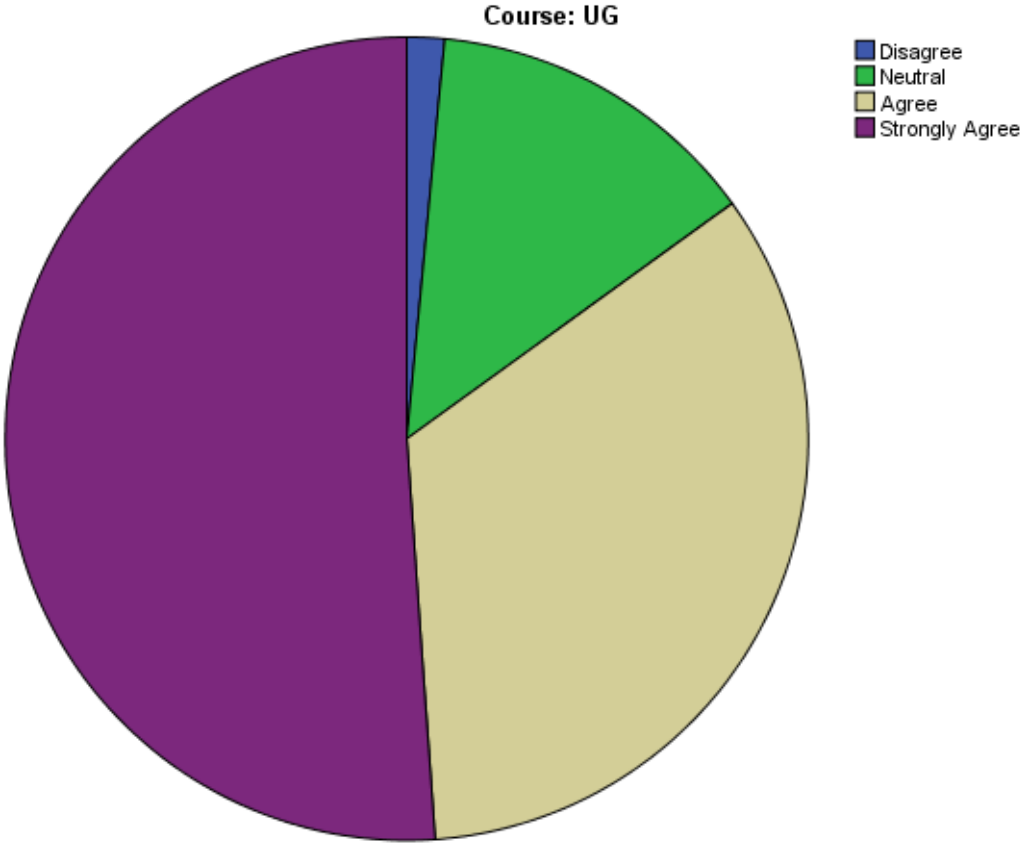
Course: UG



There is value-based learning and is inclusive of areas like environment, gender equity, human rights etc.

Particulars	Frequency	Percentage
Strongly Disagree		
Disagree	2	1.5
Neutral	18	13.5
Agree	45	33.8
Strongly Agree	68	51.1
Total	133	100.0

There is value-based learning and is inclusive of areas like environment, gender equity, human rights etc.



OVERALL MEAN SCORE

Statements	Mean	Std. Deviation
Syllabus covers all fundamental aspects.	4.4436	.62053
There is depth and variety in the courses offered	4.2030	.72571
The curriculum has an inter-disciplinary approach in the form of languages, open courses etc.	4.2481	.86520
The programme offers relevant specialization and electives	4.1880	.82710
Syllabus can be comfortably covered in the semesters	4.2331	.81545
The curriculum provides room for participatory and experiential learning in the form of field visits, projects and assignments, Industrial visits or study tours etc.	3.7519	1.06889
The curriculum delivery in the institution is according to plan and there is transparency in the same.	4.2406	.70872
There is value-based learning and is inclusive of areas like environment, gender equity, human rights etc.	4.3459	.76915
Overall Mean Score	4.2068	.61257

Interpretation


The response of the undergraduate students on the coverage, variety and curriculum planning is quite satisfactory. Of course, the score on experiential learning is comparatively low as understandable on account of restrictions imposed by pandemic. Still, the students are satisfied with the curriculum and its delivery. The level of agreement on the coverage of basic aspects and inclusion of human rights, environment etc. is quite high.

As part of suggestions, students have pointed out that timely conduct of examinations and publication of results are essential for the proper attainment of outcome. More opportunities for on the job training has to be provided.

ACTION TAKEN

The academic committee has recommended to consider the suggestions like Internship for PG, Teaching Practice sessions on a regular basis and field visits. However, the implementation of the plans will be based on the relaxation of restrictions. It was also decided to point out to the authorities concerned regarding the need for timely conduct of examinations.




Dr. BIJU THOMAS
PRINCIPAL
BASELIUS COLLEGE
KOTTAYAM