BASELIUS COLLEGE, KOTTAYAM

UGC FOUNDATION COURSE ON HUMAN RIGHTS

SUPPORTING DOCUMENTS

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- 2. Syllabus
- 3. Student List
- 4. Certificates
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in association with IQAC

UGC FOUNDATION COURSE ON HUMAN RIGHTS EDUCATION



For more deatils please contact Prof. Shibu M George 9496500641

2014-19

UGC Foundation Programme on Human Rights Education-Syllabus

Rationale: -Human Rights (HR) has been an established subject and a critical domain of politics for more than half a century. The concept and concerns of HR have, however, been expanding during the last three hundred years incorporating a wide range of subjects and rights, which transcend political, ideological, and cultural differences/peculiarities of the countries as well as the peoples across the world. The post-war international system has further witnessed the emergence of a world HR culture with liberty, emancipation, education, and universalism as integral components of that culture.

The field of HR studies with its characteristic inter-related disciplinary concerns of politics, development, civil society, gender, environment, law, justice etc., and encompassing a wide spectrum of national, international and non-governmental/non-state actors, has brought forth a world wide web of disciplinary concerns such as Political Science, Development studies, Gender studies, Environmental studies, Ethnic studies, Subaltern studies, Conflict Resolution and Peace studies, Disarmament studies etc. This is certainly a vast and expanding domain of social and political research particularly in the context of the changes currently underway in the global matrix of trade and political economy. The academic programme attempts to grapple with this vast corpus of knowledge and ground level realities of HR while focusing on the global and national concerns of HR, peace, order, equality, justice, etc.

The programme of Human Rights is so designed as to facilitate and encourage both theoretical and empirical studies, thereby setting a background for students to have greater interest in HR. The objective here is to generate a deep and critical awareness among the students about the HR question in its national and international dimensions.

The rationale behind the programme is to enable the students to acquire conceptual clarity and develop respect for human rights norms and values, and make the learners sensitive to the weaker and the vulnerable sections of society. A full understanding of international and national standards and mechanism for realization and enforcement of rights will be promoted. Apart from that (1) to appreciate the growing importance of HR both as an academic enterprise as well as a concern of the contemporary era in all its aspects;(2) to critically evaluate the contending theories of HR;(3) to analyze the social concerns such as development, gender, ecology, and civil society within a HR perspective; and (4) to choose and construct an appropriate design for an empirical investigation of a HR case from a local level experience.

Module 1

- 1.1 Human Rights-historical background-meaning nature and Scope
- 1.2 Approaches to Human Rights
- 1.3 Generations of Human Rights.
- 1.4 Theories of Human Rights-Liberalism, Marxism and Feminism. 25 Hours

Module 2

- 2.1Human Rights and Indian Constitution
- 2.2 Public Interest Litigation; Right to information Act 2005; Protection of Civil Rights Act.
- 2.3 National Human Rights Commission-Structure, Powers and Functions
- 2.4 Sate Human Rights Commission- Structure, Powers and Functions

Module 3

- 3.1 Human Rights and United Nations Organisation
- 3.2 The International Covenants- International Covenants on Civil and Political Rights (ICCPR), International Covenant on Social Economic and Cultural Rights (ICSECR).
- 3.3 Amnesty International/ Human Rights Watch/Children's defence Fund/People's Union for Civil Liberties.

20 HoursModule 44.1 Sustainable Development and Human Rights4.2 Rights of marginalised sections-Womens, Dalits, and LGBT.15 Hours

NB: As a part of the extension programme the students are instructed to do a Seminar or a Project work or conduct a Legal Awareness Class for Higher secondary Students on any areas related to Human Rights protection.

15 Hours

20 Hours

References

Andrew Vincent (2010): The Politics of Human Rights, New Delhi: Oxford University Press.

- Asha Bajpai (2003): Child Rights in India: Law, Policy and Practice, New Delhi: Oxford University Press.
- C. Rajkumar (2011): Corruption and Human Rights in India, New Delhi: Oxford University Press.

DurgaDas Basu (1994): Human Rights in Constitutional Law, Nagpur: Wadhwa and Co.

DurgaDas Basu (2002): Introduction to the Constitution of India, New Delhi: Wadhwa and Company Law Publishers.

- H. Lauterpacht, (1978): International Bill of the Rights of the Man, New York: Columbia University Press.
- H.R Khanna (1978): Constitution and Civil Liberties, New Delhi: Radhakrishna Prakashan.

Ian Brownlie (1971): Basic Documents on Human Rights, London: Oxford University Press.

Justice Rajindar Sachar (2004): *Human Rights: Perspectives and Challenges*, New Delhi: Gyan Publishing House.

- M.V Pylee (1977): Constitutional Government in India, New Delhi: Asia Publishing House.
- P.L. Metha and Varma Neena (1999): *Human Rights under the Indian Constitution*, New Delhi: Deep and Deep.
- R P Remanan (2014): Human Rights: Concepts and Concerns, Kottayam: Current Books.
- R P Remanan (2015): *Mnushyavakasangal*, Kottayam: Current Books.
- S.K Kapoor (2001): *Human Rights Under International Law and Indian Law*, Allahabad: Central Law Agency.
- Upendra Baxi (ed.) (1987): The Right to be Human, Delhi: Lancer.
- V. R. Krishna Iyer (1990): Human Rights and the Law, Indore: Vedpal Law House.
- V. R. Krishna Iyer (1999): *The Dialectics and Dynamics of Human Rights in India*, Calcutta: Eastern Law House.
- V. R. Krishna Iyer, (1990): Human Rights and Inhuman Wrongs, New Delhi: B.R. Publishing Company.

2016-17 ACADEMIC YEAR.

The foundation course on 'Human Rights Education' for the year 2016 -17 has been begun by the department of Political Science on 05 December 2016. During this period the classes were taken by a visiting faculty one hour each for twenty four days and the remaining classes were conducted by faculties in the department. The total strength of the student was 21.

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Sl.No	Name of the Student	Category					
1	SURAJKUMAR P.S	Gen					
2	GOPIKA ANIL	Gen					
3	LEKSHMI SREEKUMAR	Gen					
4	RAHUL M.R	Gen					
5	ARYA SATHEESAN	Gen					
6	ADARSH BALACHANDRAN	Gen					
7	LAYA MARIAM ABRAHAM	Gen					
8	MEERA T.K	Gen					
9	ASWATHY KRISHNA	OBC					
10	ANJANA M BABU	SC					
11	VISRUTHA K	SC					
12	AKHIL REJI	OEC					
13	JITHIN GEORGE	GEN					
14	SACHIN SAJI	OEC					
15	SARAIKA C S	SC					
16	SOMOL P S	OEC					
17	SIDDHARTH S	SC					
18	SURYA KARUNAKARAN	OBC					
19	ARUNUMA RAVEENDRAN	OBC					
20	SOBHA RAJAN	OBC					
21	MANJUSHA R S	OBC					

2016-17 (THIRD BATCH)

UGC Foundation Course on "Human Rights Education" 2016-17



Certificate

Co-Ordinator Prof. Sheeja Kuriyakose

Date:

Head of the Department Prof. Shibu. M. George Principal Prof. Alexander. V. George

UGC Foundation Course on "Human Rights Education" 2016-17



Certificate

Co-Ordinator Prof. Sheeja Kuriyakose

Head of the Department Prof. Shibu. M. George

Principal Prof. Alexander. V. George

Date:

UGC Foundation Course on "Human Rights Education" 2016-17



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Head of the Department

Prof. Shibu. M. George

Principal Prof. Alexander. V. George

Date:

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Principal Prof. Alexander. V. George

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Date:

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Certificate

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Head of the Department

Prof. Shibu. M. George



Principal Prof. Alexander. V. George

Date:

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Sty-Ky-14 Co-Ordinator Prof. Sheeja Kuriyakose

Head of the Department

Prof. Shibu. M. George

Principal Prof. Alexander. V. George

Date:

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Certificate

Co-Ordinator Prof. Sheeja Kuriyakose

Head of the Department Prof. Shibu. M. George Principal Prof. Alexander. V. George

Date:

UGC Foundation Course on "Human Rights Education" 2016-17



Certificate

This is to certify that..... Go.pika. Anil.

Head of the Department

Prof. Shibu. M. George

Principal Prof. Alexander. V. George

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Date:

Shi Ky - 1-Co-Ordinator

Prof. Sheeja Kuriyakose

UGC Foundation Course on "Human Rights Education" 2016-17



Certificate

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Head of the Department

Prof. Shibu. M. George

Principal Prof. Alexander. V. George

Date:

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Co-Ordinator Prof. Sheeja Kuriyakose

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Date:

Head of the Department Prof. Shibu, M. George Principal Prof. Alexander. V. George

UGC FOUNDATION COURSE ON HUMAN RIGHTS EDUCATION

Attendance Register for Students 2016-2017



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