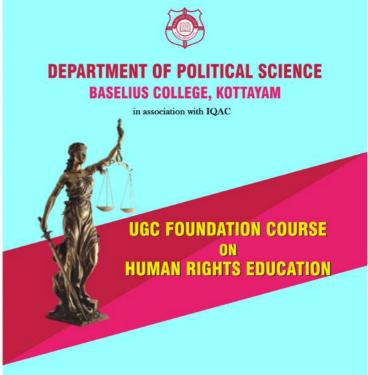
# BASELIUS COLLEGE, KOTTAYAM

# UGC FOUNDATION COURSE ON HUMAN RIGHTS EDUCATION



- 1. BROCHURE
- 2. SYLLABUS
- 3. STUDENT LIST
- 4. CERTIFICATE







For more deatils please contact Prof. Shibu M George 9496500641

2014-19

#### **UGC Foundation Programme on Human Rights Education-Syllabus**

**Rationale:** -Human Rights (HR) has been an established subject and a critical domain of politics for more than half a century. The concept and concerns of HR have, however, been expanding during the last three hundred years incorporating a wide range of subjects and rights, which transcend political, ideological, and cultural differences/peculiarities of the countries as well as the peoples across the world. The post-war international system has further witnessed the emergence of a world HR culture with liberty, emancipation, education, and universalism as integral components of that culture.

The field of HR studies with its characteristic inter-related disciplinary concerns of politics, development, civil society, gender, environment, law, justice etc., and encompassing a wide spectrum of national, international and non-governmental/non-state actors, has brought forth a world wide web of disciplinary concerns such as Political Science, Development studies, Gender studies, Environmental studies, Ethnic studies, Subaltern studies, Conflict Resolution and Peace studies, Disarmament studies etc. This is certainly a vast and expanding domain of social and political research particularly in the context of the changes currently underway in the global matrix of trade and political economy. The academic programme attempts to grapple with this vast corpus of knowledge and ground level realities of HR while focusing on the global and national concerns of HR, peace, order, equality, justice, etc.

The programme of Human Rights is so designed as to facilitate and encourage both theoretical and empirical studies, thereby setting a background for students to have greater interest in HR. The objective here is to generate a deep and critical awareness among the students about the HR question in its national and international dimensions.

The rationale behind the programme is to enable the students to acquire conceptual clarity and develop respect for human rights norms and values, and make the learners sensitive to the weaker and the vulnerable sections of society. A full understanding of international and national standards and mechanism for realization and enforcement of rights will be promoted. Apart from that (1) to appreciate the growing importance of HR both as an academic enterprise as well as a concern of the contemporary era in all its aspects;(2) to critically evaluate the contending theories of HR;(3) to analyze the social concerns such as development, gender, ecology, and civil society within a HR perspective; and (4) to choose and construct an appropriate design for an empirical investigation of a HR case from a local level experience.

#### Module 1

- 1.1 Human Rights-historical background-meaning nature and Scope
- 1.2 Approaches to Human Rights
- 1.3 Generations of Human Rights.
- 1.4 Theories of Human Rights-Liberalism, Marxism and Feminism. 25 Hours

#### Module 2

- 2.1Human Rights and Indian Constitution
- 2.2 Public Interest Litigation; Right to information Act 2005; Protection of Civil Rights Act.
- 2.3 National Human Rights Commission-Structure, Powers and Functions
- 2.4 Sate Human Rights Commission- Structure, Powers and Functions

20 Hours

#### Module 3

- 3.1 Human Rights and United Nations Organisation
- 3.2 The International Covenants- International Covenants on Civil and Political Rights (ICCPR), International Covenant on Social Economic and Cultural Rights (ICSECR).
- 3.3 Amnesty International/ Human Rights Watch/Children's defence Fund/People's Union for Civil Liberties.

20 Hours

#### Module 4

- 4.1 Sustainable Development and Human Rights
- 4.2 Rights of marginalised sections-Womens, Dalits, and LGBT.

15 Hours

**NB:** As a part of the extension programme the students are instructed to do a Seminar or a Project work or conduct a Legal Awareness Class for Higher secondary Students on any areas related to Human Rights protection.

15 Hours

#### References

Andrew Vincent (2010): The Politics of Human Rights, New Delhi: Oxford University Press.

Asha Bajpai (2003): Child Rights in India: Law, Policy and Practice, New Delhi: Oxford University Press.

C. Rajkumar (2011): Corruption and Human Rights in India, New Delhi: Oxford University Press.

DurgaDas Basu (1994): Human Rights in Constitutional Law, Nagpur: Wadhwa and Co.

DurgaDas Basu (2002): *Introduction to the Constitution of India*, New Delhi: Wadhwa and Company Law Publishers.

- H. Lauterpacht, (1978): *International Bill of the Rights of the Man*, New York: Columbia University Press.
- H.R Khanna (1978): Constitution and Civil Liberties, New Delhi: Radhakrishna Prakashan.

Ian Brownlie (1971): Basic Documents on Human Rights, London: Oxford University Press.

Justice Rajindar Sachar (2004): *Human Rights: Perspectives and Challenges*, New Delhi: Gyan Publishing House.

- M.V Pylee (1977): Constitutional Government in India, New Delhi: Asia Publishing House.
- P.L. Metha and Varma Neena (1999): *Human Rights under the Indian Constitution*, New Delhi: Deep and Deep.
- R P Remanan (2014): Human Rights: Concepts and Concerns, Kottayam: Current Books.
- R P Remanan (2015): *Mnushyavakasangal*, Kottayam: Current Books.
- S.K Kapoor (2001): *Human Rights Under International Law and Indian Law*, Allahabad: Central Law Agency.

Upendra Baxi (ed.) (1987): The Right to be Human, Delhi: Lancer.

- V. R. Krishna Iyer (1990): Human Rights and the Law, Indore: Vedpal Law House.
- V. R. Krishna Iyer (1999): *The Dialectics and Dynamics of Human Rights in India*, Calcutta: Eastern Law House.
- V. R. Krishna Iyer, (1990): *Human Rights and Inhuman Wrongs*, New Delhi: B.R. Publishing Company.

#### 2018-19 ACADEMIC YEAR.

The foundation course on Human Rights Education provided by UGC has been introduced in the Baselius College by the Department of Political Science on 16 February 2015. The course was formally started on 8<sup>th</sup> August 2018 and finished by 6<sup>th</sup> October 2018. For the convenience of faculty and students the department has arranged classes as one session each for twenty four days and two sessions each for another thirteen days. The total strength of the student was 19.

As per the UGC norms remuneration for the visiting faculties will be 500/- per hour and for the faculties in the department. It will be Rs.250/- per hour and the remuneration for the special invitees should not exceed beyond the limit of 2500/-

**2018-19 (FIFTH BATCH)** 

Sl.No	Name of the student	Category
1.	ABIYA ROSE THOMAS	OEC
2.	ASHISH JOHN SURESH	OEC
3.	ATHIRA V KANNAN	OBC
4.	BIBIN BIJU	Gen
5.	DAHLIAMOL K DILEEP	SC
6.	DIVYA SABU	OBC
7.	FEBIN LAL	Gen
8.	HARDY GEORGE	OEC
9.	HARIKRISHNA SASIDHARAN	OBC
10.	JICKSON MATHEW	Gen
11.	JISHNU SURESH	OBC
12.	JOSHUA MANOJ	Gen
13.	KARTHIKA P M	SC
14.	MUHAMMED SINAN V K	OBC
15.	NAVREEN S	OBC
16.	PRINCE PHILIPOSE	Gen
17.	RITHIK SAMUEL REJI	Gen
18.	SAIMUNNISSA P C	ST
19.	SARATH T U	SC



# BASELIUS COLLEGE, KOTTAYAM

UGC Foundation Course on "Human Rights Education" 2018-19



# Certificate

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successfully completed the UGC Foundation Course on 'Human Rights Education' and secured	<i>r</i> t
grade in the examination conducted by Department of Political Science on 23/11/2019	
grade in the examination conducted by Department of Political Science on	

Dr. Sheeja Kuriyakose

Co-ordinator

Prof. Shibu M. George
Head of the Department
Political Science

Principal

Thomas

Dr Jancey Thomas





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GL, Km &-Dr. Sheeja Kuriyakose Co-ordinator

Prof. Shibu M. George
Head of the Department
Political Science

Dr Jancey **Thomas** Principal



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Prof. Shibu M. George Head of the Department Political Science





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Ch:-Cn -Dr. Sheeja Kuriyakose Co-ordinator

Date:

Prof. Shibu M. George Head of the Department Political Science





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Prof. Shibu M. George
Head of the Department
Political Science

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Dr Jancey Thomas
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Dr. Sheeja Kuriyakose

Co-ordinator

Date:

Prof. Shibu M. George Head of the Department Political Science





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SA-, - Kuy k\_ Dr. Sheeja Kuriyakose Co-ordinator

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Dr. Sheeja Kuriyakose Co-ordinator

Co-ordinator

Head of the Department

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Co-ordinator

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Dr Jancey Thomas Principal



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Prof. Shtbu M. George Head of the Department Political Science



T Thomas Dr Jancey Thomas Principal





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Co-ordinator

 $\mathcal{D}ate:$ 

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In Themes Dr Jancey Thomas Principal



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Dr Jancey Thomas

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