

**BASELIUS COLLEGE
KOTTAYAM**



ESTD 1964

**CURRICULUM FEEDBACK BY
EMPLOYERS**

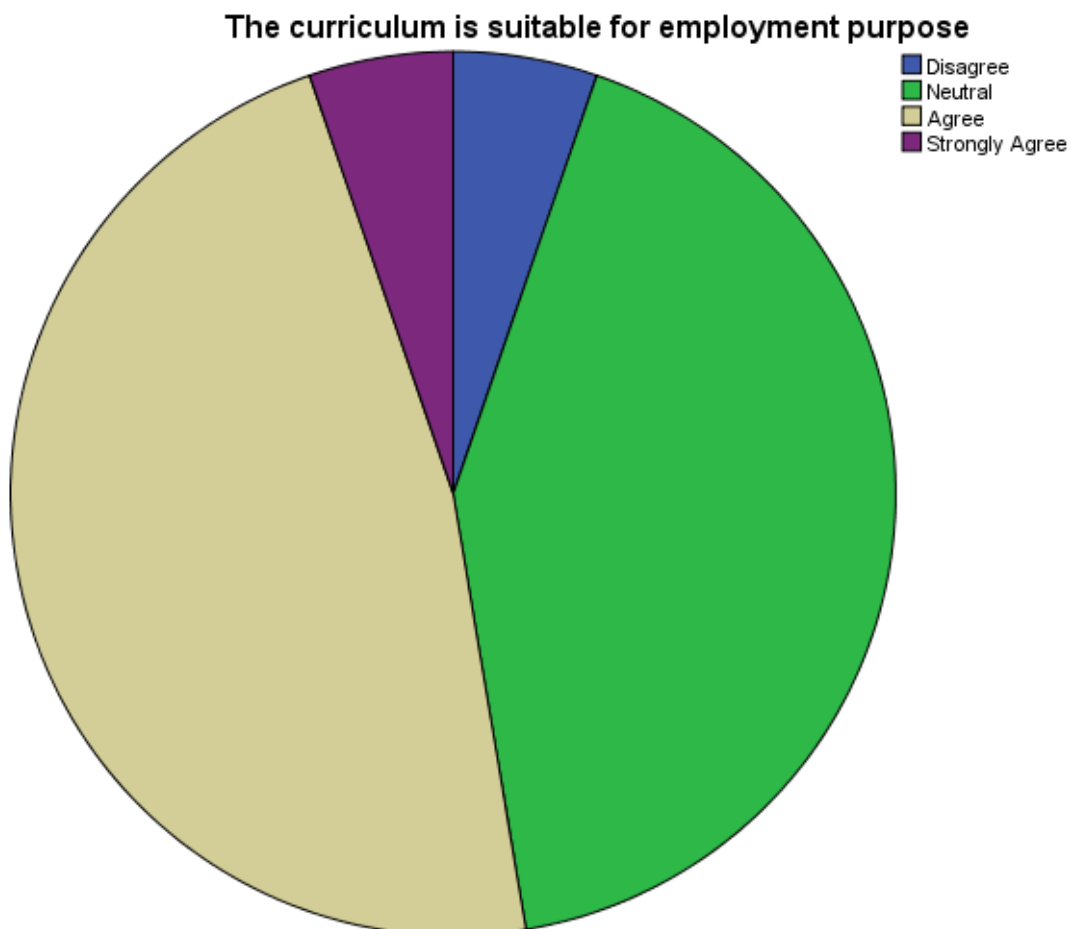
2016 – 17

CURRICULUM FEEDBACK BY EMPLOYERS 2016-17

Feedback was collected from employers, industrialists and professionals regarding various aspects including curriculum. The feedback was collected by way of interview schedules. The analysis of the portion relevant to curriculum is presented in this report.

1. The Curriculum is Suitable for Employment Purpose

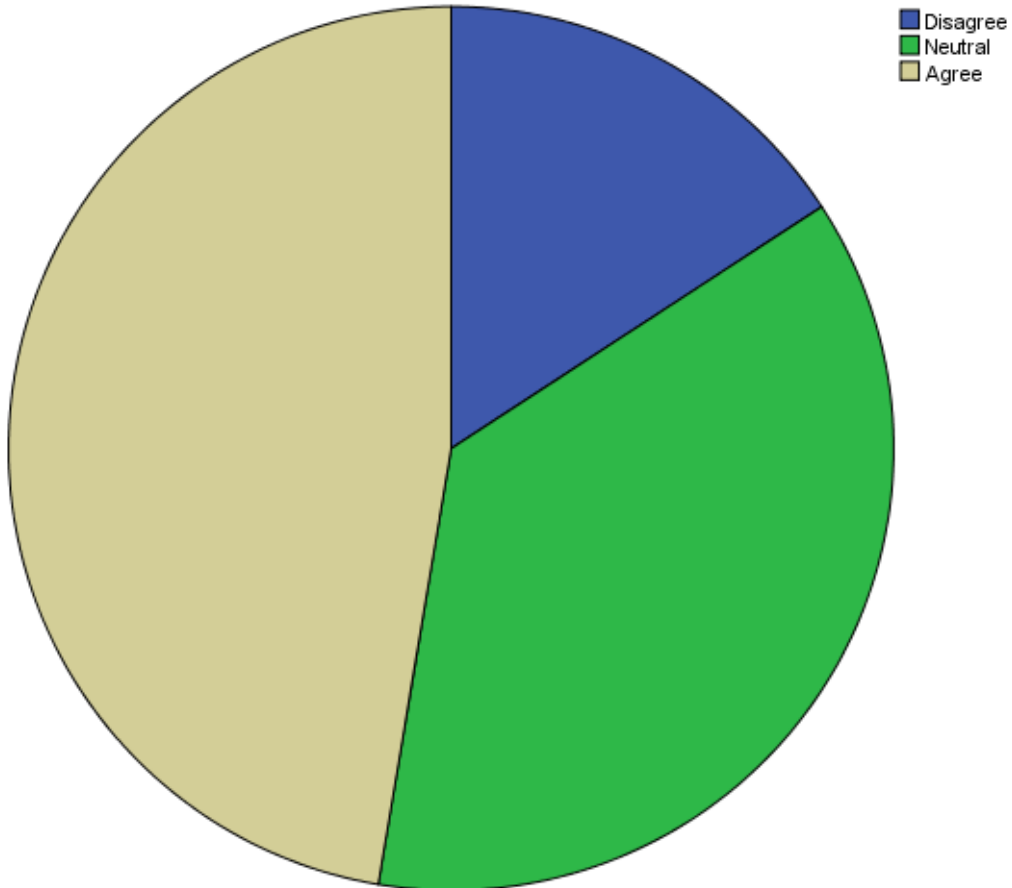
| Particulars | Frequency | Percentage |
|-------------------|-----------|------------|
| Strongly Disagree | - | - |
| Disagree | 1 | 5.3 |
| Neutral | 8 | 42.1 |
| Agree | 9 | 47.4 |
| Strongly Agree | 1 | 5.3 |
| Total | 19 | 100.0 |



2. Curriculum is based on the Requirements of Industry and Profession

| Particulars | Frequency | Percentage |
|-------------------|-----------|------------|
| Strongly Disagree | - | - |
| Disagree | 3 | 15.8 |
| Neutral | 7 | 36.8 |
| Agree | 9 | 47.4 |
| Strongly Agree | - | - |
| Total | 19 | 100.0 |

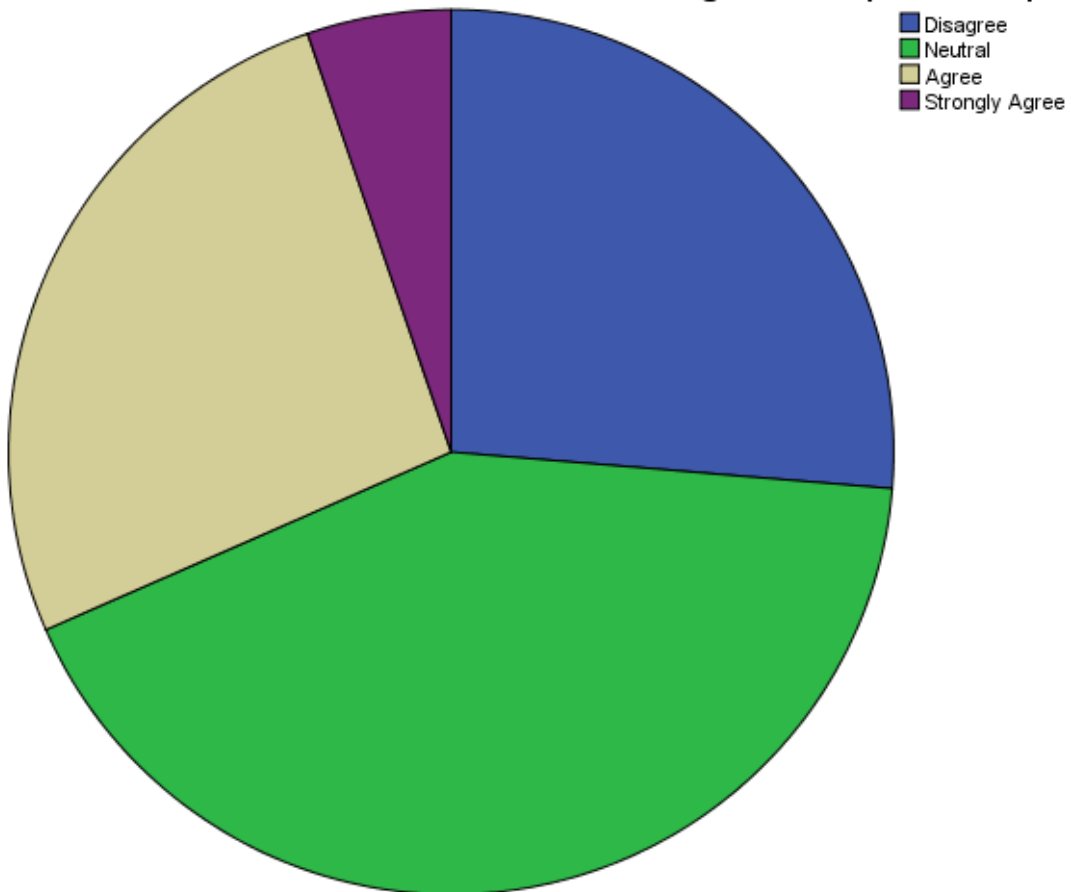
Curriculum is based on the requirements of industry and profession



3. Curriculum Leads to Innovative Thinking and Entrepreneurship

| Particulars | Frequency | Percentage |
|-------------------|-----------|------------|
| Strongly Disagree | - | - |
| Disagree | 5 | 26.3 |
| Neutral | 8 | 42.1 |
| Agree | 5 | 26.3 |
| Strongly Agree | 1 | 5.3 |
| Total | 19 | 100.0 |

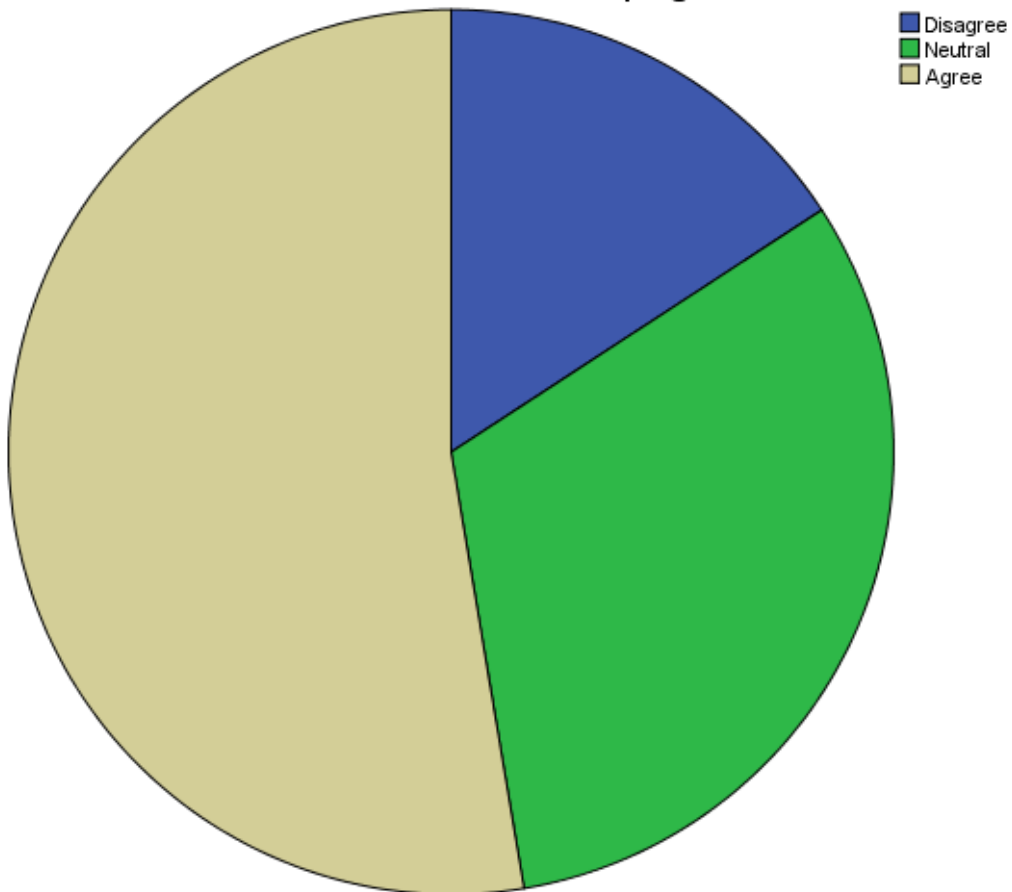
Curriculum leads to innovative thinking and entrepreneurship



4. Curriculum is Effective in Developing the Skills of the Student

| Particulars | Frequency | Percentage |
|-------------------|-----------|------------|
| Strongly Disagree | - | - |
| Disagree | 3 | 15.8 |
| Neutral | 6 | 31.6 |
| Agree | 10 | 52.6 |
| Strongly Agree | - | - |
| Total | 19 | 100.0 |

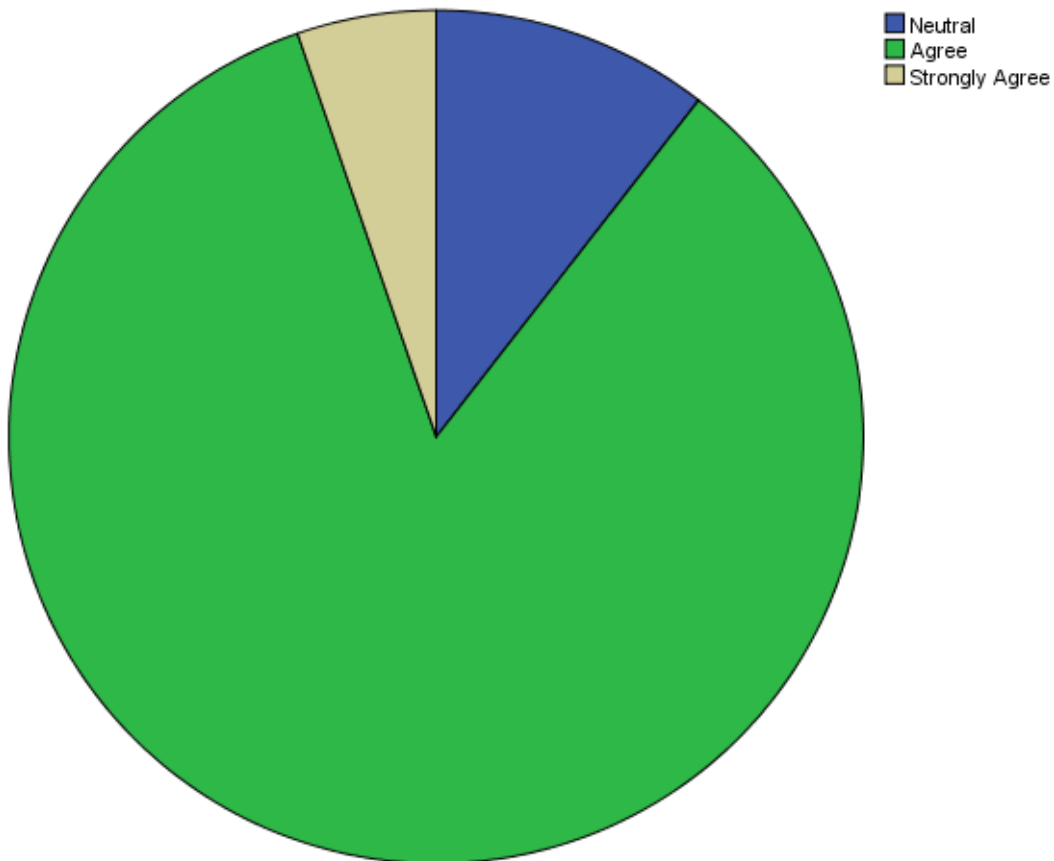
Curriculum is effective in developing the skills of the student



5. The Syllabus and Curriculum has Adequate Coverage and Incorporates Extra-Curricular Activities

| Particulars | Frequency | Percentage |
|-------------------|-----------|------------|
| Strongly Disagree | - | - |
| Disagree | - | - |
| Neutral | 2 | 10.5 |
| Agree | 16 | 84.2 |
| Strongly Agree | 1 | 5.3 |
| Total | 19 | 100.0 |

The syllabus and curriculum has adequate coverage and incorporates extra curricular activities



OVERALL MEAN SCORE


| Statements | Mean | Std. Deviation |
|--|---------------|----------------|
| The curriculum is suitable for employment purpose | 3.5263 | .69669 |
| Curriculum is based on the requirements of industry and profession | 3.3158 | .74927 |
| Curriculum leads to innovative thinking and entrepreneurship | 3.1053 | .87526 |
| Curriculum is effective in developing the skills of the student | 3.3684 | .76089 |
| The syllabus and curriculum has adequate coverage and incorporates extra-curricular activities | 3.9474 | .40465 |
| Overall Mean Score | 3.4526 | .40465 |

Interpretation and Action taken

The overall satisfaction on the curriculum as opined by the employers is on a satisfactory scale as indicated by the mean score of 3.45. Employers feel that the curriculum is not supportive enough to develop entrepreneurship and innovative thinking. However, the chance of including extra-curricular activities is appreciated

Action

Based on the feedback, it was decided to suggest to the Board of Studies and syllabus revision bodies to consider inclusion of areas where curriculum was lagging behind. Department level enrichment lectures and certificate programmes need to be started, especially keeping in view the developments and scope for employability.


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