# BASELIUS COLLEGE KOTTAYAM 



ESTD 1964

## CURRICULUM FEED BACK BY UG STUDENTS

2018-19

## Questions related to curriculum in the questionnaire

| SI. <br> No. | Statement |
| :---: | :--- |
| I | Syllabus covers all fundamental aspects. |
| 2 | There is depth and variety in the courses offered |
| 3 | The curriculum has an inter-disciplinary approach in the form of languages, open <br> courses etc. |
| 4 | The programme offers relevant specialization and electives |
| 5 | Syllabus can be comfortably covered in the semesters |
| 6 | The curriculum provides room for participatory and experiential learning in the <br> form of field visits, projects and assignments, Industrial visits or study tours etc. |
| 7 | The curriculum delivery in the institution is according to plan and there is <br> transparency in the same. |
| 8 | There is value-based learning and is inclusive of areas like environment, gender <br> equity, human rights etc. |

5 options for the above questions -<br>Strongly agree, Agree, Neutral, Disagree and Strongly Disagree (5, 4, 3, 2 and I)

An open ended question
-Your suggestions for betterment

Syllabus Coverage

| Particulars | Frequency | Percentage |
| :---: | :---: | :---: |
| Strongly Disagree | 7 | 5.8 |
| Disagree | 3 | 2.5 |
| Neutral | 12 | 10.0 |
| Agree | 64 | 53.3 |
| Strongly Agree | 34 | 28.3 |
| Total | 120 | 100.0 |



Depth and Variety of Course

| Particulars | Frequency | Percentage |
| :---: | :---: | :---: |
| Strongly Disagree | 2 | 1.7 |
| Disagree | 6 | 5.0 |
| Neutral | 25 | 20.8 |
| Agree | 59 | 49.2 |
| Strongly Agree | 28 | 23.3 |
| Total | 120 | 100.0 |

## Depth and Variety of Course

Year: 2018-19


Inter-disciplinary Approach

| Particulars | Frequency | Percentage |
| :---: | :---: | :---: |
| Strongly Disagree | 3 | 2.5 |
| Disagree | 4 | 3.3 |
| Neutral | 16 | 13.3 |
| Agree | 60 | 50.0 |
| Strongly Agree | 37 | 30.8 |
| Total | 120 | 100.0 |

Inter-disciplinary Approach
Year: 2018-19


Specialization and Electives

| Particulars | Frequency | Percentage |
| :---: | :---: | :---: |
| Strongly Disagree | 3 | 2.5 |
| Disagree | 7 | 5.8 |
| Neutral | 20 | 16.7 |
| Agree | 64 | 53.3 |
| Strongly Agree | 26 | 21.7 |
| Total | 120 | 100.0 |

## Specialization and Electives



Syllabus and Semester

| Particulars | Frequency | Percentage |
| :---: | :---: | :---: |
| Strongly Disagree | 11 | 9.2 |
| Disagree | 17 | 14.2 |
| Neutral | 27 | 22.5 |
| Agree | 36 | 30.0 |
| Strongly Agree | 29 | 24.2 |
| Total | 120 | 100.0 |

Syllabus and Semesters
Year: 2018-19


Experiential Learning

| Particulars | Frequency | Percentage |
| :---: | :---: | :---: |
| Strongly Disagree | 3 | 2.5 |
| Disagree | 8 | 6.7 |
| Neutral | 28 | 23.3 |
| Agree | 46 | 38.3 |
| Strongly Agree | 35 | 29.2 |
| Total | 120 | 100.0 |

Experiential Learning
Year: 2018-19


## Accordance to Plan and Transparency

| Particulars | Frequency | Percentage |
| :---: | :---: | :---: |
| Strongly Disagree | 3 | 2.5 |
| Disagree | 2 | 1.7 |
| Neutral | 23 | 19.2 |
| Agree | 64 | 53.3 |
| Strongly Agree | 28 | 23.3 |
| Total | 120 | 100.0 |

Accordance to Plan and Transparency
Year: 2018-19


Value-based Learning

| Particulars | Frequency | Percentage |
| :---: | :---: | :---: |
| Strongly Disagree | 1 | .8 |
| Disagree | 4 | 3.3 |
| Neutral | 17 | 14.2 |
| Agree | 61 | 50.8 |
| Strongly Agree | 37 | 30.8 |
| Total | 120 | 100.0 |

## Value-based Learning

Year: 2018-19


## Overall Score

| Statements | N | Mean | Std. Deviation |
| :--- | :---: | :---: | :---: |
| Syllabus Coverage | 120 | 3.9583 | 1.00750 |
| Depth and Variety of Course | 120 | 3.8750 | .88463 |
| Inter-disciplinary Approach | 120 | 4.0333 | .89755 |
| Specialization and Electives | 120 | 3.8583 | .91022 |
| Syllabus and Semesters | 120 | 3.4583 | 1.25622 |
| Experiential Learning | 120 | 3.8500 | 1.00126 |
| Accordance to Plan and Transparency | 120 | 3.9333 | .84747 |
| Value-based Learning | 120 | 4.0750 | .81129 |
| Overall Mean Score - UG | 120 | 3.8802 | .70755 |

## Department Wise Analysis - UG

| Department | Overall Mean Score |
| :---: | :---: |
| BBA | 4.09 |
| Botany | 4.30 |
| Chemistry | 4.09 |
| Commerce (Aided) | 3.94 |
| Economics | 3.1 I |
| English | 3.60 |
| Malayalam | 3.98 |
| Mathematics | 3.61 |
| Physics | 3.96 |
| Political Science | 4.61 |
| Commerce (Self Financing) | 3.48 |
| Zoology | 3.80 |

Action taken report attached separately

## BASELIUS COLLEGE KOTTAYAM



ESTD 1964

# CURRICULUM FEED BACK BY PG STUDENTS 

$$
2018-19
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## Questions related to curriculum in the questionnaire

| SI. <br> No. | Statement |
| :---: | :--- |
| I | Syllabus covers all fundamental aspects. |
| 2 | There is depth and variety in the courses offered |
| 3 | The curriculum has an inter-disciplinary approach in the form of languages, open <br> courses etc. |
| 4 | The programme offers relevant specialization and electives |
| 5 | Syllabus can be comfortably covered in the semesters |
| 6 | The curriculum provides room for participatory and experiential learning in the <br> form of field visits, projects and assignments, Industrial visits or study tours etc. |
| 7 | The curriculum delivery in the institution is according to plan and there is <br> transparency in the same. |
| 8 | There is value-based learning and is inclusive of areas like environment, gender <br> equity, human rights etc. |

5 options for the above questions -<br>Strongly agree, Agree, Neutral, Disagree and Strongly Disagree ( 5,4,3,2 and I)

An open ended question
-Your suggestions for betterment

## Syllabus Coverage

| Particulars | Frequency | Percentage |
| :---: | :---: | :---: |
| Strongly Disagree | I | 2.1 |
| Disagree | 4 | 8.3 |
| Neutral | 7 | 14.6 |
| Agree | 25 | 52.1 |
| Strongly Agree | 11 | 22.9 |
| Total | 48 | 100.0 |



Depth and Variety of Course

| Particulars | Frequency | Percentage |
| :---: | :---: | :---: |
| Strongly Disagree | I | 2.1 |
| Disagree | 3 | 6.3 |
| Neutral | 18 | 37.5 |
| Agree | 18 | 37.5 |
| Strongly Agree | 8 | 16.7 |
| Total | 48 | 100.0 |

Depth and Variety of Course


Inter-disciplinary Approach

| Particulars | Frequency | Percentage |
| :---: | :---: | :---: |
| Strongly Disagree | 3 | 6.3 |
| Disagree | 4 | 8.3 |
| Neutral | 16 | 33.3 |
| Agree | 20 | 41.7 |
| Strongly Agree | 5 | 10.4 |
| Total | 48 | 100.0 |

Inter-disciplinary Approach
Year: 2018-19


Specialization and Electives

| Particulars | Frequency | Percentage |
| :---: | :---: | :---: |
| Strongly Disagree | I | 2.1 |
| Disagree | 6 | 12.5 |
| Neutral | 11 | 22.9 |
| Agree | 23 | 47.9 |
| Strongly Agree | 7 | 14.6 |
| Total | 48 | 100.0 |

Specialization and Electives
Year: 2018-19


Syllabus and Semesters

| Particulars | Frequency | Percentage |
| :---: | :---: | :---: |
| Strongly Disagree | 7 | 14.6 |
| Disagree | 6 | 12.5 |
| Neutral | 9 | 18.8 |
| Agree | 15 | 31.3 |
| Strongly Agree | 11 | 22.9 |
| Total | 48 | 100.0 |

Syllabus and Semesters


Experiential Learning

| Particulars | Frequency | Percentage |
| :---: | :---: | :---: |
| Strongly Disagree | 11 | 22.9 |
| Disagree | 4 | 8.3 |
| Neutral | 13 | 27.1 |
| Agree | 13 | 27.1 |
| Strongly Agree | 7 | 14.6 |
| Total | 48 | 100.0 |

Experiential Learning
Year: 2018-19


## Accordance to Plan and Transparency

| Particulars | Frequency | Percentage |
| :---: | :---: | :---: |
| Strongly Disagree | 1 | 2.1 |
| Disagree | 6 | 12.5 |
| Neutral | 12 | 25.0 |
| Agree | 21 | 43.8 |
| Strongly Agree | 8 | 16.7 |
| Total | 48 | 100.0 |

Accordance to Plan and Transparency
Year: 2018-19


Value-based Learning

| Particulars | Frequency | Percentage |
| :---: | :---: | :---: |
| Strongly Disagree | 3 | 6.3 |
| Disagree | 5 | 10.4 |
| Neutral | 14 | 29.2 |
| Agree | 15 | 31.3 |
| Strongly Agree | 11 | 22.9 |
| Total | 48 | 100.0 |

Value-based Learning


## Overall Score

| Statements | $\mathbf{N}$ | Mean | Std. Deviation |
| :--- | :---: | :---: | :---: |
| Syllabus Coverage | 48 | 3.8542 | .94508 |
| Depth and Variety of Course | 48 | 3.6042 | .9165 I |
| Inter-disciplinary Approach | 48 | 3.4167 | 1.00707 |
| Specialization and Electives | 48 | 3.6042 | .96182 |
| Syllabus and Semesters | 48 | 3.3542 | 1.36038 |
| Experiential Learning | 48 | 3.0208 | 1.37593 |
| Accordance to Plan and Transparency | 48 | 3.6042 | .98369 |
| Value-based Learning | 48 | 3.5417 | 1.14777 |
| Overall Mean Score - PG | 48 | 3.5000 | .87974 |

Department Wise Analysis

| Department | Overall Mean Score |
| :---: | :---: |
| Chemistry | 3.72 |
| Commerce (Aided) | 3.1 I |
| Economics | 4.53 |
| English | 3.34 |
| Physics | 3.13 |
| Commerce (Self Financing) | 3.17 |

Action Taken report attached separately


Dr. BIJUTINCTPA PREGE

