

BASELIUS COLLEGE

KOTTAYAM



ESTD 1964

CURRICULUM FEEDBACK BY STUDENTS

An IQAC initiative - 2019

Curriculum feedback by students (based on 335 responses from D3 & M2 students)

Sl. No.	Point	Mean Scores	Responses
1	Syllabus covers all fundamental aspects.	3.93	Very Good
2	There is depth and variety in the courses offered	3.79	Very Good
3	The curriculum has an inter-disciplinary approach in the form of languages, open courses etc.	3.86	Very Good
4	The programme offers relevant specialization and electives	3.74	Very Good
5	Syllabus can be comfortably covered in the semesters	3.44	Very Good
6	The curriculum provides room for participatory and experiential learning in the form of field visits, projects and assignments, Industrial visits or study tours etc.	3.70	Very Good
7	The curriculum delivery in the institution is according to plan and there is transparency in the same.	3.84	Very Good
8	There is value-based learning and is inclusive of areas like environment, gender equity, human rights etc.	3.93	Very Good

Range of Score

- 1 – 1.8 Poor
- 1.8 – 2.6 Not Satisfactory
- 2.6 – 3.4 Good
- 3.4 – 4.2 Very Good
- 4.2 – 5 Excellent

Curriculum feedback by students (based on 270 responses from D3)

Sl. No.	Point	Mean Scores	Responses
1	Syllabus covers all fundamental aspects.	3.95	Very Good
2	There is depth and variety in the courses offered	3.85	Very Good
3	The curriculum has an inter-disciplinary approach in the form of languages, open courses etc.	3.99	Very Good
4	The programme offers relevant specialization and electives	3.80	Very Good
5	Syllabus can be comfortably covered in the semesters	3.48	Very Good

6	The curriculum provides room for participatory and experiential learning in the form of field visits, projects and assignments, Industrial visits or study tours etc.	3.83	Very Good
7	The curriculum delivery in the institution is according to plan and there is transparency in the same.	3.89	Very Good
8	There is value-based learning and is inclusive of areas like environment, gender equity, human rights etc.	4.01	Very Good

Range of Score

- 1 – 1.8 Poor
- 1.8 – 2.6 Not Satisfactory
- 2.6 – 3.4 Good
- 3.4 – 4.2 Very Good
- 4.2 – 5 Excellent

Curriculum feedback by students (based on 65 responses from M2)

Sl. No.	Point	Mean Scores	Responses
1	Syllabus covers all fundamental aspects.	3.85	Very Good
2	There is depth and variety in the courses offered	3.57	Very Good
3	The curriculum has an inter-disciplinary approach in the form of languages, open courses etc.	3.32	Good
4	The programme offers relevant specialization and electives	3.49	Very Good
5	Syllabus can be comfortably covered in the semesters	3.31	Good
6	The curriculum provides room for participatory and experiential learning in the form of field visits, projects and assignments, Industrial visits or study tours etc.	3.12	Good
7	The curriculum delivery in the institution is according to plan and there is transparency in the same.	3.60	Very Good
8	There is value-based learning and is inclusive of areas like environment, gender equity, human rights etc.	3.58	Very Good

Range of Score

- 1 – 1.8 Poor
- 1.8 – 2.6 Not Satisfactory

- 2.6 – 3.4 Good
- 3.4 – 4.2 Very Good
- 4.2 – 5 Excellent

Action Taken

- The feedback was discussed in the IQAC meeting and meeting of HoDs as well as the departments.
- Departments QACs have to chalk out enrichment programmes.
- Add on certificate programmes and Skill development programmes have to be introduced.
- The departments have to search for modes of implementing experiential learning in those programmes where it is not compulsory in the curriculum.
- The genuine hardships faced by students like insufficient days to cover the portions, low thrust on internship and field projects etc. have to be raised in BoS meetings by the members and also communicated to the Chairman of Bos.



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