

BASELIUS COLLEGE
KOTTAYAM



ESTD 1964

CURRICULUM FEEDBACK BY
ALUMNI

2018 – 19

REPORT

Feedback Summary and Action Taken Report 2018-19

ALUMNI FEEDBACK

A feedback form was circulated to alumni of various departments regarding their evaluation of the alma mater. The responses to various questions were analysed: The following scores are based on the feedback received from 122 students during the year 2018-19 and who were alumni of the college during past three or four years.

Sl No	Particulars	Percentage of positive response
1	Willingness to involve actively in the development of parent department and college	95.1
2	Participation in alumni meeting of department or college	87.7
3	Communication of alumni meeting from departments in a timely manner	63.1
4	Willingness to give special Lecture / Special Talk / Motivational Session for junior students	73.0
5	Following the news related to college in media and social media	91.8
6	Frequent visit to college website	51.6
7	Following the official Facebook page of college	63.1
8	Feeling proud being a Baselian	99.2

The responses relating to the satisfaction on various facilities and activities of the college were rated in a five-point scale and the results are as follows:

Particulars	Mean	Std. Deviation
Campus Training & Placement opportunities provided	3.2049	1.23274
Career counselling and guidance for higher studies	3.5820	1.16307
Library and internet facilities provided.	3.8197	1.17843
Opportunities for participating in sports and games	3.8197	1.17140
Opportunities provided for cultural activities	3.9016	1.13843
Teacher-student relationship	4.2295	1.16269
On services rendered by the College office	3.8197	.96223
The way your grievances were handled at the Department/ College	3.8279	1.09614
On opportunities for holistic development of the student	3.7705	1.03482
Rating on the courses learnt suiting the requirements of the industry	3.8607	1.01489
Rating on the courses learnt in relation to your current job	3.7541	1.15216
Academic initiatives taken by the Departments in organizing Seminars & Workshop/Guest Lectures/ Special Training Classes for bridging Industry/Academic gap	4.0328	1.09797
The College moulds graduates to create innovative solutions for challenging real-life problems	3.5574	1.05273
The graduates of the College contribute to society in a professional, responsible and ethical manner	3.7563	1.08117

The scores reveal that the alumni are highly satisfied on the teacher student relation and the initiatives by the departments for enrichment of their academic knowledge. Lower score is obtained for placement related activities.

The area that requires priority attention was asked to be pointed out. The responses are summarised as under:

Which area requires more care on the part of the authorities?

	Frequency	Percent
Academic ambience	12	9.8
Career and placement opportunities	69	56.5
Infrastructural facilities	12	9.8
Skill based education	23	18.9
Value based education	6	4.9

More than half of the respondents point out that career and placement related activities have to be strengthened. Also, skill-based education and improvement in ambience and facilities have been pointed as the need by a few.

Analysis and Action Taken

The feedback of alumni was discussed in various fora. The college council, IQAC and department QACs were asked to launch more skill-based courses. It was also decided to strengthen the career and placement activities and to arrange training programmes and orientation session for the students. The possibility of launching a coaching for PSC exams was also suggested.



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