

BASELIUS COLLEGE KOTTAYAM



ESTD 1964

**CURRICULUM FEEDBACK BY
ALUMNI**

2021-22

FEEDBACK BY ALUMNI 21-22

Have you participated in any Alumni meet as of now?

Particulars	Frequency	Percentage
Yes	32	84.2
No	6	15.8
Total	38	100.0

Do you follow the news in media relating to our College?

Particulars	Frequency	Percentage
Yes	38	100
No	0	0
Total	38	100.0

Do you visit our Website?

Particulars	Frequency	Percentage
Yes	25	65.8
No	13	34.2
Total	38	100.0

Do you follow our official facebook page/ instagram?

Particulars	Frequency	Percentage
Yes	24	63.2
No	14	36.8
Total	38	100.0

Curriculum is relevant for employability

Particulars	Frequency	Percentage
Poor	0	0
Average	1	2.7
Good	21	55.2
Very Good	14	36.8
Excellent	2	5.3
Total	38	100.0

Curriculum is effective in developing innovative thinking

Particulars	Frequency	Percentage
Poor	2	5.3
Average	7	18.4
Good	12	31.5
Very Good	16	42.1
Excellent	1	2.7
Total	38	100.0

Syllabus is effective in developing skill oriented human resources

Particulars	Frequency	Percentage
Poor	3	5.3
Average	7	18.4
Good	6	15.8
Very Good	12	31.5
Excellent	0	0
Total	38	100.0

The syllabus is need based

Particulars	Frequency	Percentage
Poor	1	2.7
Average	8	21.1
Good	12	31.5
Very Good	16	42.1
Excellent	1	2.7
Total	38	100.0

Curriculum is effective for development of entrepreneurship

Particulars	Frequency	Percentage
Poor	6	15.8
Average	8	21.1
Good	14	36.8
Very Good	9	23.6
Excellent	1	2.7
Total	38	100.0

The college provides opportunities for holistic development of the student by way of activities of Arts Club, Sports and Games, Associations, Clubs, NSS, NCC etc.

Particulars	Frequency	Percentage
Poor	-	-
Average	-	0
Good	10	26.3
Very Good	16	42.1
Excellent	12	31.6
Total	38	100.0

How do you rate the courses that you have learnt in relation to your current job?

Particulars	Frequency	Percentage
Poor	4	10.5
Average	6	15.8
Good	16	42.1
Very Good	12	31.6
Excellent	0	0
Total	38	100.0

The graduates of the College contribute to society in a professional, responsible, and ethical manner.

Particulars	Frequency	Percentage
Poor	-	-
Average	-	-
Good	15	39.5
Very Good	19	50
Excellent	4	10.5
Total	38	100.0

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**CURRICULUM FEEDBACK BY
EMPLOYERS**

2021-22

CURRICULUM FEEDBACK BY EMPLOYERS 2021-22

The Curriculum is Suitable for Employment Purpose

Particulars	Frequency	Percentage
Strongly Disagree		-
Disagree	3	25
Neutral	4	33.33
Agree	3	25
Strongly Agree	2	16.67
Total	12	100

Curriculum is based on the Requirements of Industry and Profession

Particulars	Frequency	Percentage
Strongly Disagree	-	-
Disagree	4	33.33
Neutral	3	25
Agree	4	33.33
Strongly Agree	1	8.34
Total	12	100.0

Curriculum Leads to Innovative Thinking and Entrepreneurship

Particulars	Frequency	Percentage
Strongly Disagree	-	-
Disagree	-	-
Neutral	6	50
Agree	5	41.7
Strongly Agree	1	8.3
Total	12	100.0

Curriculum is Effective in Developing the Skills of the Student

Particulars	Frequency	Percentage
Strongly Disagree	-	-
Disagree	-	-
Neutral	4	33.33
Agree	7	58.33
Strongly Agree	1	8.34
Total	12	100.0

The Specialisations Offered are Relevant and Useful

Particulars	Frequency	Percentage
Strongly Disagree	-	-
Disagree	-	-
Neutral	4	33.33
Agree	6	50
Strongly Agree	2	16.67
Total	12	100.0

Curriculum has Components of Ethics and Values

Particulars	Frequency	Percentage
Strongly Disagree	-	-
Disagree	-	-
Neutral	2	16.67
Agree	9	75
Strongly Agree	1	8.33
Total	12	100.0

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**CURRICULUM FEEDBACK BY
STUDENTS**

2021-22

CURRICULUM FEEDBACK BY OUTGOING PG STUDENTS

Syllabus Covers All Fundamental Aspects

Particulars	Frequency	Percentage
Strongly Disagree		
Disagree	1	5.6
Neutral	6	33.3
Agree	7	38.9
Strongly Agree	4	22.2
Total	18	100.0

There is depth and variety in the courses offered

Particulars	Frequency	Percentage
Strongly Disagree	-	-
Disagree	-	-
Neutral	4	22.2
Agree	9	50
Strongly Agree	5	27.8
Total	18	100.0

The curriculum has an inter-disciplinary approach

Particulars	Frequency	Percentage
Strongly Disagree	2	11.1
Disagree	2	11.1
Neutral	8	44.5
Agree	6	33.3
Strongly Agree	0	0
Total	18	100.0

The programme offers relevant specialization and electives

Particulars	Frequency	Percentage
Strongly Disagree	-	-
Disagree	2	11.1
Neutral	4	22.2
Agree	10	55.6
Strongly Agree	20	11.1
Total	18	100

Syllabus can be comfortably covered in the semesters

Particulars	Frequency	Percentage
Strongly Disagree	3	16.7
Disagree	5	27.8
Neutral	4	22.2
Agree	6	33.3
Strongly Agree	0	0
Total	18	100.0

The curriculum provides room for participatory and experiential learning in the form of field visits, projects and assignments, Industrial visits or study tours etc

Particulars	Frequency	Percentage
Strongly Disagree	3	16.7
Disagree	6	33.3
Neutral	3	16.7
Agree	6	33.3
Strongly Agree	0	0
Total	18	100.0

**The curriculum delivery in the institution is according to plan and there is transparency
in the same**

Particulars	Frequency	Percentage
Strongly Disagree	-	-
Disagree	-	-
Neutral	3	16.7
Agree	9	50
Strongly Agree	6	33.3
Total	18	100.0

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**ACTION TAKEN REPORT ON
CURRICULUM FEEDBACK**

2021-22

Committee for Curriculum Feedback Evaluation

1. Dr.Biju Thomas (Principal)
2. Dr.Manoj Narayanan K. S. (IQAC Coordinator)
3. Dr.Jyothimol P (Teacher Representative)
4. Dr. Suma Bino Thomas (Teacher Representative)
5. Dr.Shaju M.J. (Teacher Representative)
6. Prof. Cherian Thomas (Management Representative)
7. Dr. Joy Markose (Bursar)

The Curriculum committee evaluated the feedbacks from various stakeholders and took the following decisions:

- Based on feedback of PG students, it was decided to explore the possibility of providing more experiential learning opportunities. However, the Covid restrictions pose an issue for field trips, visits etc.
- Outcome attainments were to be monitored. This will help to identify the areas of strengths and weaknesses.
- Students shall be given awareness regarding online courses provided in the platforms like SWAYAM, NPTEL etc. and be motivated to take up such courses. .
- Blended learning shall be encouraged.
- Conduct sessions on entrepreneurship, start ups, innovations, IPR etc.
- As the University is likely to undertake syllabus revision in the coming year, teachers shall gather all suggestions from the stakeholder group and present the same in the Syllabus Revision Workshops.




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