Baselius College

Scholar Support Programme

Annual Report, 2021-22

The Scholar Support Programme is an academic initiative to impart personalized attention and support to needy students through internal mentors from the college. The mentors support them by- providing through tutorials, study materials, additional lectures, question banks, and constant monitoring of their progress. If a student needs more assistance than what is typically supplied at colleges to students in the same class, more assistance is provided. The SSP's advantages include the ability to recognise the causes of one's own learning issues, as well as the empowerment of the student with the ability to learn efficiently and write exams effectively.

Owing to the pandemic, SSP of Baselius College started this academic year's sessions through online platform. To ensure the smooth conduct of the programme, a mentor was selected from each department and 5 needy students each from D2 and D3 classes were allotted to the mentors of the respective department. A whatsapp group was created for addressing the main concerns and conveying the important messages.

Mentors from each department employed different methods to support and impart special assistance their wards.

The names of the mentors and their wards are listed below.

Department	Name of Student	Teacher Mentor
D2 English	1. Roshan M Varghese	Ms. Anna George
D 2 English	2.Abhinkrishna	17151 Timile George
	3. Varsha Rajesh	
	4. Amalrag Ab	
	5. Sarath Chandran	

2. Niranjan M. Sanil 3. Bibin John Thomas 4. Visakh P.V 5. Viswas Vinod 6. Aravind S D2 Malayalam 1. Tinu Babu 2. Vyshnav V 3. Ajmal A 4. Mohana Gireesh 5. Rajimol R D3 Malayalam 1. Nikhil Sabu 2. Feba Elizabeth 3. Abhishek Babu 4. Aparna Aji 5. Justin Ipe Kurian D2 Economics 1. Robin Reji 2. Sanjitha V.S. 3. Remya Sajeevan 4. Bobby George Varghese 5. Bhavin V.C. D3 Economics 1. Anoop Prakash 2. Bibin Joy 3. Anjaly Asokan 4. Tressa Mary Mathew 5. Sruthy Unni D2 Politics 1. Alen Shibu 2. Anson Thomas 3. Mohammed Riswan A 4. Albin Sojan 5. Anas Kozhikkodan	D3 English	1. Asher Jacob Abraham	Ms. Anna George
4. Visakh P.V 5. Viswas Vinod 6. Aravind S D2 Malayalam 1. Tinu Babu 2. Vyshnav V 3. Ajmal A 4. Mohana Gireesh 5. Rajimol R D3 Malayalam 1. Nikhil Sabu 2. Feba Elizabeth 3. Abhishek Babu 4. Aparna Aji 5. Justin Ipe Kurian D2 Economics 1. Robin Reji 2. Sanjitha V.S. 3. Remya Sajeevan 4. Bobby George Varghese 5. Bhavin V.C. D3 Economics 1. Anoop Prakash 2. Bibin Joy 3. Anjaly Asokan 4. Tressa Mary Mathew 5. Sruthy Unni D2 Politics 1. Alen Shibu 2. Anson Thomas 3. Mohammed Riswan A 4. Albin Sojan		2. Niranjan M. Sanil	
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4.Bobby George Varghese 5. Bhavin V.C. D3 Economics 1.Anoop Prakash 2.Bibin Joy 3.Anjaly Asokan 4.Tressa Mary Mathew 5.Sruthy Unni D2 Politics 1.Alen Shibu 2. Anson Thomas 3. Mohammed Riswan A 4. Albin Sojan		2.Sanjitha V.S.	
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3.Anjaly Asokan 4.Tressa Mary Mathew 5.Sruthy Unni D2 Politics 1.Alen Shibu 2. Anson Thomas 3. Mohammed Riswan A 4. Albin Sojan	D3 Economics	1.Anoop Prakash	Dr. Raju John
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5.Sruthy Unni D2 Politics 1.Alen Shibu 2. Anson Thomas 3. Mohammed Riswan A 4. Albin Sojan		3.Anjaly Asokan	
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2. Anson Thomas3. Mohammed Riswan A4. Albin Sojan		5.Sruthy Unni	
Mohammed Riswan A Albin Sojan	D2 Politics	1.Alen Shibu	Mr. Thomas Mathew
4. Albin Sojan		2. Anson Thomas	
		3. Mohammed Riswan A	
5. Anas Kozhikkodan		4. Albin Sojan	
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	6. Mohammed Hashir Bin Muthu	
	(Lakshadweep)	
D3 Politics	1.Athul Gigi Mathew	Mr. Thomas Mathew
	2. Athul K	
	3. Navya Ps	
	4. Monisha M	
	5. Ajay Mammen Koshy	
D2 Chemistry	1. Abhijith S Prahlad	Ms. Shetal Elizabeth Thomas
	2. Ajay Vilas	
	3. Anzal S	
	4. Aravind. K	
	5. Ashkar C Razak	
D3 Chemistry	1. Janeesha Madhu	Ms. Shetal Elizabeth Thomas
	2. Aarsha Maria Joseph	
	3. Sandramol K.S.	
	4. Sharon S. Kunnath	
	5. Edison Abraham	
D2 Physics	1.Saraswathi Devi K. K	
	2.Vaisakh Viswambharan	Ms. Neha P. R
	3.Alan R Habel	
	4.Philjo Philip	
	5.Anamika S Gopal	
D3 Physics	1.Bijin K Biju	Ms. Neha P. R
	2.Nithin K S	
	3.Nandhu S Babu	
	4.Joel George	
	5.Manikandan. K	
	6.Midhunkumar	
	7.Dasarath Thoppil	
	8.Marshal Ajith	

D2 Mathematics	1.Sanjith Sankar	Ms. Tessymol Abraham
	2.Athira Pr	
	3.Ajay Anil	
	4.Akshay Reji	
	5.Akhil Shibu	
D3 Mathematics	1.Amal S Nair	Ms. Tessymol Abraham
	2.Amal George Cherian	
	3.Saran Binu	
	4.Midhun Manoj	
	5.Aromal Aravind	
D2 Botany	1. Hridiklal H.	Dr. Geethalakshmi K
	2. Akshara A.	
	3. Abhijith Anil	
	4. Anjali Krishna	
	5. Amal Suresh	
D3 Botany	1.Arathy P.S.	Dr. Sajish P R
	2.Sadath Shanoj	
	3.Arjun C. Babu	
	4.Archana Raju M.	
	5.Christy Mathew George	
D2 Zoology	1.Aromal V.	Ms. Uma Surendran
	2.Anand G.	
	3.Sreelakshmi S.	
	4.Arjun Santhosh	
	5.Sona Sajan	
D3 Zoology	1.Akshay Babu	Ms. Uma Surendran
	2.Shyamkumar M. P.	
	3.Abhiraj P. R.	
	4.Athul C. M.	
	5.Praveen Kumar T. P.	

D2 Commerce	1.Ardra P Ashok	Ms. Parvati Mohan
	2.Reuben Jacob Benny	
	3.Aaron Philipose Shibu	
	4.Gokul Gopinath	
	5.Keerthi S.	
	6.Alan Paul Mampilly	
	7.Aaran Cj	
D3 Commerce	1.Nanthu K Regi	Ms. Parvati Mohan
	2.Abhishek E R	
	3.Alin Prasobh	
	4.Anandu P B	
	5.Thomas Biju	
D2 BBA	1.Akshay P.	Dr. John K Babu
	2.Aryamol M. K	
	3.Athul Dileep	
	4.Delvin Dennis	
	5.Nitto Nibu	
D3 BBA	1.Abhinendh Sunny	Dr. John K Babu
	2.Aswin S	
	3.Diya Shaji	
	4.Joseph James	
	5.Rilto Joseph	

The reports from the various department are listed below.

DEPARTMENT OF ENGLISH- Anna George

The Student Support Programme of the year 21-22 played a major role in the time of the pandemic because students needed personal attention to deal with the academic and non-academic matters. The new mode of online teaching was made use of by some students really well, but some others needed an extra help to deal with the unusual pattern. Some of the common problems identified in the D2 and D3 students were the lack of confidence, need of a good vocabulary. So all the students

were students were introduced to new words and their proper usage through their whatsapp groups. Pronounciation issues were also dealt with. They were motivated to listen to new lectures which were conducted by the department.

Sl.	Student Name	Class	Support Initiatives taken
No			
1	Roshan M Varghese	D2	Equipped him to deal with the Sem 1, Sem 2 and Sem 3
			exams since he had missed some classes due to personal
			problems.
2	Abhin Krishna	D2	Brought him back to the track of attending classes
			regularly by talking with him about his areas of interest.
3	Varsha Rajesh	D2	Since she had failed in one paper in Sem 1, she needed
			some motivation to face the new sem and the exams
			later.Question papers and additional notes were given.
4	Amalrag AB	D2	Previous Years question papers are discussed.
5	Sarath Chandran	D2	Due to health issues he had missed some classes so
			equipped him to learn the missed portions.
6	Asher Jacob Abraham	D2	He is a student who needed some extra attention. He
			was helped to understand how to write a project during
			his 6 th Sem. Question papers and Additional materials
			were provided for clearing his doubts.
7	Niranjan M Sanil	D2	He has good creative skills. He was given enough
			support to make seminar presentations in class.
8	Bibin John Thomas	D3	Previous Years question papers are discussed.
9	Vishakh P.V	D3	Along with QP discussion, counselling is also provided
			to address his issues in studies.
10	Viswas Vinod	D3	Discussed about the future if he left the course mid way.
			He could not register for sem exams due to financial
			issues. But the timely intervention prevented a drop out.
11	Aravind S	D3	Even after constant interventions and counselling
			sessions he could not continue beyond his first few days

		in Sem5. He was interested in Visual media so left the
		course for joining that.

DEPARTMENT OF COMMERCE- Dr. Parvathy Mohan

Sl.	Student Name	Class	Support Initiatives taken
No			
1	Ardra P. Ashok	D2	Helped her to identify the areas to be
			corrected, provided questions useful to
			exams.
2	Reuben Jacob Benny	D2	Motivated him and channelized him to the
			core areas of commerce so as to get involved
			with the classes.
3	Aaron Philipose Shibu	D2	Discussed with him the areas of interest and
			equipped him to deal with the uninterested
			areas along with the interested ones
4	Gokul Gopinath	D2	Previous Years question papers are
			discussed.
5	Keerthi. S	D2	Additional questions are given for practice.
6	Alan Paul Mampilly	D2	Additional resources are arranged for his
			improved problem-solving skills.
7	Aaran C. J	D2	Motivated him to concentrate on problem
			papers so that better marks can be obtained.
8	Nanthu K. Regi	D3	Previous Years question papers are
			discussed.
9	Abhishek E. R	D3	Along with QP discussion, counselling is
			also provided to address his issues in
			studies.

10	Alin Prasobh	D3	Discussed about the future opportunities in commerce.
11	Anandu P. B	D3	Previous Years question papers are
			discussed.
12	Thomas Biju	D3	Discussed about the future opportunities in commerce and inspired him to concentrate more on studies by giving him additional resources.

P.G DEPARTMENT OF ECONOMICS- Dr. Raju John

Sl. No	Student Name	Class	Support Initiatives taken
1	Robin Reji	D2	Introduced some current issues in Economics
2	Bhavin V.C.	D2	Gave an overview of job opportunities in economics
3	Bobby George Varghese	D2	Discussed with him the importance of economics in competitive exams
4	Remya Sajeevan	D2	An overview of data bases of economics was provided
5	Sanjitha V.S.	D2	Introduced some additional economics concepts
6	Sruthy Unni	D3	Discussed some communicative aspects of economics
7	Anoop Prakash	D3	Gave some tips to perform well in exams
8	Anjaly Asokan	D3	Discussed about the future opportunities in economics.

9	Tressa Mary Mathew	D3	Gave an idea about challenges faced by economics students
10	Bibin Joy	D3	Gave some tips to familiarize difficult concepts

DEPARTMENT OF PHYSICS- Neha P. R.

Sl.	Student Name	Class	Observations	Support Initiatives taken
No				
1	Saraswathi	D2	Hardworking but	Helped her to identify the areas to be
	Devi K.K		lack of confidence	corrected, provided questions useful to
				exams.
2	Vaisakh	D2	Lazy ,easy going	Motivated him and channelized him to the
	Viswambhran			core areas of Physics so as to get involved
				with the classes.
3	Alan R Habel	D2	easy going	Discussed with him the areas of interest and
			attitude,	equipped him to deal with the uninterested
			undetermined	areas along with the interested ones
4	Philjo Philip	D2	Slow learning	Previous Years question papers are
			capacity	discussed.
5	Anamika S	D2	focused and very	Discussed about the future opportunities in
	Gopal		tensioned person	Physics. Additional Questions are provide
6	Bijin k Biju	D3	unfocused and	Additional resources are arranged for his
			slow learning	improved problem-solving skills.
			capacity	
7	Nithin K S	D3	Slow learning	Motivated him to concentrate on problem
			capacity	papers so that better marks can be obtained.
8	Joel George	D3	Unfocused	Previous Years question papers are
				discussed.

9	Manikandan k	D3	Slow learning	Along with QP discussion, counselling is
			capacity	also provided to address his issues in
			,counseling	studies.
10	Midhunkumar	D3	Slow learning	Motivated him to concentrate on problem
			capacity	papers so that better marks can be obtained.
11	Dasarath	D3	Lazy and	Previous Years question papers are
	Thoppil		unfocussed	discussed.
12	Marshal Ajith	D3	Lack of	Discussed about the future opportunities in
			confidence	commerce and inspired him to concentrate
				more on studies by giving him additional
				resources.

DEPARTMENT OF BOTANY- Dr. Sajish P. R. and Dr. Geethalakshmy

Sl. No	Student Name	Class	Support Initiatives taken
1	Arathy P.S.	D3	Discussion of previous question papers and provided with additional resources for better performance
2	Sadath Shanoj	D3	Channelized to the core areas of various subjects which help him in better involvement in the exams.
3	Arjun C. Babu	D3	Motivated him to deal with the uninterested area of subjects along with the interested ones
4	Archana Raju M.	D3	Helped her to identify the thrust areas of the subjects and provided with additional resources for better performance
5	Christy Mathew George	D3	Additional assignments were given for practice. Discussed about the future opportunities in Botany.
6	Hridiklal H.	D2	Discussion of previous question papers and provided with additional resourses for better performance
7	Akshara A	D2	Channelized to the core areas of various subjects which help her in better involvement in the exams.

8	Abhijith Anil	D2	Motivated him to deal with the uninterested area of subjects
			along with the interested ones
9	Anjali Krishna	D2	Helped her to identify the thrust areas of the subjects and
			provided with additional resourses for better performance
10	Amal Suresh	D2	Additional assignments were given for practice. Discussed
			about the future opportunities in Botany.

DEPARTMENT OF MALAYALAM- Dr. Manjusha V Panicker

Sl.	Student Name	Class	Support Initiatives taken
No			
1	Tinu Babu	D2	Helped him to identify the areas to be corrected, provided
			questions useful to exams, and arrange extra teaching hours for
			him.
2	Vyshnav V	D2	Motivated and channelized him to the core areas of language
			and literature so as to get involved with the classes. Additional
			questions are given for practice.
3	Ajmal A	D2	Discussed with him the areas of interest and equipped him to
			deal with the uninterested areas along with the interested ones.
			Discussed Previous question papers.
4	Mohana Gireesh	D2	Additional resources are arranged for her to improve language
			skills and discussed Previous question papers.
5	Rajimol R	D2	Additional questions are given for practice. Counseling is
			provided to address her issues in studies.
6	Nikhil Sabu	D3	Motivated him to concentrate on studies so that better marks
			can be obtained. Previous Years question papers are discussed.
7	Feba Elizabeth	D3	Counseling is provided to address her issues in studies. Along
			with Question Paper discussions arranged extra teaching hours
			for her to improve her confidence level in learning.

8	Abhishek Babu	D3	Additional questions are given for practice. Counseling is
			provided to address his issues in studies. Arranged extra
			teaching hours.
9	Aparna Aji	D3	Previous Years question papers are discussed. Motivated her to
			concentrate on problem papers so that better marks can be
			obtained.
10	Justin Ipe Kurian	D3	Along with Question Paper discussions arranged extra teaching
			hours for him to improve his confidence level in learning.

Department of mathematics- Tessymol Abraham

The SSP sessions in this academic year were formally started on 25-11-2021. The session was scheduled at least for two days per week, 4.00 pm to 5.00 pm. Mentor explained the important portions and helped them to improve their basic knowledge. Practice questions based on previous question papers were given to the students. Simplified learning materials were also provided to them. It was found that the SSP teaching sessions were very effective to the students from their feedbacks.

Sl.	Date &	Name of Students	Class	Teacher-	Topics covered
N	Time	Participated		in-charge	
О					
1	25/11/2021	1. Amal S Nair	D3 Maths	Tessymol	Group,Group
	4 pm to 5	2. Amal Georgre		Abraham	properties,Cyclic
	pm	Cherian			Group
		3. Saran Binu			
		4. Midhun Manoj			
		5. Aromal Aravind			
2	30/11/2021	1. Amal S Nair	D3 Maths	Tessymol	First Order DE,
		2. Saran Binu		Abraham	

DEPARTMENT OF POLITICAL SCIENCE- Dr. Thomas Mathew

	4 pm to 5	3. Midhun Manoj			Exact DE,
	pm	4. Aromal Aravind			Homogenous DE,
					Linear DE
3	03/12/2021	1. Amal S Nair	D3 Maths	Tessymol	Normal
	4 pm to 5	2. Amal Georgre	D3 Widing	Abraham	Subgroup,Homomorp
	_	Cherian		Moranam	hism,Cayley's
	pm	3. Saran Binu			Theorem
		4. Aromal Aravind			Theorem
		4. Aromai Aravind			
4	08/12/2021	1. Amal S Nair	D3 Maths	Tessymol	Fundamental
	4 pm to 5	2. Amal Georgre		Abraham	Homomorphism
	pm	Cherian			Theorem,Kernel of a
		3. Saran Binu			homomorphism
		4. Midhun Manoj			
		5. Aromal Aravind			
5	15/12/2021	1. Amal S Nair	D3 Maths	Tessymol	Second order
	4 pm to 5	2. Amal Georgre		Abraham	DE,Homogenous
	pm	Cherian			DE,Non Homogenous
	1	3. Saran Binu			DE, Power series
		4. Midhun Manoj			method for solving
		5. Aromal Aravind			Higher order DE
	15/01/2025	1 1 222	D034 :		
6	15/01/2022	1. Amal S Nair	D3 Maths	Tessymol	Method of variation of
	10 am to	2. Amal Georgre		Abraham	parameters, Method of
	12.30 pm	Cherian			undetermined
		3. Saran Binu			Coefficients, Workedo
		4. Midhun Manoj			ut previous year
					question paper

		5. Aromal Aravind			
7	18/01/202	1. Amal S Nair	D3 Maths	Tessymol	Ring,Integral
	4 pm to 5	2. Amal Georgre		Abraham	Domain, Properties,
	pm	Cherian			Field, Characteristics
		3. Saran Binu			of a ring, ideal,
		4. Aromal Aravind			Fundamental
					homomorphism
					theorem for ring
8	07/02/2022	1. Amal S Nair	D3 Maths	Tessymol	
	4 pm to 5	2. Saran Binu		Abraham	
	pm	3. Midhun Manoj			
		4. Aromal Aravind			
9	17/02/2022	1. Amal S Nair	D3 Maths	Tessymol	Vector Space,Linear
	4 pm to 5	2. Amal Georgre		Abraham	Independence,Basis
	pm	Cherian			
		3. Midhun Manoj			
		4. Aromal Aravind			
10	28/02/2022	1. Amal S Nair	D3 Maths	Tessymol	Analytic Function,C.R
	4 pm to 5	2. Amal Georgre		Abraham	Equations, Harmonic
	pm	Cherian			Function
	1	3. Saran Binu			
		4. Midhun Manoj			
		5. Aromal Aravind			

11	26/11/2021	1. Sanjith Sankar	D2 Maths	Tessymol	Expansion of
	4 pm to 5	2. Athira P.R.		Abraham	Functions using
	pm	3. Ajay Anil			Macaurian's Theorem
		4. Akshay Anil			
		5. Akhil Shibu			
12	29/11/2021	1. Sanjith Sankar	D2 Maths	Tessymol	Expansion of
	4 pm to 5	2. Athira P.R.		Abraham	Functions using
	pm	3. Akshay Anil			Taylor's Theorem
		4. Akhil Shibu			
13	06/12/2021	1. Sanjith Sankar	D2 Maths	Tessymol	Curvature,Radius of
	4 pm to 5	2. Athira P.R.		Abraham	Curvature, Centre of
	pm	3. Ajay Anil			curvature
		4. Akhil Shibu			
14	10/12/2021	1. Sanjith Sankar	D2 Maths	Tessymol	Volume using cross
	4 pm to 5	2. Athira P.R.		Abraham	section,Shell Method
	pm	3. Ajay Anil			
		4. Akshay Anil			
		5. Akhil Shibu			
15	16/12/2021	1. Sanjith Sankar	D2 Maths	Tessymol	Area by Double
	4 pm to 5	2. Athira P.R.		Abraham	Integration,Change
	pm	3. Ajay Anil			the order of
		4. Akshay Anil			Integration
		5. Akhil Shibu			
16	21/01/2022	1. Sanjith Sankar	D2 Maths	Tessymol	Triple Integration.
	4 pm to 5	2. Ajay Anil		Abraham	
	pm	3. Akshay Anil			
		4. Akhil Shibu			
L			<u> </u>		

17	27/01/202	1. Sanjith Sankar	D2 Maths	Tessymol	Solved previous year
	4 pm to 5	2. Athira P.R.		Abraham	Question Papers
	pm	3. Ajay Anil			
		4. Akshay Anil			
		5. Akhil Shibu			
10	1 /02 /2022	1 11 77	D01/1	m 1	
18	1/02/2022	1. Athira P.R.	D2 Maths	Tessymol	Solved previous year
	4 pm to 5	2. Ajay Anil		Abraham	Question Papers
	pm	3. Akshay Anil			
		4. Akhil Shibu			
19	22/02/2022	 Sanjith Sankar 	D2 Maths	Tessymol	Laplace
	4 pm to 5	2. Athira P.R.		Abraham	Transform, Properties
	pm	3. Ajay Anil			
		4. Akshay Anil			
		5. Akhil Shibu			
20	02/03/2022	 Sanjith Sankar 	D2 Maths	Tessymol	Inverse Laplace
	4 pm to 5	2. Athira P.R.		Abraham	Transfor, Properties
	pm	3. Ajay Anil			
		4. Akshay Anil			

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Sl.	Student Name	Class	Support Initiatives taken
No			
1	Alen Shibu	D2	Discussed with him the key areas of Political Theory and practiced him how to deal with the tough areas.
2	Anson Thomas	D2	Along with the old question paper discussion, technological training is also provided to address his issues in learning.
3	Mohammed Riswan A	D2	Significant previous years question papers are discussed and teach him how to learn academic writing.
4	Albin Sojan	D2	Supported him to resolve the learning issues, so that he can score better marks.

5	Anas Kozhikkodan	D2	Discussed about the future opportunities in Political
			Science.
6	Mohammd Hashir Bin	D2	Previous years question papers are discussed.
	Muthu		
7	Athul Gigi Mathew	D3	Helped him to identify the areas to be focused and provided
			simple study materials useful to exams.
8	Athul K	D3	Gave insight to him about the future opportunities in
			Political Science and motivated him to focus more on studies
			by giving him additional study materials.
9	Navya PS	D3	Additional learning resources are arranged for her better
			academic skills.
10	Monisha M	D3	Previous Years question papers are discussed.
11	Ajay Mammen Koshy	D3	Important areas are given for the study and teach him how
			to write answers.

To conclude, SSP provides an opportunity to identify the students who needs special support and academic assistance. It helps the mentors to personally equip them for facing their exams with more confidence.

Kottayam Anju John

28 April 2022 Teacher Coordinator