



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Baselius College

- Name of the Head of the institution **Prof. Dr. Biju Thomas**
- Designation **Professor**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **04812563918**
- Mobile no **9447214457**
- Registered e-mail **principal@baselius.ac.in**
- Alternate e-mail **bijuthomas@baselius.ac.in**
- Address **Baselius College, K K Road**
- City/Town **Kottayam**
- State/UT **Kerala**
- Pin Code **686001**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**
- Financial Status **Grants-in aid**

- Name of the Affiliating University **Mahatma Gandhi University**
- Name of the IQAC Coordinator **Jeejamol P.M.**
- Phone No. **04812563918**
- Alternate phone No.
- Mobile **9447958924**
- IQAC e-mail address **iqac23@baselius.ac.in**
- Alternate Email address **principal@baselius.ac.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://baselius.ac.in/wp-content/uploads/2017/01/AQAR-22-23.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://baselius.ac.in/academic-calendar/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Three Star	69.05	2000	17/04/2000	16/04/2005
Cycle 2	B++	81.20	2007	10/02/2007	09/02/2012
Cycle 3	A	3.11	2015	01/05/2015	30/04/2020
Cycle 4	A++	3.51	2022	11/10/2022	10/10/2027

6. Date of Establishment of IQAC

01/06/2000

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	RUSA SCHEME	RUSAGOVERNMENT	2022-23	1300000

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Initiated purchase of Equipment for Science Lab

Added new computers to the centralized computer lab

Initiated establishment of an Alumni Sponsored Digital Theatre on the campus

Conducted a Two Day Entrepreneurial Conclave

Conducted Orientation and Training Programme on NEP for Students, Parents and Teachers

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Academic Infrastructure Augmentation	New Lab Equipment worth Rs 28,00,000 purchased
Adding IT Infrastructure facilities	New Computers (17 nos) purchased for Centralised Computer Lab and new Digital Theatre Constructed
Participation in NIRF	Placed in the band of 150-200 in NIRF
Participation in AISHE	Timely submission of data
Organise training on NEP and OBE	Training programmes conducted for NEP and OBE for teachers and NEP familiarisation for Students and Parents
Augmentation of Research and Development cell activities	The Department of Economics was elevated as a Research Centre during the year - More over, 5 teachers of three departments got approval as Research Guides
Fostering Entrepreneurship	Two Day Conclave conducted, Routine skill training, exhibition etc. arranged under the aegis of IIC, IEDC and EDC.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC, Local Management Committee and College Council	18/11/2024

14. Whether institutional data submitted to AISHE

Part A

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Name	Date of meeting(s)
IQAC, Local Management Committee and College Council	18/11/2024
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-2023	19/03/2024

15.Multidisciplinary / interdisciplinary

As an affiliated college of MG University, the college follows the curriculum and syllabus of the university. The choice of open courses as part of UG Programmes and electives as part of PG programmes enable interdisciplinary discourses.

Inter/multidisciplinary approaches are made possible by the various curricular and co-curricular seminars and workshops through interdepartmental participation. The college has already initiated collaborative projects, seminars, workshops etc. of Inter disciplinary nature. Language departments collaborate to organise Literary Programmes. Similarly, Life Science departments jointly organize lectures and activities. All departments offer one Open Course at Graduation level for students of other streams. Projects are undertaken with the help of Statistics department. Within the limited flexibility, the college has been trying to promote a multidisciplinary approach in research and activities. The college has a multidisciplinary journal titled Baselius Researcher where in original research articles from various disciplines are published. When the Four Year UG Programmes will be implemented in 2024-25, the students will be required to study at least three courses which are of multi-disciplinary nature.

16.Academic bank of credits (ABC):

Since the college is an affiliated institution only, the initiative of becoming a part of Academic Bank of Credits has to be initiated by the University. Students are being given awareness regarding the Bank of Credit and its uses.

Encouragement is given to students to register in the National Academic Depository also. Many of our students have primarily registered in NAD. The institution aims to be part of the Academic Bank of Credits once the institution gets autonomy status thereby securing the right to award Degrees. The Univeristy has created APAAR ID for students and has informed that student credit details will be submitted to the ABC.

17.Skill development:

Skill development of the learner is a major component of the teaching -learning process. The college has only limited scope for introducing skill components into the main curriculum .Apart from the regular programmes which are directed at specific learning outcomes, add on courses, certificate courses and workshops are organized for the skill development of the learner. The College has been offering Diploma approved by National

Council of Vocational Research Training and also by the Centre for Continuing Education Kerala. The skill training programme and courses offered by Additional Skill Acquisition Programme (ASAP) has also been successfully undertaken at the college. The college intends to add more Skill Programmes to the curriculum and provide a platform for meaningful development of the students by combining the components of knowledge and skill. The artistic and sports programmes and other club and association activities are directed at developing Life skills along with the co-curricular and extra -curricular ones. The students will be offered more Skill Development Courses with the implementation of the Four Year UG Programme in 2024-25.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian Knowledge system and tradition is given utmost importance at the institution .The integration of Indian knowledge system is done through curricular and extracurricular activities. The choice of Sanskrit as a UG common course, the option of Indian Poetic Tradition as an elective of PG Programme in English, the inculcation of Indian values through regular activities, have all been part of this integration. It is one of the limited institutions which offers Sanskrit as a language of study for Undergraduate Programmes. The syllabi of B A English and B A Malayalam focus very much on Cultural Studies. Visits to culturally important places and festivals by way of field trip have been a routine practice in the institution. Seminars and Certificate Programme on Vedic Mathematics have been offered to students to get awareness on the traditional knowledge system prevailing in India. To make learning interesting, teachers provide e-contents in local language also. To uphold the Indian culture and tradition, the Baselian Community celebrates important festivals and commemorates important days of National Importance. The prayer songs in different Indian languages including Hindi and Sanskrit are also indicative of the importance given to Indian language and culture by the Institution.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Though OBE has not been introduced by MG University, the college has, within its limited flexibility, taken initiatives to move towards an outcome based education system. Programme Outcomes, Course Outcomes and Programme Specific Outcomes have been incorporated into the teaching-learning process and are let known to the students by way of Orientation and also by publishing it

in the website. Efforts are made to ascertain the learning outcomes through specific modes. The attainment of outcome is monitored by way of the mechanism developed by the college. With the shift to the Four year Degree Programmes wef 2024-25, the IQAC is planning to implement full fledged OBE.

20.Distance education/online education:

Online education and the possibilities it offers have been encouraged since the lock down in the wake of the pandemic. Students have been encouraged to join MOOC courses and many students have joined online courses in consultation with the faculty members and successfully completed the same. Teachers also pursue online courses available in the SWAYAM platform. Many teachers have undergone training in the development of MOOC quadrants and some teachers have successfully contributed to its development. The college plans to develop MOOC courses of its own and offer the same through the LMS platform. International and National seminars have been organized in the online mode facilitating wide spectrum knowledge exchange. Many faculty members have attended Faculty Development Programmes in the online mode. Video lectures, Podcasts, PowerPoint presentations with voice over have all been made use of. The virtual platform witnessed a fullfledged Arts fest too. The college is ready to take on the online world and use it to enrich the offline education scenario too. The teachers of the college have been associating with the M G university which offers online courses.

Extended Profile

1.Programme

1.1 394

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1327

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

175

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

477

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

82

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

82

Number of sanctioned posts during the year

Extended Profile

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3.Academic

3.1 82

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	82
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	58
Total number of Classrooms and Seminar halls	
4.2	158.42218
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	199
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The College's Academic Calendar is developed annually by the IQAC, based on the university's academic schedule and departmental plans. Before the commencement of each academic year, the department council convenes to allocate courses to faculty members, aligning with their preferences and areas of expertise. Faculty members prepare curriculum plans, set clear objectives for each course, and communicate these to students at the start of every semester. To ensure progress, teachers submit monthly reports on their class activities, which are reviewed by the Department Head and verified by the Principal and IQAC coordinator. Curriculum delivery methods are regularly discussed in Department Council and College Staff Council meetings, with adjustments made based on feedback. The Academic Monitoring Unit plays a critical role in ensuring the effective implementation of academic activities and adherence to the academic schedule. The unit monitors working days to ensure compliance with academic standards, oversees exam scheduling, and coordinates</p>	

with the Internal Examination Committee. It reviews university results to identify deficiencies, assesses outcomes, and ensures attainment of academic goals. For effective learning, modern teaching aids like audio-visual tools and role-playing are employed, along with organized practical sessions for science students. Remedial classes and peer teaching sessions further support students' academic progress, enhancing overall outcomes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college aligns its operations with the University's academic calendar, which outlines class commencements, closures, and examinations. Typically, first-semester classes for undergraduate and postgraduate programs begin in July or August, depending on admission timelines. Departments submit activity plans to the IQAC, and after stakeholder consultation, the Institutional Academic Calendar is finalized, encompassing academic, co-curricular, and extracurricular activities for a holistic learning experience.

Both the University and college calendars are accessible on the college website for transparency. Internal exam schedules are displayed on notice boards, helping students prepare. Adherence to academic deadlines for assignments and projects is emphasized, and any changes to the University's schedule are promptly communicated via notices, the college handbook, and digital platforms.

The calendar also includes pre-scheduled parent-teacher meetings, fostering effective communication with parents. Additionally, student-focused workshops, career guidance sessions, and skill-development programs are integrated, promoting better planning and engagement. This structured approach ensures seamless coordination, transparency, and an enriching academic journey for all stakeholders.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

21

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**6**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**150**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum****Environment and Sustainability:**

Recognizing sustainability as a pressing global challenge, undergraduate and postgraduate courses incorporate topics on environmental and sustainability issues. The UGC-recommended "Environment and Human Rights" course for undergraduates addresses environmental concerns and emphasizes sustainable development.

Gender:

Gender awareness and empowerment are promoted through various programs and initiatives. The Department of English offers courses such as Gender Studies and Women's Literature, focusing on gender equality, feminism, and related themes.

Professional Ethics:

Professional ethics are embedded in the curriculum to instill strong moral values. These are reinforced through seminars, workshops, expert lectures, and interactive activities like mock interviews, group discussions, and quizzes, ensuring students develop ethical competencies.

Human Values:

Core literature courses highlight human values and sustainable development, fostering social and personal responsibility. Organizations like NCC and NSS further support this by engaging students in practical service and community activities, deepening their understanding of human values.

Through these initiatives, the institution cultivates awareness of critical global challenges, ethical conduct, and a sense of responsibility, preparing students to contribute meaningfully to society.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

37

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

515

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://baselius.ac.in/wp-content/uploads/2025/01/CURRICULUM-FEEDBACK-2023-24-1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

474

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

110

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is committed to develop and motivate the

learning capabilities of the students. The institution allocates the existing resources to support the diverse learning needs of our students. The student bio-data form filled up at the time of admission is the primary data that helps the mentors and the tutor to have an understanding on the previous academic performance and background of the student. The tutor in charge of the students acquaints the students with the internal and external assessment criteria and modes of evaluation. The performance in various initial assignments, seminars, presentations, quizzes and tests are considered to find out the learning levels of the particular student who joins the institution. The IQAC arranges special motivation sessions by external experts for both the advanced and slow learners. Separate internal mentors are arranged to motivate and guide the students towards successful career and academics. The IQAC also caters to the professional development opportunities of teachers to enhance their skills to ensure a cohesive support system to students. External mentors are experts drawn from different fields with proven expertise which will help the mentees to get an insight in to the various avenues. Continuous and regular assessment strategies and instructional methods are followed to ensure the evolving needs of slow learners. Opportunities are also provided to students for idea exchange with eminent professionals of their respective fields. Tutors and Subject Association co-coordinators provide essential guidelines regarding techniques to grasp the modals of the subject.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1327	82

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and

problem solving methodologies are used for enhancing learning experiences

The institution integrates student-centered learning methods into the teaching and learning process. The classroom serves as a dynamic environment where students gain real-time knowledge by assuming the role of the instructor. Primarily it is achieved through student-led seminars, which become an effective way of learning through practice, while also fostering teamwork and enhancing communication skills. Hands-on experiences, such as Industrial visits, field survey, on-the-job training, mock interviews, and extension activities, further develop students' social and personal abilities. Some of the fundamental principles related to experiential learning like reflection, critical analysis, and synthesis are incorporated in these activities. An array of programmes like Students' magazine, Translation workshop, Dance-Ballet Performance, Craft Workshop-Innovart, manufacturing homecare products, , Colloquium for Mathematical Science, Field Surveys and Citizen Science, Extension Programmes and Peer teaching-learning initiatives like Comclave by Commerce and other departments conducted by the college helped nurture interest among students and fine tuning their creativity. The seminars organized by various departments offer students the chance to engage directly with industry professionals, enriching their learning experience. Additionally, Departmental associations host intercollegiate and intra-collegiate academic festivals that promote skills in participation, time management, finance, and crisis management, creating a space for collaborative learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members carefully design and curate online resources that align with both specific course goals and broader curriculum objectives, addressing the diverse learning needs of students. These resources are crafted to ensure a personalized and effective educational experience, utilizing a variety of multimedia tools to accommodate different learning styles and enhance comprehension. The use of Information and Communication Technology (ICT) is integral, promoting active student

engagement and reinforcing key concepts, thereby fostering deeper cognitive processing. ICT tools are strategically incorporated to improve the learning experience and ensure timely course completion. Each department is equipped with modern LCD projectors and other presentation technologies, while the campus offers reliable Wi-Fi connectivity for uninterrupted learning. The institution also subscribes to G-Suite, providing faculty with individual Google Classroom accounts to streamline teaching, including online lectures, assignments, and grading. In addition to Google Classroom, various platforms like YouTube, Google Meet, Zoom, and Moodle are used to support dynamic and interactive learning. Students receive specialized software training in LaTeX, C++, Python, and spreadsheets, equipping them with practical skills. The institution also offers access to valuable academic resources, such as INFLIBNET, e-PG Pathshala, Shodhganga, and mguthesis.in. Committed to faculty development, the institution ensures that educators stay current with evolving ICT tools and pedagogical techniques

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

82

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

82

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

45

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

792

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

Internal assessment is an important aspect of student evaluation for UG and PG programmes, constituting 20% and 25% of the total score, respectively. The regulations and components of internal assessment are clearly outlined in the syllabus documents provided by the university. Students are made aware of the assessment process through induction and orientation programmes. The schedule of assessment components such as test papers, seminars, and assignments are communicated in advance through the college handbook and website. Each course has a designated teacher responsible for evaluation. Attendance is also a component, and compensatory attendance is given to students representing the college for co-curricular and extra-curricular activities. Complaints are addressed and re-examinations offered as necessary. The scores and grades of internal assessment are published in standardized forms for verification by students before the end-semester examinations. The process is transparent and error-free, with multi-level verification and a three-level grievance redressal mechanism in place. Specialized software in the Student Management Portal helps ensure accuracy. No major grievances have been reported, and the continuous evaluation process is student-friendly and robust.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Internal Evaluation process at this college is transparent and error-free to the extent possible. Multi-layer verification ensures fairness in evaluation. Students who are not satisfied can discuss the issue with the concerned teacher-in-charge and escalate it through a three-level grievance redressal mechanism. The first level is within the department itself, followed by the college level committee and the University level committee. The college has a software package that minimizes the chances of errors. The college has received no major complaints or grievances from students so far. Minor issues, such as requests for permission for betterment of grades or non-inclusion of revised marks, are settled immediately within the department.

The Internal Evaluation process is efficient due to the openness of the college and the freedom given to students to directly contact the concerned teachers and point out any discrepancies. The students sign the facing sheets of their internal exam answer scripts and the 'form B,' which shows the consolidated scores of internal assessments of all courses of a semester. Before forwarding the internal scores to the University, the college authorities give a declaration signed by the teacher, Head of the Department, and Principal that no grievances are left unsettled.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution is affiliated to Mahatma Gandhi University, Kottayam and offers both Undergraduate (UG) and Postgraduate (PG) programmes. The prescribed syllabus and curriculum is set by the University level and it does not include specific Programme Outcomes (POs) and Course Outcomes (COs). The college has developed and communicated these outcomes independently. The POs and Programme Specific Outcomes (PSOs) are finalized by an academic committee formed by the IQAC, consisting of representatives from all the departments. These outcomes are aligned with the POs and PSOs to ensure coherence in the curriculum. The Course Outcomes (COs) are determined by the Departmental Faculty Council in consultation with external experts and the QAC, with additional input from discussions in common staff meetings. At the beginning of each academic year, the COs are clearly communicated to both the staff and students. These outcomes are also prominently displayed in classrooms for easy reference. During the orientation programs organized by the college and individual departments, students are informed about the expected graduate attributes for their respective disciplines. Tutors and course coordinators engage in discussions with students on these outcomes during interactive sessions. Furthermore, the details of the outcomes, along with the syllabus, are published on the institution's website for wider accessibility to all the stakeholders.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://baselius.ac.in/all-programmes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Baselius college has established Course Outcomes (COs), Programme Outcomes (POs), and Programme Specific Outcomes (PSOs) on its own in the absence of the same in the syllabus and curriculum provided by the affiliating University. The Outcome-Based Education (OBE) system was introduced in the college in 2019 following trial run in the previous academic year and due deliberations at various levels. The department-level Quality Assurance Cell's and academic committees are responsible for formulating these outcomes through extensive discussions. The measurement of outcome attainment is based on two types of assessments: Internal Assessment (CIE) and End Semester Assessment (ESA). The Internal Assessment is a continuous evaluation process that includes student performance in assignments, viva voce, seminars, and internal tests. The End Semester Assessment is summative, with marks awarded following university evaluation. Currently, the overall course outcome is calculated with a weightage ratio of 1:4 for CIE and ESA for UG programmes, and 1:3 for PG programmes. The level of outcome attainment is determined by the percentage of students who achieve at least 50% of the total score in their combined assessments.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

362

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://baselius.ac.in/feedback/>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research**

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.50

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

17

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has an ecosystem capable of incorporating innovation and entrepreneurship through interactive and innovative activities undertaken by Innovation and Entrepreneurship Development Cell (IEDC), Institution Innovation Council (IIC), Entrepreneurship Development Club & Young Innovators Programme (YIP). The students were given opportunities to interact with various eminent entrepreneurs. Seminars on entrepreneurship and hands on training workshops representing science, arts, and commerce were organised jointly by IIC, IEDC, ED club in association with the placement cell of the college. Idea pitching competition, skill boot up camp, work readiness programme and skill workshops organised for students at schools in the neighbourhood helped to create an entrepreneurial culture among students at the college and other institutions. Workshops and seminars were also arranged to inculcate a research culture among teachers and students at the college. Two-day

"Entrepreneurial Conclave" was organised in the college wherein the students got an opportunity to discover the entrepreneurial journey of different visionary entrepreneurs. The research promotion committee and different departments jointly organised workshops on research methodology and creative writing skills which helped to create and disseminate knowledge and innovative practices.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

54

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1.8

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

29

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

20

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities play a crucial role in sensitizing students to social issues and fostering their holistic development. The

National Service Scheme (NSS) has been at the forefront of these initiatives, organizing impactful programs in collaboration with several organizations. Notably, the college's mid-day meal program, "Niravu", ensures that no one in Kottayam town goes hungry, with students contributing food packets daily. NSS also works closely with the Government UP School, Manarcaud, the college's adopted school, conducting activities such as awareness campaigns, skill training, and support programs. NSS collaborates with various NGOs to implement initiatives addressing pressing social issues, enhancing the reach and impact of their efforts.

Major programs by NSS and the National Cadet Corps (NCC) include health awareness campaigns, environmental conservation drives, blood donation camps, river adoption projects, Swachh Bharat Abhiyan activities, and palliative care initiatives. These programs foster a sense of social responsibility among students.

Other extension activities include hands-on training sessions in neighboring schools conducted by the Innovation and Incubation Cell (IIC), the Incubation and Entrepreneurship Development Centre (IEDC), the ED Club, and the Chemistry Department. The Mathematics Department's seven-year-long 15-hour coaching course has significantly improved school students' math skills. The Department of English organized training for school teachers, improving their teaching methodologies. These diverse activities collectively contribute to community welfare and student growth.

File Description	Documents
Paste link for additional information	https://baselius.ac.in/wp-content/uploads/2025/01/3.4.3-supporting-ready-to-upload_compressed.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

45

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1166

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

48

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is well-equipped with modern facilities to support effective teaching, learning, and administration. It has 54 classrooms, 27 of which are ICT-enabled, and 4 ICT-enabled

seminar halls that host seminars, workshops, interactions with experts, and paper presentations. All classrooms are furnished with white/blackboards and notice boards. The college also boasts separate rooms for department heads and staff, and specialized laboratories for disciplines like Physical Sciences and Life Sciences, which are fully equipped with the necessary tools and maintained by trained staff. The college's library is automated and updated, offering a wide range of books, a large reading room, and additional resources like computers and reprographic facilities. Wi-Fi connectivity spans the entire campus, with separate login credentials provided to all stakeholders, including students, faculty, and administrative staff. A well-equipped Examination Department, with the latest computers and Wi-Fi, ensures smooth academic operations. Additionally, the college has a self-financed office, a dedicated room for the Vice Principal, and a UGC-Network Resource Centre, which provides internet access and creates awareness about the use of computers in learning, research, and software training. The institution also utilizes a MOODLE-based Learning Management System (LMS), facilitating blended learning opportunities for both students and faculty. These infrastructure and technological advancements enhance the overall academic and administrative environment, promoting an efficient, modern educational experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://baselius.ac.in/%f0%9d%90%82%f0%9d%90%a5%f0%9d%90%9a%f0%9d%90%ac%f0%9d%90%ac-%f0%9d%90%ab%f0%9d%90%a8%f0%9d%90%a8%f0%9d%90%a6%f0%9d%90%ac-%f0%9d%90%88%f0%9d%90%82%f0%9d%90%93/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college adopts a holistic approach to education, prioritizing both academic excellence and physical well-being. To support this, it offers a variety of sports and recreational facilities. The expansive 7960 square meter playground is perfect for outdoor games, while the dedicated 560 square meter basketball court provides space for team sports. A well-equipped gymnasium, featuring strength training equipment, treadmills,

and elliptical trainers, ensures students have access to top-notch fitness facilities. Additionally, the college organizes intramural competitions in cricket, kabaddi, and volleyball, and its teams regularly compete in intercollegiate events, earning numerous accolades. The college is recognized as a football training center by the Sports Council of Kerala, and professional coaches train the teams. Beyond sports, the college boasts an 810 square meter auditorium with a 79 square meter stage, accommodating up to 1000 people, as well as an outdoor amphitheater for cultural and recreational activities. To ensure smooth operations, the college is equipped with a generator and a comprehensive firefighting system for safety. Recently, the college established an innovative educational digital theatre, which fosters interdisciplinary learning. This platform allows students from diverse disciplines to collaborate on digital theatre projects, enhancing the educational experience. By integrating technology and creativity, the digital theatre supports the college's commitment to providing a well-rounded and engaging education, making learning more effective and enjoyable.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

32

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://baselius.ac.in/%f0%9d%90%82%f0%9d%90%a5%f0%9d%90%9a%f0%9d%90%ac%f0%9d%90%ac-%f0%9d%90%ab%f0%9d%90%a8%f0%9d%90%a8%f0%9d%90%a6%f0%9d%90%ac-%f0%9d%90%88%f0%9d%90%82%f0%9d%90%93/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

80.57844

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Baselius College library provides access to many resources, including books, magazines, newspapers, DVDs, and large volumes of old journals. It has a seating capacity of 200 students, study materials for competitive examinations.

Books and student identity cards are barcoded for automated circulation. CCTV surveillance is in place to ensure safety. For making E- resources facilities available for users 7 computers are installed in the main library of which 4 are for students use. Wi-Fi facility is also available in the library. The

library usually works from 8.30 a.m. to 4.00 p.m. on all working days and is open to students and staff.

In 2006, the library was partially automated with the SOUL library management software. A new software KOHA was installed in 2017 with modules for acquisition systems, cataloguing systems, circulating systems and Online Public Access Catalogue (OPAC). Online Journals and INFLIBNET are available for the benefit of research scholars and students. E-Gate and Web-OPAC facilities were also installed recently to complete the automation process. Presently, the library has a collection of 41130 books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://baselius.ac.in/facilities/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.3438

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college recognizes the importance of IT facilities along with other infrastructural facilities. Accordingly, plans are made and executed for the upgradation of IT facilities available on the campus. There has been an increase in the number of computers as well as in the use of internet facilities and customized software. The college has about 199 computers in various departments for academic purposes. The college has a central Network Resource Centre with latest software and hardware with 40 computers. This is in addition to the separate computer labs in eight departments of the college. The college has been steadily increasing its internet connectivity over the past few years. The college has three broadband internet connections to ensure uninterrupted high-speed internet. They are the following: Asianet Internet with 500mbps speed, BSNL with 200mbps connection and a Rail wire Connection at 200 mbps speed. The latest wifi routers and switches have been set up all over the campus and all departments including the college office is equipped with Wi-Fi. The routers have 5 GHz Wi-Fi capability.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

199

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

46.62476

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college maintains comprehensive academic and infrastructural resources, regularly upgraded in accordance with established protocols accessible on the college website. A designated committee, comprising the Principal, Bursar, IQAC Coordinator, Faculty Member, and a technician, oversees resource utilization, maintenance, and upgrading. Heads of Department and designated faculty submit recommendations for necessary maintenance tasks within their departments. Computer systems are managed by full-time technical personnel, while Science Departments have sufficient laboratory assistants. Air conditioners, computers, and network facilities are maintained through Annual Maintenance Contracts or serviced by authorized technicians. Classroom amenities, library resources, and physical education facilities are regularly maintained by respective department in charge. This structured approach ensures effective resource management, supporting a conducive learning environment. Regular maintenance and upgrading of resources enable the college to provide quality education and facilities to its students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://baselius.ac.in/infrastructure-policy/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

613

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

218

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

965

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

965

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

31

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

94

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

26

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

58

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Contribution of efficient leaders for tomorrow is an emphasized objective of the institution. The College Union is elected in the Parliamentary form of election. The Election Supervision Cell is constituted to ensure a transparent mode of election and to address all grievances related to election. From the elected group, the College Union Office Bearers are elected. The academic/ cultural programs and the preparatory session of the students for the University intercollegiate competitions are organized by the Union. They also sensitize students on important matters related to their student life. Student representatives in Internal Quality Assessment Cell (IQAC) and Department Quality Assessment Cell (DQAC) enhances the student-faculty and community relations ensuring the quality of it too. Student Representation is inevitable in Documentation Committee and such key bodies hone their leadership and problem-solving skills. This inturn moulds them as a responsible citizen and positive leader. The College hostel committee, Department Subject Association, and RUSA Project Monitoring Unit provide students with platforms to explore their talents, gain exposure

to event management, organization, and teamwork. The College Co-operative Society Board of Directors has Student Representatives advocating for their needs and requesting discounts. Various committees and bodies provide opportunities for student representation and preparation for leadership roles, helping them become competent leaders and problem solvers who contribute to the community and country

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

95

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Baselius College, Kottayam has an active Alumni Association named WE BASELIAN which was established formally in 2002 and got registered under the Travancore-Cochin Literary, Scientific and Charitable Societies Act, 1955 on 19.12.2018 with Register no: KTM/TC/493/2018. The Principal is the Patron of the Alumni Association. The affairs of the Alumni Association are managed by an Executive Committee consisting of President, Vice

President, Secretary, Joint Secretary, Treasurer and Member selected from the general body meetings usually scheduled on October 2nd for a period of two years. A staff member nominated by the Principal serves as the faculty in charge of the Alumni Association. We Baselian volunteers are always in the forefront to dispense their social commitment. During 2023-24, WeBaselians contributed a digital educational theatre with a seating capacity of 75. There is an annual get-together of the Alumni Association on October 2nd every year. Cultural programmes are organized wherein the alumni participate actively. During 2023-24, 19 scholarships were distributed to needy students, as part of academic support

File Description	Documents
Paste link for additional information	https://baselius.ac.in/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Premier temple of higher education re accredited by NAAC with CGPA 3.51 A++ Grade in the 4th cycle of accreditation provides academic services that match with its mission and vision. The college is dedicated to provide students with resources they need for their holistic development. The institution encourages teamwork among the stakeholders to guarantee quality education and continued improvement. The administration operates democratically, with decisions developed through regular stakeholder exchanges and discussions. The college's management governing council reviews and adopts strategic initiatives based on stakeholder feedback. The college assigns various committees and cells with stakeholders group to

promote transparency in activity planning and execution, resulting in the accomplishment of the college's vision and mission of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As the head of the institution, the Principal is in charge of overseeing the college's academic and administrative activities. All key decisions impacting academic progression are discussed at IQAC, College council and General Staff meeting. The participatory decision making involves all stakeholders, thus ensuring a democratic and participatory governance model. Regular staff meetings are held to communicate responsibilities assigned to each staff member. The various committees constituted at institutional and departmental level works well through regular meetings and discussions. These committees also review the progress of the activities and take prompt actions to guarantee excellence in the respective areas. Student groups supervised by teachers executes a number of curricular and co curricular activities. The institutional practice of decentralization and participatory management is thus evident in the constitution and functioning of various committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's strategic and perspective plans are effectively deployed through various impactful initiatives, aligning with its holistic development and sustainability vision. These initiatives reflect a commitment to fostering academic excellence, promoting environmental responsibility, and

enhancing infrastructure.

One significant initiative is the introduction of Educational Theatre, which is a dynamic platform for students to develop communication, creativity, and critical thinking skills through experiential learning. This innovative approach enhances teaching methodologies and fosters a culture of holistic education.

In line with sustainability goals, the installation of solar panels has significantly reduced the institution's carbon footprint and energy consumption, promoting a green and energy-efficient campus. Complementing this is the establishment of a wastewater treatment plant, which ensures eco-friendly management of water resources and contributes to environmental conservation.

To preserve heritage aesthetics and ensure durability, the clay tile roofing of the administrative block was undertaken. This enhances the building's longevity and provides a sustainable architectural approach.

Additionally, the playground renovation reflects the institution's focus on promoting physical well-being and extracurricular excellence among students. The upgraded facilities provide a safe and modern space for sports and outdoor activities.

These initiatives collectively highlight the institution's strategic foresight and effective deployment of its plans, fostering sustainable growth and student development.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution ensures its bodies' effective and efficient functioning through well-structured policies, an organised

administrative setup, and adherence to transparent appointment and service rule procedures. This is evident from the active involvement and strategic contributions of various institutional bodies like the Governing Body, UGC Planning Board, RUSA Committee, and IQAC. The Governing Body is the apex decision-making authority, providing strategic direction and ensuring compliance with statutory regulations. It plays a crucial role in policy formulation, financial oversight, and institutional governance. The UGC Planning Board focuses on aligning the institution's growth with the objectives outlined by the University Grants Commission (UGC), ensuring resource optimisation and planning for academic and infrastructural development. The RUSA (Rashtriya Uchchatar Shiksha Abhiyan) Committee drives initiatives funded by the central and state governments, ensuring quality enhancement, infrastructure development, and equitable access to education. The IQAC (Internal Quality Assurance Cell) plays a pivotal role in monitoring and improving academic and administrative quality. The IQAC ensures continuous improvement and compliance with accreditation standards through regular feedback mechanisms, workshops, and audits. These bodies operate collaboratively, guided by well-defined policies and transparent procedures. Their coordinated efforts ensure seamless functioning, efficient resource utilisation, and sustained progress toward institutional excellence.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://baselius.ac.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has implemented effective welfare measures for both teaching and non-teaching staff, fostering a supportive and inclusive work environment. These initiatives aim to enhance the overall well-being and satisfaction of the staff members. One of the key welfare measures is the Staff Cooperative Store and Cooperative Bank, which offer financial assistance and savings options. Notably, the bank provides scholarships for the children of staff members, encouraging education and academic excellence. To promote camaraderie and relaxation, the institution organizes tours for teaching and non-teaching staff, providing an opportunity to rejuvenate and strengthen interpersonal bonds. As part of the Diamond Jubilee celebrations, a notable welfare initiative, Hridayam, was organized. This program served as a heartfelt get-together for retired staff members and existing faculty, fostering connections across generations and honoring the contributions of past staff. These welfare measures reflect the institution's commitment to its staff's professional and personal well-being. By ensuring a positive and supportive environment, the institution continues to uphold its values of inclusivity, care, and mutual respect, paving the way for a thriving and motivated workforce.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the

year	
34	
File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File
6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff	
<p>The institution has established robust mechanisms for evaluating the performance of teachers to ensure accountability and continuous improvement.</p> <p>Routine Verification and Review: Teachers maintain a daily diary to record details of classes handled, academic activities, and other contributions. This serves as a tool for self-monitoring and ensures curriculum objectives are met. In addition, monthly performance statements in a prescribed format are submitted by teachers to the Head of the Department, verified, and forwarded to the IQAC Office.</p> <p>Performance-Based Appraisal System (PBAS): Teachers prepare an annual PBAS report, detailing academic performance, research contributions, institutional responsibilities, and student support initiatives. Performance in each category is evaluated and graded systematically.</p> <p>Academic Audit: An annual academic audit is conducted to assess departmental performance, focusing on result analysis, academic outcomes, seminars and workshops organized, and research developments.</p> <p>Student Feedback: The Head of the Department and the Principal collect direct feedback from students on teaching effectiveness. Grades and suggestions derived from this feedback are shared</p>	

with teachers to guide improvements.

The data collected from daily diaries, student feedback, PBAS reports, and academic audits are reviewed by the Head of the Institution, ensuring a comprehensive and transparent appraisal process that promotes professional growth and excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

At the college level, the external financial audit of government and management funds ensures transparency and compliance with guidelines. Audits are conducted under distinct categories: Government Funds, Management Funds, UGC Funds, Departmental Funds, and Other Funds.

A specialized team from the Office of the Deputy Director of Collegiate Education conducts external audits of government funds, verifying documents and ensuring adherence to government regulations. Additionally, the Accountant General's office periodically audits all government expenditures, covering a broader time frame. Any discrepancies or irregularities are raised as queries for clarification.

The audit of management funds is performed by an external Chartered Accountant, focusing on non-government funds. This includes verifying financial transactions, assets purchased, and their utilization.

Individual departments receive funds for activities like book banks, repairs, seminars, and student benefit schemes. At the year's end, the Principal appoints an Internal Audit team for each department to inspect records, sanctioned funds, and the Asset Register. This team, coordinated by the respective HoD, comprises staff from other departments.

Lastly, a separate audit team inspects the library. Together,

these processes uphold accountability and ensure efficient fund utilization at every level of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

40

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution has a well-planned mechanism and policy for raising for doing the same .Being a grant-in-aid institution, a large percentage of its revenue from the State Government is spent on paying staff salaries. Money received from the Self Financing section is preserved for college's development activities after meeting its affiliated University's requirements. The Management gives extra support in form of grants and loans where ever necessary. These funds cater for the routine activities and also initiate infrastructure development. Donations from the Alumni Association, Parent-Teacher Association, well-wishers, and charitable individuals are channelled towards particular projects such as scholarship schemes, free ships or programs pertaining to the building of infrastructure. Project ideas are presented to funding institutions like DST and RUSA for various purposes including the general advancement of undergraduate and postgraduate

programs, research projects, and development of sports and construction of hostels. Also, part of research project funds is set aside as an overhead share and remitted to the college. The college also raises funds by renting space to outside bodies for the purposes of examinations, exhibitions, and conferences etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has been instrumental in institutionalizing quality assurance strategies and processes, fostering a culture of continuous improvement within the institution. IQAC ensures regular reviews through academic and administrative audits, facilitating data-driven decision-making. In teaching and learning, IQAC organizes faculty development programs (FDPs), workshops and seminars to build competencies. Workshops and seminars cover diverse topics, including emerging technologies, research methodologies, soft skills, and interdisciplinary subjects, fostering critical thinking and innovation. These events often involve guest lectures by eminent academicians, industry leaders, and alumni, providing students with valuable perspectives on real-world challenges and opportunities. IQAC also collaborates with clubs and associations to organize entrepreneurship development programs, leadership training, and skill enhancement workshops. Feedback mechanisms engage stakeholders, including students, alumni, and parents, ensuring their input informs institutional improvements. It also documents best practices, prepares for accreditations, and conducts mock assessments to enhance readiness. The cell emphasizes optimal resource utilization, sustainability practices, and community outreach programs to meet societal responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has established a continuous and comprehensive mechanism to assess student performance. Once the learning levels of students are evaluated, targeted measures are implemented to address their specific needs and enhance their academic progress. A detailed academic record is maintained for each student, documenting their performance from the first to the final semester. Tutors design specialized methodologies tailored to the requirements of specific courses, while mentors identify each student's strengths and areas for improvement through regular interactions.

To further support students, the IQAC organizes motivational programs specifically designed for both advanced learners and slow learners. Periodic reviews are conducted with the involvement of teachers, parents, and students to monitor progress and ensure collaborative efforts toward improvement. High achievers in academics are appreciated during a special ceremony known as 'Laurels Day,' recognizing and honouring their accomplishments. This structured and inclusive approach ensures holistic development and academic excellence for all students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality

A. All of the above

initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	
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File Description	Documents
Paste web link of Annual reports of Institution	https://baselius.ac.in/minutes-of-meetings/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Baselius College is committed to gender equity and sensitization, ensuring equal access to opportunities and participation in decision-making, regardless of gender. From admissions onward, no student faces discrimination based on gender. The college actively promotes equity, with students of all genders serving as office bearers or coordinators in clubs, associations, NSS, NCC, and more.

Gender sensitization programs are conducted to foster empathy and understanding among students regarding their own gender and others. Mentoring and counselling sessions further support this goal. The college's Equal Opportunity Cell ensures fair access to resources and addresses any form of discrimination. Under this cell, the Men's Forum and Women's Forum organize programs on gender-related issues, encouraging active participation from both students and teachers.

File Description	Documents
Annual gender sensitization action plan	https://baselius.ac.in/wp-content/uploads/2025/01/7.1.1-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://baselius.ac.in/wp-content/uploads/2025/01/7.1.1facility.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management Practices at Baselius College

Baselius College implements efficient waste management systems to ensure cleanliness and sustainability.

Solid Waste Management: Housekeeping staff oversee cleanliness, with separate dustbins provided for waste collection. Common incinerators handle paper waste, while small incinerators in women's toilets manage sanitary napkins. The use of plastic flex is banned, promoting cloth banners and bags like "Sanchi." Initiatives like "Thoolikapetty" encourage proper disposal of used pens, and the NSS unit collects and recycles plastic bottles and pens through external agencies.

Liquid Waste Management: Laboratories have separate disposal units for hazardous and non-hazardous waste. PVC pipes safely channel waste to landfills. Distillation techniques enable

solvent recycling, and microscale experiments in chemistry labs minimize solvent use.

E-Waste Management: E-waste is stored separately, awaiting proper disposal under a pending NSS agreement. In the interim, computer-related e-waste is sold to repair shops.

Hazardous Chemicals and Radioactive Waste Management: Efforts focus on minimizing hazardous waste production. Recycling methods like distillation are used, with additional treatments like neutralization. Plastic containers, labeled sinks, and separate landfills ensure safe disposal. Minimal biomedical waste is generated, with recycling systems yet to be established.

These practices reflect the college's commitment to sustainability and responsible waste management.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles

A. Any 4 or All of the above

2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website,	A. Any 4 or all of the above

screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution prioritizes inclusivity, embracing cultural, regional, linguistic, communal, economic, and societal diversity, ensuring non-discrimination in admissions and staff appointments. Various activities like celebrating cultural festivals and organizing seminars promote cultural awareness. Multilingual education, literary competitions, and daily prayers in multiple languages foster linguistic diversity. Arts events showcase India's rich heritage, offering training in music and dance. Participation in National Integration Camps exposes students to diverse cultures. Programs by clubs like Ek Bharat Shreshtha Bharat promote harmony. The institution admits students from diverse backgrounds, supporting marginalized students through scholarships and initiatives like "Fast a day, Feast a Friend." Village adoption programs foster social commitment. Volunteer activities, including meal distribution and awareness programs, instill moral values. Documents validate the institution's commitment to diversity and inclusion

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

During the 2023-24 academic year, Baselius College prioritized fostering awareness of constitutional obligations among students and staff by promoting constitutional values, rights, duties, and responsibilities. Initiatives focused on environmental sustainability, civic engagement, skill development, and social responsibility, with active participation from NCC, NSS, and student clubs.

The Electoral Literacy Club led efforts such as voter registration drives, the "Vote Pookalam," polling booth beautification during the Puthupally by-election on September 5, 2023, and honoring the oldest voter on Voters' Day. National days like Independence Day, Republic Day, and Gandhi Jayanti were celebrated with parades, cultural events, and clean-up drives to reinforce patriotism and public service. Discussions on constitutional themes included a seminar on "Challenges to Democracy: A Global Perspective" and a debate on the Women's Reservation Bill.

Through these diverse activities, the college cultivated active, informed, and responsible citizenship while emphasizing constitutional values and a sustainable, inclusive society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://baselius.ac.in/wp-content/uploads/2025/01/7.1.9_compressed.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Baselius College is dedicated to fostering unity, cultural values, and ethics while raising awareness about significant historical and landmark events. The college celebrates days of national and international importance, state festivals, discipline-specific observances, and health-related awareness days with vigor. Various departments, clubs, and forums organize activities such as poster-making, pamphlet distribution, cultural performances, and awareness video releases. Competitions, thought-provoking talks, and discussions further enhance the impact of these events. Through these initiatives, the institution nurtures a vibrant and inclusive community, promoting cultural understanding, ethical awareness, and a sense of responsibility among all members.

Committed to developing well-rounded individuals, Baselius College integrates academics with service, sustainability, and civic engagement. The college engages in social outreach through initiatives like the Blood Donor's Forum and village adoption programs. Students regularly visit old age homes, orphanages,

and special schools, fostering compassion and spreading positivity. A strong advocate for environmental sustainability, the college participates in initiatives like Swachh Bharat Abhiyan and partners with government programs such as Unnat Bharat Abhiyan to amplify its impact on community development. The Social Entrepreneurship, Swachhta & Rural Engagement Cell (SES REC) has framed an action plan and constituted working groups to improve facilities on campus and in adopted villages.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Commemorative Academic Endeavours - Reminiscing the Stalwarts of Yesteryears

Objectives:

- Preserve the memory of former teachers and their academic and administrative contributions.
- Bridge the gap between the institution's past and present, both personally and academically.
- Transmit values of the past to shape a better future.
- Invite eminent personalities for academic interactions.
- Provide a platform for erudite discussions and knowledge sharing.

Best Practice 2: Holistic Development of Students

Objectives:

- Foster individuals who are physically fit, intellectually sharp, morally upright, spiritually strong, and socially committed.
- Develop a balance across physical, intellectual,

psychological, and spiritual dimensions of personality.

- Mould socially responsible and committed citizens.
- Instill values of loyalty, empathy, and compassion in young minds.
- Educate students on their responsibilities and duties.

File Description	Documents
Best practices in the Institutional website	https://baselius.ac.in/wp-content/uploads/2025/01/7.2.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Baselius College is dedicated to cultivating students who are intellectually refined, morally upright, socially responsible, and spiritually inspired. Since 1990, the institution has engaged in social outreach through initiatives like the Blood Donor's Forum and village adoption programs. By observing national and ethical events, the college raises awareness on critical issues. Students regularly visit old age homes, orphanages, and special schools, fostering compassion and spreading positivity.

A strong advocate for environmental sustainability, Baselius College actively participates in initiatives such as the Swachh Bharat Abhiyan, striving to create a cleaner, greener future. Through its partnership with government programs like Unnat Bharat Abhiyan, the institution further amplifies its impact on community development. The Social Entrepreneurship, Swachhta & Rural Engagement Cell (SES REC) has framed an action plan and constituted ten working groups to improve facilities on campus and in adopted villages. Promoting democratic values and responsible citizenship is another cornerstone of the college's mission. Collaborations with the Election Commission enable students to engage in electoral campaigns, fostering a deeper sense of civic responsibility. By integrating academics with service, sustainability, and civic engagement, Baselius College equips students with the values and skills needed to contribute meaningfully to society while shaping a brighter future.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action for 2024-25

1. Implementation of the Four Year Undergraduate Programme in line with the NEP.
2. Submit application for autonomous status - (Implementing the recommendation of the NAAC Peer team)
3. Target for elevating all the PG Departments as Reserach Departments and encourage more teachers to apply for Research Guideship.
4. Add more books to the College and Department Libraries.
5. Creation of APAAR ID for all students and facilitating access to the Academic Bank of Credits.
6. Installation of a new ERPthat caters to the current requirements